Broward County Public School
Federal Programs Department

Title I Addendum
2026-2027

School Name: Attucks Middle School

School Location Number: 0343

Completed by / Position: Ms. Imiereo Kerobo, Title I Liaison

COMPREHENSIVE NEEDS ASSESSMENT

1. ***Describe the process utilized to conduct the comprehensive needs assessment for your school.***

We conduct a needs assessment across all areas to identify staff needs using tools such as the Cognia Survey and interdepartmental data. This process provides data aligned with our annual School Improvement Plan. Additionally, the administration team offers opportunities each year for staff to share their pedagogical needs so we can provide best practices. The information is then organized in a tabular format by discipline, grade level, and schoolwide. Classroom teachers receive results for individual students for review. Parents also play a crucial role in this process. The district distributes a parent survey each spring to gather input on curriculum, environment, and communication.

2. ***Describe strategies that will be used to attract high-quality, highly qualified teachers.***

The district's Talent Acquisition and Operations Department collaborates with the school to recruit and retain highly qualified, certified in-field educators. The Instructional Staffing Department refers candidates, who are interviewed at the recruitment fair. Retaining teachers is a top priority for our school. Teachers receive support and mentorship for professional growth from trained, qualified staff through the district's school-level T.I.E.R. program. We also promote professional development for teachers and paraprofessionals. This enables veteran teachers to mentor their colleagues, helping them deepen their understanding of pedagogy and continue teaching effectively.

ADDITIONAL REQUIREMENTS - Coordination and Integration

3. *Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low-performing students.*

Staff Development funds are allocated to establish a comprehensive professional training program to enhance instructional delivery. This program includes a series of workshops designed to help teachers achieve mastery and improve student outcomes. Parental Involvement funds support our annual academic parent nights, which equip parents with new skills to actively support student learning at home across subjects including ELA, Mathematics, Social Sciences, and Science.

4. Title I, Part C (Migrant Program). Provide a description of the services provided to identified Migrant Students at your school location. ****(School IMTs have been notified via email by the Federal Programs Department if there are Migrant students identified at the school).***

Currently, no migrant students have been identified. When migrant students are identified, they will be connected with the Title I Migrant Department for assistance and resources.

5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglect and Delinquent Program.

Students identified as neglected and delinquent will be connected with a school social worker through the Student Services Department, which will provide support and access to community resources. The social worker will collaborate with the School Collaborative Team to ensure students receive the care needed to promote academic success.

6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.

Teachers engage in professional development through district eLearning via Canvas and Teams, as well as in-house PLCs. Additionally, Attucks Middle School teachers will participate in a series of professional development sessions, such as Engagement and Rigor and Artificial Intelligence in the classroom using Copilot and Magic School AI. Meanwhile, Secondary Learning connects and promotes our Cambridge International Magnet by enhancing student achievement in the Florida State Standards.

7. Title III *(ESOL Program). Provide a description of services rendered to support ESOL students.*

English Language Learners (ELLs) receive reading and developmental Language Arts instruction from certified ESOL and reading teachers. They also receive additional support from

our ESOL aide, who provides one-on-one and small-group language support in mainstream classes. During our parent nights, district personnel attend to offer language translations and information to parents in their home language.

8. Title IX (Homeless *Program) Provide a description of services and supports provided to homeless students.*

Teachers and staff identify homeless students and refer them to the district's Homeless Education Assistance and Referral Team (HEART) program. Students will then receive additional academic support, counseling, case management services, and a connection to their school social worker to address their needs.

For questions 9-17, explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

SAI funds will provide additional tutoring for struggling or fragile students through our Extended Learning Opportunities after school for EOC courses, including Civics, Algebra, Geometry, and Biology.

10. Violence Prevention Program

Attucks Middle School follows the District Student Code of Conduct and the District Discipline Matrix. Our school enforces the Anti-Bullying Policy and maintains Zero Tolerance for bullying and violence. The District's Positive Behavior Intervention Strategies promote positive behavior by integrating Kids of Character Education and offering an incentivized program. Additionally, AMS delivers consequences for negative behavior immediately, efficiently, and consistently to prevent repeat offenses. Lastly, we adhere to the District's Behavior Threat Assessment Protocols to address safety and security concerns.

11. Nutrition Program

Nutritional programs and health education are essential components of our school, particularly through the Physical Education curriculum, which integrates state and federal initiatives. Attucks Middle also provides students with free breakfast and supports the School Lunch Program through Broward County, ensuring students maintain eligibility for Free and Reduced Lunch while participating in the Federal Community Eligibility Provisions, where high-need schools offer free lunch to all enrolled students regardless of individual family income.

12. Housing Programs

Referrals are made to the school social worker when parents need housing or food. They also note families' requests and share this information with the administration and/or the school counselor and the H.E.A.R.T. Liaison.

13. Head Start Program

For the 2026-2027 school year, this program/service is not offered to Attucks Middle School.

14. Adult Education Program

For the 2026-2027 school year, this program/service is not offered to Attucks Middle School.

15. Career and Technical Education Program

Students who complete three years at Attucks Middle School will have the opportunity to earn Microsoft Certifications, credentials they can carry into high school. Meanwhile, other students will participate in courses focused on television broadcasting, production, scriptwriting, HTML, CSS, website creation, and design. These programs prepare students for advanced 21st-century communication skills and align with our Magnet theme - Communication.

16. Job Training Program

For the 2026-2027 school year, this program/service is not offered to Attucks Middle School.

17. Preschool Transition/ Middle and High School Orientation(s)

Our 6th-grade and new-student orientation takes place at Camp Eagle before the school year begins. This event gives incoming students the opportunity to meet their new teachers and become familiar with their classrooms and the school campus. Additionally, parents receive an overview of the middle school curriculum and expectations. Lastly, parents can learn about the school culture and receive materials on ways to participate in the programs our school offers.

Our local feeder high schools – including Hollywood Hills, South Broward, Hallandale, Fort Lauderdale, Stranahan, and Dillard – provide students and families with presentations highlighting their academic programs, extracurricular opportunities, and overall student experience. Representatives also explain each school's enrollment requirements to help students understand what they need to know as they consider their high school options.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Attucks Middle School offers a variety of programs that support students' well-being. Our Chapter of Mentoring Tomorrow's Leaders has been an integral part of the student body, serving as ambassadors for our school. With its 16-year history, it provides one-on-one mentorship for 6th and 7th graders from our high-achieving 7th and 8th graders. 5000 Role Models guides our young males toward excellence in academics and leadership. Our school also provides aftercare services in partnership with Hispanic Unity of Broward County, where students' families receive support for home utilities and meals. In addition, students receive Success Coaching, which fosters school-to-home support.

*19. **High Quality and Ongoing Professional Development** (Aligned to Title I, Part A School-Based Budget)*

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.