

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **McArthur High School**

School Year: Choose school year.

Principal: **Mr. Mark Howard**

MTSS Coordinator: **Ms. Pierre**

Domain: **Communication & Collaboration Domain** Choose SAM Domain.

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Staff have consensus and engage in MTSS Implementation
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The Leadership Team will facilitate ongoing professional development sessions to build staff understanding and buy-in for MTSS practices. They will establish regular collaborative meetings to review student data, share best practices, and monitor fidelity of implementation. Additionally, the team will create a feedback loop, such as surveys or focus groups, to assess staff perceptions and address barriers to engagement. These steps will ensure staff have a shared understanding and are actively participating in MTSS implementation, leading to more consistent and effective support for students.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the school year, 85% of staff will demonstrate a shared understanding of MTSS processes and actively engage in implementation activities, as measured by participation in professional development, collaborative meetings, and a staff survey indicating consensus and engagement. Improved student outcomes, specifically an increase of 10% in the number of students making expected progress in reading and math skills, will be evidenced through progress monitoring data collected monthly.
List the team members who will support and monitor implementation of the two (2) identified elements.	Ms. Pierre and Ms. Joseph
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Capacity/Infrastructure Domain** Choose SAM Domain.

Current domain average:	1.5
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Schedules provide adequate time to administer academic, behavior, emotional, and life skills assessments needed to make data-based decisions.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The Leadership Team will review and adjust master schedules to ensure sufficient, dedicated time is allocated weekly for administering and analyzing academic, behavioral, emotional, and life skills assessments. They will collaborate with grade-level teams to identify optimal scheduling practices and reduce instructional time conflicts. Additionally, the team will implement a calendar system to monitor assessment schedules and ensure timely data collection. These steps will ensure staff have the necessary time to gather data, leading to informed instruction and targeted interventions.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By the end of the third quarter, 100% of teachers will have scheduled and completed all required assessments within appropriate timeframes, as documented in the assessment calendar. This will result in a 15% increase in the number of students whose progress is accurately tracked and used to inform instruction, as evidenced by student data in the district's data management system, leading to improved student academic and behavioral outcomes.
List the team members who will support and monitor implementation of the two (2) identified elements.	Andrew Bersnstein, Dr. Willamae Noel,
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpstts@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

