Stranahan High School

Comprehensive Evidence-Based Reading Plan Agenda
September 1, 2026
11:15 AM - 12:15 PM

Welcome – Mr.Wright

- Mr. Antonio Wright welcomed the committee members and opened the CERP meeting. He reviewed the purpose of the meeting and emphasized the importance of maintaining a coordinated schoolwide approach to literacy and implementation of the Comprehensive Evidence-Based Reading Plan.

Review 26-27 CERP – Mrs. Gayle

- Mrs. Nichola Stephenson-Gayle led the review of the 2026–2027 CERP. The committee reflected on the previous year's reading plan, including schoolwide literacy practices, instructional supports, interventions, and procedures used to support students' reading development.
- The discussion focused on identifying practices that should continue and areas that may require refinement as the school moves forward with its current CERP. Committee members emphasized the importance of aligning literacy instruction and intervention with student needs and maintaining consistent implementation across instructional settings.e

Review section of reading plan requirements – Mr.Hart

- Mr. Hart reviewed the relevant reading plan requirements with the committee. Discussion centered on ensuring that the school's plan addresses required literacy components and that school practices, documentation, and monitoring procedures remain aligned with CERP expectations.
- The committee discussed the importance of clearly communicating reading-plan responsibilities to appropriate staff members and monitoring implementation throughout the school year.

-

Review Literacy Contact – Ms. Lewis

- Ms. Jasmine Lewis reviewed the responsibilities associated with the school's literacy contact. The discussion highlighted the literacy contact's role in supporting implementation of the reading plan, assisting teachers with literacy-related instructional practices, facilitating communication regarding literacy initiatives, and supporting the monitoring of schoolwide literacy efforts.
- The committee recognized the importance of collaboration among administration, instructional staff, the literacy contact, and other stakeholders to support effective implementation.

Questions/Suggestions/Concerns

Committee members were provided an opportunity to ask questions, make suggestions, and identify concerns regarding the CERP and literacy implementation. Discussion emphasized continued collaboration, clear communication of expectations, and ongoing monitoring of student literacy needs and instructional supports.

Action Items / Next Steps

The committee will continue to review CERP expectations and ensure that schoolwide literacy practices are aligned with applicable reading-plan requirements. Administration and the literacy contact will communicate relevant expectations and resources to staff, and implementation will be monitored throughout the school year. The committee will revisit literacy data, implementation progress, and identified needs as appropriate during subsequent meetings.