

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Mark Howard	Principal
Joanne Ruiz	Assistant Principal
Willamae Noel	Literacy Coach
David Beckford	School Counselor
Dolly Bembanaste	Reading Teacher
Fanny Gutierrez	ESE Specialist
Jasmah Joseph	Assistant Principal
Neal Cain	Assistant Principal

Part 2 Directions: Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	McArthur High School		
Principal's Name	Mark Howard		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Ms. Ruiz	Assistant Principal	Joann.ruiz@browardschools.com
	Ms. Joseph	Assistant Principal	Jasmah.joseph@browardschools.com
	Mr. Cain	Assistant Principal	Neal.cain@brwardschools.com
	Mr. Howard	Principal	Mark.howard@browardschools.com
	Dr. Noel	Literacy Coach	Willamae.noel@browardschools.com

Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Ms. Ruiz	Assistant Principal	Joann.ruiz@browardschools.com
	Ms. Joseph	Assistant Principal	Jasmah.joseph@browardschools.com
	Mr. Cain	Assistant Principal	Neal.cain@browardschools.com
	Mr. Howard	Principal	Mark.howard@browardschools.com
	Dr. Noel	Literacy Coach	Willamae.noel@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Ms. Ruiz Dr. Noel	Assistant Principal Literacy Coach	Joann.ruiz@browardschools.com Willamae.noel@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Dr. Noel	Literacy Coach	Willamae.noel@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Ms. Ruiz Dr. Noel	Assistant Principal Literacy Coach	Joann.ruiz@browardschools.com Willamae.noel@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Ms. Ruiz Ms. Joseph Mr. Cain Dr. Noel David Beckford	Assistant Principal Assistant Principal Assistant Principal Literacy Coach School Counselor	Joann.ruiz@browardschools.com Jasmah.joseph@browardschools.com Neal.cain@browardschools.com Willamae.noel@browardschools.com david.beckford@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Ms. Ruiz Dr. Noel	Assistant Principal Literacy Coach	Joann.ruiz@browardschools.com Willamae.noel@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit,	Ms. Ruiz Ms. Joseph	Assistant Principal	Joann.ruiz@browardschools.com Jasmah.joseph@browardschools.com

systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Mr. Cain Dr. Noel	Assistant Principal Assistant Principal Literacy Coach	Neal.cain@browardschools.com Willamae.noel@browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Ms. Ruiz Ms. Joseph Mr. Cain Dr. Noel	Assistant Principal Assistant Principal Assistant Principal Literacy Coach	Joann.ruiz@browardschools.com Jasmah.joseph@browardschools.com Neal.cain@browardschools.com Willamae.noel@browardschools.com
Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	NA	NA	NA