

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Collins Elementary**

School Year: **2026 - 2027**

Principal: **Theon Eames**

MTSS Coordinator: **Nuria Casamitjana**

Domain: **Data-Based Problem-Solving**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 23- Academic, behavioral, emotional, and life skills data used to identify and verify reasons why students are not meeting expectations.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 23- All members of the MTSS will participate in monthly MTSS meetings where we will be discussing the different variables that can affect the student's growth expectations.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	Element 23: By June 1, 2027, the MTSS Team expects at least a 5% growth in ELA and Math FAST Progress Monitoring Scores for all students in the MTSS process including SWD and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Nuria Casamitjana-MTSS Coordinator, Melissa Tobar, Reading Coach, Maureen Keenan, Assistant Principal, Lori Sparks-Lee, Math Coach, Theon Eames, Principal
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Data-Evaluations**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 38- Policies and procedures for decision-making are established for the administration of assessments, access to existing data sources, and use of data
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 38: During our MTSS biweekly meetings. The MTSS team will actively monitor data using all data trackers available to make determinations. This will ensure students are provided with an appropriate level of instruction and intervention.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	Element 38: By June 1st, 2027, the MTSS Team expects a 10% or greater increase in ELA and Math FAST PM 3 scores compared to PM1 scores for all students, including SWD and ELLs
List the team members who will support and monitor implementation of the two (2) identified elements.	Nuria Casamitjana-MTSS Coordinator, Melissa Tobar, Reading Coach, Maureen Keenan, Assistant Principal, Lori Sparks-Lee, Math Coach, Theon Eames, Principal
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)