



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

F.A.S.T scores were organized into a table and discussed with faculty. The table conveyed learning gains and proficiency over the past 3-5 years, emphasizing learning gains of the lowest quartile for ELA, Math, Science, Civics, and Accelerated Courses. Also teachers were given their individual test scores to analyze.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Talent Acquisition and Recruitment teams collaborate with us to ensure we hire and retain certified, highly qualified educators through recruitment fairs and referrals from Instructional Staffing. Teacher retention is a top priority at our school. New educators are supported through the district's TIER program, which includes both district-level and in-school training. In addition, teachers benefit from mentorship provided by veteran staff and assigned instructional mentors who offer ongoing professional support. We foster professional growth through community learning groups, in-house professional development sessions, and targeted PD aligned with instructional reviews. Effective teaching practices and student achievement are continually recognized through incentive programs designed to celebrate and retain high-performing educators.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I funds are utilized to support extended learning opportunities (ELOs) for students. Additionally, staff development funds are allocated to implement a comprehensive professional training program aimed at enhancing instructional delivery. This program includes a variety of workshops designed to help teachers progress toward mastery and improve student achievement. To further strengthen instructional capacity, we employ strategic staffing approaches to add qualified teachers where needed. These strategies include leveraging Title I resources, reallocating internal support staff, and collaborating with the district's recruitment initiatives to identify and place certified educators in high-need areas.

4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).*

One migrant student has been identified and referred to the Title I Migrant Department for support services. To further assist families, SMS Parent University provides guidance on the learning management systems (LMS) used by teachers, and ESOL instructors are available to support translation needs. We actively encourage migrant parents to participate in PTSA and provide information about local Title I events designed to strengthen community bonds and support. These events offer valuable opportunities for families to connect with school staff, access resources, and engage in their children's education.

5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.

Students who are identified as neglected or delinquent will be referred to the school social worker who will provide resources and support. Students also have access to guidance counselors throughout the year.

6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.

Teachers are encouraged to attend district professional development such as iCHAMPS, Discovery Education, Co-pilot AI courses to understand new instructional practices aimed at increasing student engagement and academic achievement.

7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.

Teachers are required to attain an ESOL endorsement, which consists of courses that prepare teachers to instruct ESOL students effectively. Sunrise Middle School also has an ESOL coordinator as well as paraprofessionals who support ESOL students and teachers throughout the school year. Professionals help with how to use ESOL resources and encourage them to join clubs and sports teams.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

School staff identifies students who are homeless and refer them to the school social worker. Further, the school works with the district homeless department and Homeless Education Assistance Resource Team (H.E.A.R.T), which provides support and resources to students and their families.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Supplemental Academic Instruction opportunities include after school camps and FAST/EOC/ELL camp. Saturday review camps will be utilized for enrichment and to increase student achievement.

10. Violence Prevention Program

Sunrise Middle School implements the district's student code of conduct and follows the Discipline Matrix. We also implement a school-wide behavior plan, and students participate in dating violence and anti-bullying training.

11. Nutrition Program

Free breakfast and lunch is available to all students at Sunrise Middle School. Health and nutrition is also emphasized through the physical education curriculum.

12. Housing Programs

For the 2026-2027 school year, this program is not applicable at Sunrise Middle School.

13. Head Start Program

For the 2026-2027 school year, this program is not applicable at Sunrise Middle School.

14. Adult Education Program

For the 2026-2027 school year, this program is not applicable at Sunrise Middle School.

15. Career and Technical Education Program

Students at Sunrise Middle School can participate in the Technology CAPE Academy, which allows students to develop skills in Microsoft Word, Power Point, and Excel. Students also receive industry certification in Microsoft Office upon completing an end-of-course exam.

16. Job Training Program

For the 2026-2027 school year, this program is not applicable at Sunrise Middle School.

17. Preschool Transition/Middle and High School Orientation(s)

Sunrise Middle School hosts two 6th grade orientations (Spring and Summer) to ensure a smooth transition from elementary to middle school.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

For the 2026-2027 school year, this funding/program is not applicable at Sunrise Middle School.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.