



Title I Addendum 2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Prior year assessment data from the FAST scores, and/or other assessments, and/or diagnostic tests were given to all students. Students in grades K-2 to were given additional assessments to determine placement into intervention groups. All students in grades 3,4 & 5 with levels 1' s and 2' s were administered diagnostic assessments to place them in intervention groups to address achievement deficits. Information was organized to monitor student progress.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Talent Acquisition and Operations Department and a district-level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-in-field educators. Candidates are interviewed at the school and referred to the Instructional Staffing Department. Retention of teachers is a top priority at our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New Educator TIER program through district and in-school training. We also continually recognize our teachers with incentives for effective teaching practices and student gains.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Staff development funds are used to develop a comprehensive professional training program to improve the delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental involvement funds are utilized to fund our academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are used to purchase salaries and supplies/materials.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. *(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).**

No migrant students have been identified. When they are identified, our school counselor will contact the Migrant Department for assistance and resources.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected and/or delinquent will be connected to our school social worker through the Student Services Department, who will provide support and community resources.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Professional development services
Currently, K-2 teachers are taking UFLI Reading Training
Third-Fifth Grade teachers are participating in iReady and Progrss Learning Training.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

English Language Learners (ELL) receive reading and developmental language arts instruction by a certified ESOL and reading teacher. They receive additional support from ESOL Paraprofessionals and the district's Bilingual/ESOL Department. ESOL teachers and teacher aides provide one-on-one and small-group language support in mainstream classes. At our monthly parent nights, district personnel attend to provide language translations and information to parents in their native language.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to the district's Homeless Education Assistance Resource Team (H.E.A.R.T. The purpose of the homeless education program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services, and linkages to the school social worker, while maintaining the school as the students' stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

The funds will be used to provide additional during-school tutoring for fragile students identified through data.

10. Violence Prevention Program

Mary M. Bethuune Elementary school builds a violence prevention culture through classroom instruction in anger management, conflict resolution, bullying prevention, and the Broward County adopted character traits. In addition to the classroom instruction, all teachers and staff members received training on the Anti-Bully policy and CHAMPS I.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational curriculum and federal and state initiatives of the Broward County Public Schools

12. Housing Programs

Referrals are made to the school social worker, when parents are in need of housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to the school counselor and social worker.

13. Head Start Program

To ensure school readiness, the Head Start Program provides literacy, math, and science Food and Nutrition program provides free breakfast, lunch and a snack for our students.

14. Adult Education Program

For the 2026-2027 school year, this program/service is not applicable at Mary M. Bethune Elementary School.

15. Career and Technical Education Program

Mary M Bethune Elementary School is a Performing Arts Magnet School that provides opportunities for students to examine careers in the fields of dance, drama, band, art and strings.

16. Job Training Program

For the 2026-2027 school year, this program/service is not applicable at Mary M. Bethune Elementary School.

17. Preschool Transition/Middle and High School Orientation(s)

A Kindergarten Orientation is also held prior to the beginning of the school year. This gives the incoming kindergarten students an opportunity to meet their new teacher and get acclimated to their classroom. Additionally, parents are given an overview of the kindergarten curriculum and expectations.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Mary M. Bethune Elementary school staff collaborates closely with community stakeholders, local businesses, faith-based groups, and civic organizations to enhance students' educational experiences through enriched services, resources, and materials. These partnerships help create a supportive learning environment that extends beyond the classroom. By addressing the needs of the whole child, these efforts contribute to improved academic outcomes and overall well-being.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.