

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2026-2027

School-Based Reading Plan

Name of School	McArthur High School
Principal's Name	Mark Howard

Tier 1 Instruction (Core Curriculum):

Mandate: ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

Curriculum for Tier 1 Core Literacy Instruction	Resource & Grade Level
Evidence-Based Comprehensive Core Program for ELA/Reading: <i>(List core resource intended to use)</i>	HMH Into Literature: Grades 9-12 (ESSA Rating: Moderate) Year of Program Adoption: 2021
Evidence-Based Supplemental to Core Literacy Resources: <i>(List all resources intended to use and for what grade levels)</i>	Into Literature Differentiated Resources: Grades 9-12 Extended Learning Opportunities (ELOs): Grades 9-12
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	Into Literature Differentiated Resources: Grades 9-12 Extended Learning Opportunities (ELOs): Grades 9-12

Tier 2 Targeted Instructions & Interventions:

Early Warning Sign: Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.

****Tier 2 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	HMH Read 180: Grades 9-10 (ESSA Rating: Strong)
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	iLit/ELL: (ESSA Rating: Promising) Imagine Learning: (ESSA Rating: Promising) SWD: Specialized Program Individualizing Reading Excellence (SPIRE) (ESSA Rating: Promising)

Tier 3 Intensive Instructions & Interventions:

Critical Criteria: Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).

Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).

****Tier 3 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	HMH Read 180 The Code (part of Read 180 and formerly System 44) (ESSA Rating: Strong)
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	ELL: iLit/ELL: (ESSA Rating: Promising) ELL: Imagine Learning: (ESSA Rating: Promising) SWD: Specialized Program Individualizing Reading Excellence (SPIRE) (ESSA Rating: Promising)