



Title I Addendum 2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

Prior year school-wide assessment data was analyzed from the 2025-2026 PM1, PM2, PM3, and I-Ready Diagnostic Assessments 1,2, & 3. A parent survey is sent home each spring to gather input concerning curriculum, environment, and communication. Results are used to help write goals and objectives for the school. Test scores are sent home within 10 days as well as available on Focus. There are academic parent nights throughout the year to inform parents on how to assist their child at home. Suggestions are discussed with staff and considered for inclusion in school-wide plans.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The District's Talent Acquisition and Operations Department as well as a District Level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified-in-Field educators. Retention of teachers is top priority for our school. Teachers are supported and mentored to grow professionally by assigned mentors that are clinical trained educators as an instructional support system. We retain effective teachers in our New Educator TIER Program through district and in-school trainings. We also continually recognize our teachers with incentives for effective teaching practices and student gains.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement as well as used for additional reading and math support positions. Parental involvement funds are utilized to fund monthly academic parent events that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Funds are used to purchase food, supplies/materials and provide stipends for teacher presenters.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Currently, 1 migrant student has been identified. Collaboration with community agencies will take place to ensure that needed services such as health and nutrition are provided. Remediation, tutoring services, instructional materials, referral to community programs, school advisory, in home literacy books will be provided as needed.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected and/or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in professional development linked to improve student achievement in the Florida State Standards. Specific District Level PD offered include Science of Reading, FOCUS training, and Seasons of Learning opportunities offered through Canvas.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

All students are being instructed by certified, ESOL endorsed teachers. Croissant Park has an ESOL Coordinator who works closely with our ELL population. This staff member and other intervention support staff currently will impact 263 ESOL students throughout the week with support and small group intervention assistance. The coordinator also serves as a liaison between the school and ELL Community. Additional training, support, parent nights, and monitoring services are provided by the Bilingual/ESOL Department.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Department and Homeless Education Assistance Resource TEAM (H.E.A.R.T.) offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the student stable environment. Our school guidance counselor is responsible for overseeing our homeless student population at CPE.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Funds will be used to provide additional after-school camps to assist students with academic gains.

10. Violence Prevention Program

Croissant Park Elementary School Implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has a zero tolerance for bullying and violence. Bullying prevention programs are supported through student assemblies and teacher lead training programs. In addition to the classroom instruction, teachers received training on the Anti-bullying policy and Champs behavioral management system.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Educational Curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department. Free Breakfast and lunch is provided at our school. Referrals are made to the school social worker when parents need housing or food. Additionally, the front office staff takes notes of families expressing a need and passes this information to administration and/or the guidance counselor.

12. Housing Programs

Referrals are made to the school social worker when parents need housing or food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the guidance counselor.

13. Head Start Program

For the 2026-2027 school year, this program/service is not applicable at Croissant Park Elementary School.

14. Adult Education Program

For the 2026-2027 school year, this program is not applicable at Croissant Park Elementary School.

15. Career and Technical Education Program

For the 2026-2027 school year, this program is not applicable at Croissant Park Elementary School.

16. Job Training Program

For the 2026-2027 school year, this program is not applicable at Croissant Park Elementary School.

17. Preschool Transition/Middle and High School Orientation(s)

Croissant Park Elementary services specialized Prek/ESE classrooms. Parents are given an overview of curriculum and expectations.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

Additional Programs available to support students' overall well-being, academic achievement, and personal growth are the debate club, STEM program, Science Specials for 4th and 5th Grade, Environmental/Science, Robotics, Career Day, & Academic Competitions.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.