

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Croissant Park Elementary

School Year: 2026 - 2027

Principal: Michelle-Anne Allison

MTSS Coordinator: TBA

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Building the Capacity/Infrastructure for Implementation Domain Element 7: Professional development and coaching provided to staff
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 7: Provide quarterly professional development to staff regarding data collection and analysis. Plus, provide coaching to staff on a six-week cycle for each grade level so staff will understand the role of assessment data in making instructional decisions. Monthly, staff will participate in multi-assessment data analysis to improve instructional practices to meet the needs of our diverse learners.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team aims to achieve at least a 5% increase in FAST progress monitoring scores in both ELA and Math for all students, including Students with Disabilities (SWD) and English Language Learners (ELLs).
List the team members who will support and monitor implementation of the two (2) identified elements.	Michelle-Anne Allison, Principal; Christina Monroe, Intern Principal; Sarah Harriott, Literacy Coach; Rachelle Blain, Math Coach
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Three Tiered Instructional/Intervention Model Domain Element 34: Tier 3 academic practices are based on students' needs, aligned to Tier 1 and Tier 2.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 34: Provided professional development to staff focusing on aligning all tiered instructions across all domains. At monthly meetings, review assessments/data sources that are linked directly to the skill's taught.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2026, the CPS Team aims to achieve at least a 5% increase in FAST progress monitoring scores in both ELA and Math for all students, including Students with Disabilities (SWD) and English Language Learners (ELLs).
List the team members who will support and monitor implementation of the two (2) identified elements.	Michelle-Anne Allison, Principal; Christina Monroe, Intern Principal; Sarah Harriott, Literacy Coach; Rachelle Blain, Math Coach
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)