



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Assessment data from the prior academic year is systematically organized into charts and graphs to inform instructional planning and ensure lessons address the diverse needs of students. Data chats are conducted with individual teachers on a six-week cycle to monitor student progress and to identify targeted instructional materials and resources necessary to close achievement gaps. During preplanning week, results from the previous year's F.A.S.T., STAR, and i-Ready end-of-year diagnostic assessments are utilized as foundational tools for lesson planning and instructional implementation. Additionally, parent surveys are reviewed during School Advisory Council (SAC) meetings, where input from parents and stakeholders is actively solicited and incorporated into the decision-making process.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

All instructional and non-instructional vacancies at Dillard Elementary School are advertised through the Broward County Public Schools SuccessFactors System. In addition, administrative personnel participate annually in the Broward County Public Schools Teacher Job Fair to support the recruitment and selection of highly qualified candidates.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I funds are allocated to support quarterly academic parent nights, which provide parents and families with resources to assist their children with learning at home. Funds are also utilized to purchase food and essential materials necessary to facilitate these events. In addition, Title I resources are used to provide professional development opportunities for teachers, with a focus on enhancing the effectiveness of lesson planning and instructional delivery. These efforts are designed to directly support improvements in student achievement.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Students who have been identified as migrant students are provided with services through our community outreach liaison. Students are also afforded the opportunity to attend tutoring programs provided by Dillard Elementary School.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected or delinquent are referred by classroom teachers to the school social worker. The social worker collaborates with the school counselor and parents to coordinate appropriate support services. When necessary, community outreach programs and external agencies are engaged to ensure that students receive the academic, social, and emotional assistance needed to promote their overall well-being and success.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

To support continuous improvement in student achievement, teachers participate in ongoing professional development opportunities facilitated by in-school support staff as well as through district-provided trainings. These professional learning experiences are designed to strengthen instructional practices, enhance lesson delivery, and ensure alignment with state academic standards.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

ESOL students receive additional academic support through small-group instruction facilitated by ESOL-certified teachers, along with targeted assistance from a paraprofessional who works closely with English Language Learners (ELLs) throughout the school day. Furthermore, ELL students are provided opportunities to participate in tutoring programs offered during and after school hours to reinforce language development and academic achievement.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Students identified as homeless are referred to the school counselor and school social worker, who collaborate to connect families with community agencies and resources that provide assistance with securing shelter and related supports. These efforts are designed to ensure that students experiencing homelessness have access to a safe, stable, and supportive environment that promotes academic success and overall well-being.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Supplemental Academic Instruction funds are allocated to support the Extended Learning Opportunity (ELO) tutoring program in the areas of English Language Arts (ELA) and mathematics. The ELO program is designed to provide students with targeted instruction that strengthens content knowledge and language skills, thereby enhancing overall academic achievement and closing identified learning gaps.

10. Violence Prevention Program

Dillard Elementary fosters a safe and supportive school climate through the implementation of anti-bullying assemblies, classroom-based instruction, and integration of the Broward County – adopted character traits. Both students and staff receive training on the district's Anti-Bullying Policy to promote awareness, prevention, and appropriate response strategies. In addition, teachers participate in district-provided professional development on violence prevention to ensure a proactive and consistent approach to maintaining a secure learning environment.

11. Nutrition Program

The Broward County Public Schools Food and Nutrition Department has implemented a nutritional program that promotes health and wellness through physical education and nutrition.

12. Housing Programs

Families in need of housing are referred to the school's counselor. The school counselor provides them with resources to assist them with their needs.

13. Head Start Program

Dillard Elementary's Head Start Program provides curriculum that is aligned with the K-3 national standards to ensure school readiness for each student. An end of year assessment is administered detailing the students' progress throughout the year. These reports are filed in the students' cumulative folders.

14. Adult Education Program

For the 26-27 school year, this program is not offered at Dillard Elementary.

15. Career and Technical Education Program

For the 26-27 school year, this program is not offered at Dillard Elementary.

16. Job Training Program

For the 26-27 school year, this program is not offered at Dillard Elementary.

17. Preschool Transition/Middle and High School Orientation(s)

Dillard Elementary's Head Start Program conducts meetings during the school year to ensure a smooth transition from the early childhood program to the kindergarten program. The students are given the opportunity to meet their teachers prior to the start of the school year during our annual Meet and Greet. During our annual Title I Annual Public Meeting, all parents are given an overview of the school curriculum, student expectations, and student progress monitoring procedures.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

For the 26-27 school year, there is no further information to be added to this section for Dillard Elementary.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.