BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/08/2026

surveys

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run on 09/08/2026

Custom Survey

1 survey(s) 65 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

Custom Survey

1 survey(s) 65 response(s)

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	20	31%
Female	40	63%
Prefer not to answer	4	6%

64 respondents

2. Ethnicity

American Indian or Alaska Native	1	2%
Asian	1	2%
Black or African American	32	50%
White	13	20%
Multiracial	13	20%

Other	4	6%

64 respondents

3. Ethnicity

Hispanic	10	17%
Not Hispanic or Latino	41	69%
Prefer not to answer	8	14%

59 respondents

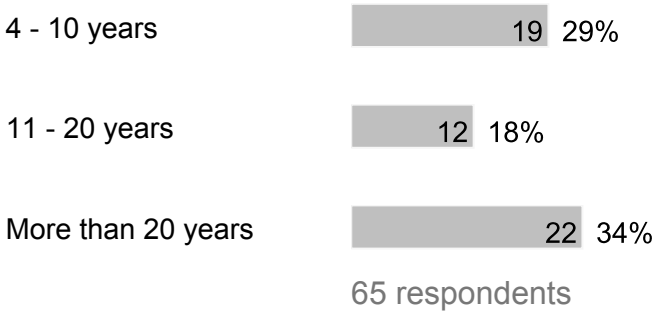
4. Role

School Administrator	1	2%
Support Staff	10	15%
Teacher	44	68%
Educational Support Professional	1	2%
Clerical	3	5%
Other	6	9%

65 respondents

5. Experience

1 - 3 years	12	18%


4 - 10 years
19 29%
11 - 20 years
12 18%
More than 20 years
22 34%
65 respondents

C. Section 2

1. I feel safe at my school.

Strongly Agree	30 46%
Agree	20 31%
Neutral	11 17%
Disagree	2 3%
Strongly Disagree	2 3%

65 respondents

2. I would recommend my school to my friends and/or family.

Strongly Agree	27 42%
Agree	15 23%
Neutral	14 22%
Disagree	5 8%
Strongly Disagree	4 6%

65 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Strongly Agree	10 15%

Agree	16	25%
Neutral	27	42%
Disagree	6	9%
Strongly Disagree	6	9%

65 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes	13	20%
No	52	80%

65 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration	16	25%
Addressed the incident myself	5	8%
Confronted the alleged bully(ies) directly	4	6%
Contacted the parents/guardians of the alleged bully(ies)	6	9%
Does not apply to me	49	75%

65 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped	12	18%
Don't know	5	8%
Does not apply to me	48	74%

65 respondents

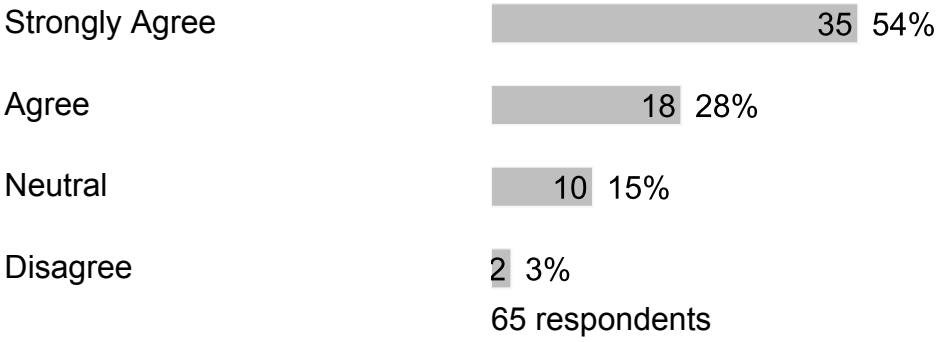
7. In my school, rules are applied equally to students.

Strongly Agree	22	34%
Agree	20	31%
Neutral	10	16%
Disagree	9	14%
Strongly Disagree	3	5%

64 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.



E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree	24	38%
Agree	24	38%
Neutral	8	13%
Disagree	5	8%
Strongly Disagree	3	5%

64 respondents

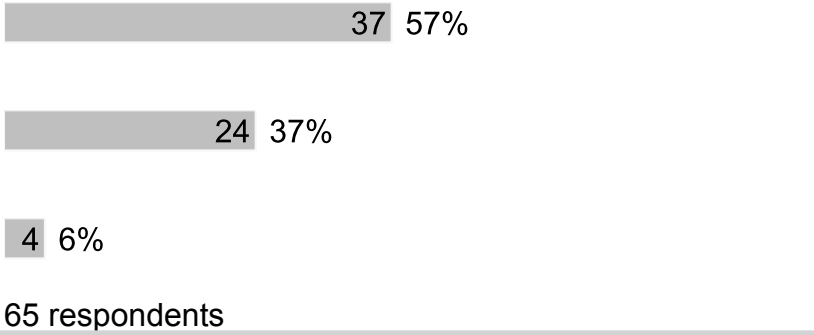
2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree	27	42%
Agree	29	45%
Neutral	7	11%
Disagree	1	2%
Strongly Disagree	1	2%

65 respondents

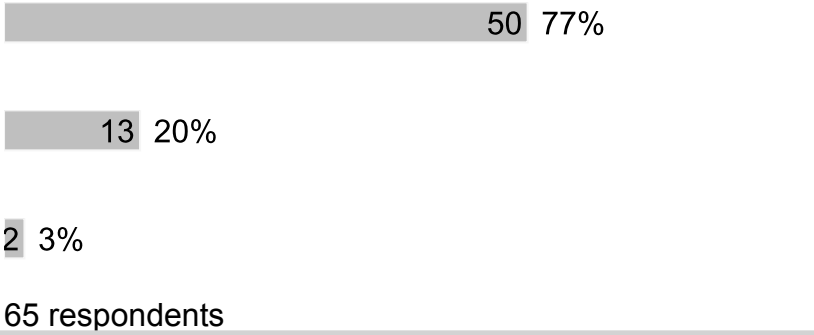
F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



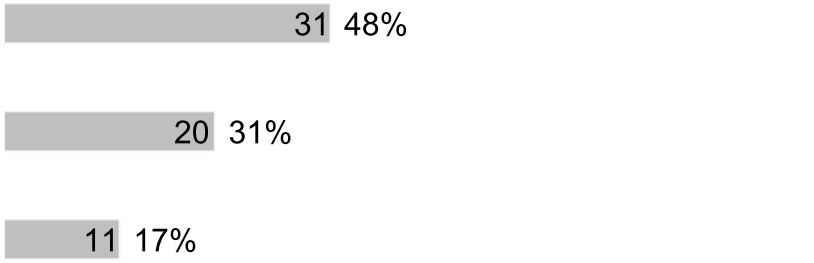
65 respondents

2. If students have a problem, they can come to me for help.



65 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Disagree	2 3%
Strongly Disagree	1 2%

65 respondents

4. In my school, adults treat students with respect.

Strongly Agree	24 37%
Agree	29 45%
Neutral	7 11%
Disagree	4 6%
Strongly Disagree	1 2%

65 respondents

5. In my school, students treat adults with respect.

Strongly Agree	10 15%
Agree	23 35%
Neutral	16 25%
Disagree	10 15%

Strongly Disagree	6	9%

65 respondents

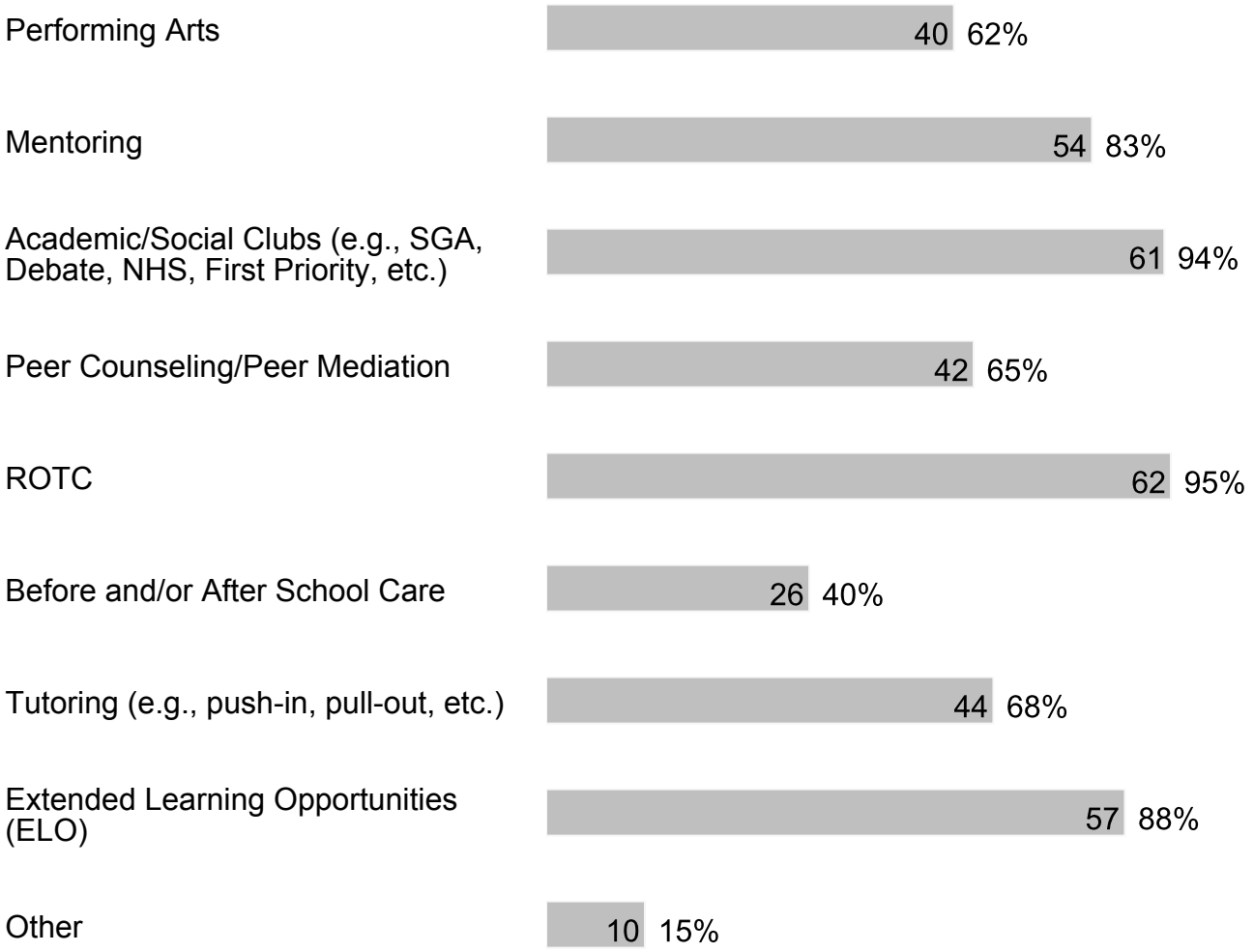
6. In my school, colleagues/adults treat each other with respect.

Strongly Agree	20	31%
Agree	28	43%
Neutral	9	14%
Disagree	7	11%
Strongly Disagree	1	2%

65 respondents

7. At my school the following programs/services are available (check all that apply):

School Counseling	62	95%
College and/or Career Planning	61	94%
Family Counseling	52	80%
Athletics	62	95%
Pro-Social Clubs (e.g., Choose Peace, SAVE Promise)	50	77%



65 respondents

8. Our school implements changes based on the feedback from staff.



Disagree	14	22%
Strongly Disagree	2	3%

64 respondents

9. Our school maintains facilities that support student learning.

Strongly Agree	15	23%
Agree	28	43%
Neutral	13	20%
Disagree	6	9%
Strongly Disagree	3	5%

65 respondents

10. I enjoy eating food prepared by the cafeteria.

Strongly Agree	9	14%
Agree	6	9%
Neutral	37	57%
Disagree	5	8%

Strongly Disagree	8	12%

65 respondents

11. Families regularly participate in school involvement activities offered by our school.

Strongly Agree	11	17%
Agree	8	13%
Neutral	26	41%
Disagree	10	16%
Strongly Disagree	9	14%

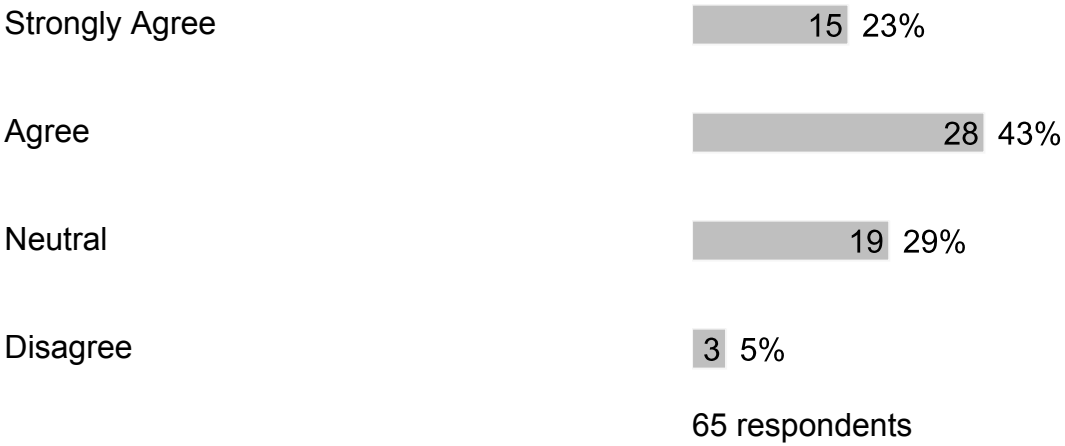
64 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree	19	30%
Agree	24	38%
Neutral	16	25%
Disagree	4	6%
Strongly Disagree	1	2%

64 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



65 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree	23	35%
Agree	22	34%
Neutral	15	23%
Disagree	3	5%
Strongly Disagree	2	3%

65 respondents

2. Our school has a continuous improvement process.

Strongly Agree	22	34%
Agree	29	45%
Neutral	11	17%
Disagree	1	2%
Strongly Disagree	1	2%

64 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree	32	50%
Agree	23	36%
Neutral	8	13%

Strongly Disagree	1 2%

64 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree	27 42%
Agree	18 28%
Neutral	12 19%
Disagree	6 9%
Strongly Disagree	1 2%

64 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree	32 51%
Agree	20 32%
Neutral	9 14%
Disagree	1 2%
Strongly Disagree	1 2%

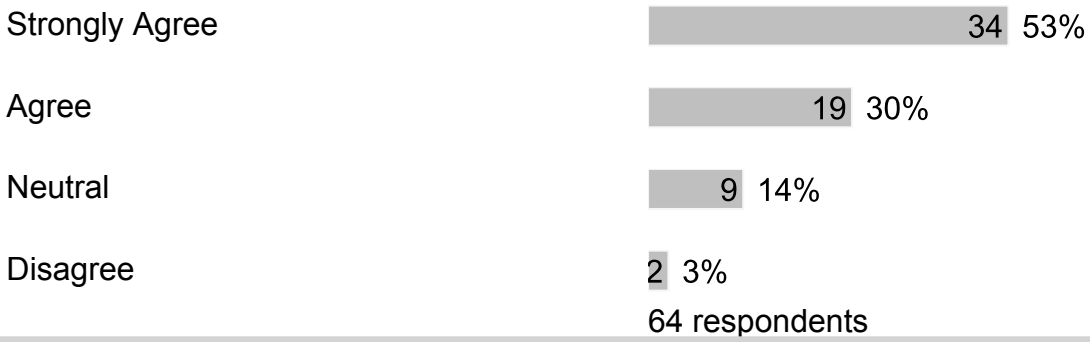
63 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree	35 55%
Agree	22 34%
Neutral	7 11%

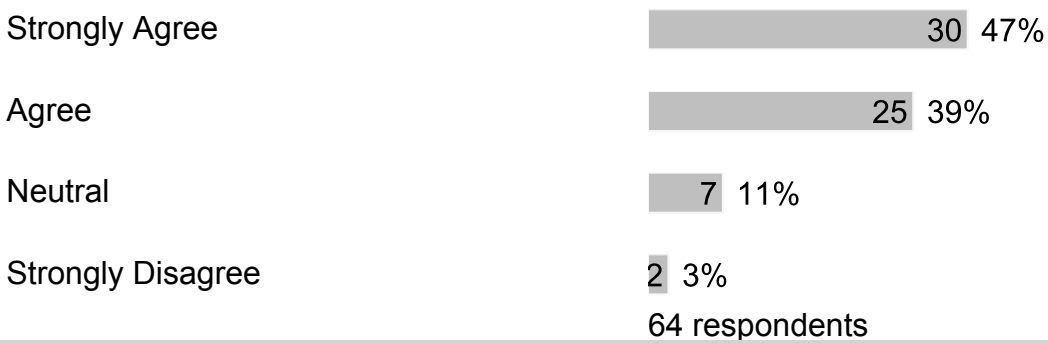
64 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



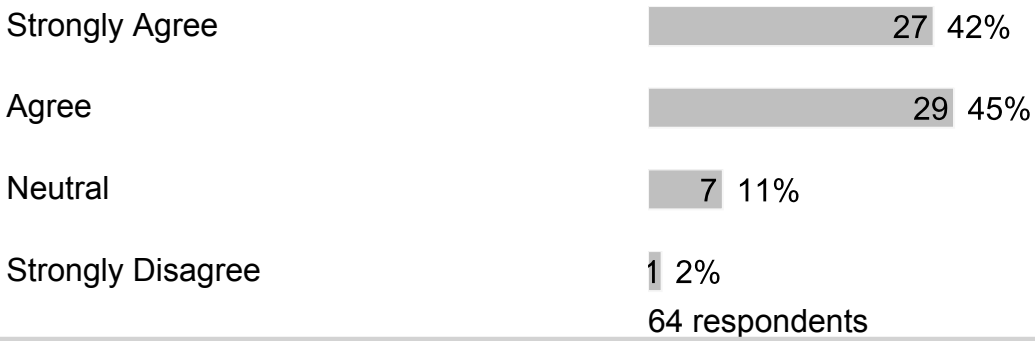
64 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



64 respondents

9. Our school uses the results of student assessments to improve teaching and learning.



64 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree	35	55%
Agree	23	36%
Neutral	5	8%
Disagree	1	2%

64 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree	23	37%
Agree	18	29%
Neutral	15	24%
Disagree	6	10%
Strongly Disagree	1	2%

63 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree	32	51%
Agree	20	32%
Neutral	11	17%

63 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree	32	50%
Agree	19	30%

Neutral	13 20%

64 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree	30 47%
Agree	24 38%
Neutral	10 16%

64 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree	30 48%
Agree	22 35%
Neutral	10 16%

62 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree	31 49%
Agree	22 35%
Neutral	9 14%
Strongly Disagree	1 2%

63 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree	30 48%

Agree	26 41%
Neutral	6 10%
Strongly Disagree	1 2%

63 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree	22 35%
Agree	25 40%
Neutral	13 21%
Disagree	1 2%
Strongly Disagree	2 3%

63 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree	20 32%
Agree	22 35%
Neutral	16 25%
Disagree	5 8%

63 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree	23 37%
Agree	30 48%

Neutral	9 14%
Disagree	1 2%

63 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree	24 38%
Agree	25 40%
Neutral	10 16%
Disagree	3 5%
Strongly Disagree	1 2%

63 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree	19 30%
Agree	26 41%
Neutral	13 21%
Disagree	5 8%

63 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree	28 45%
Agree	20 32%
Neutral	13 21%

Disagree	1 2%
	62 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree	20 32%
Agree	15 24%
Neutral	18 29%
Disagree	2 3%
Strongly Disagree	8 13%
	63 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree	16 26%
Agree	30 48%
Neutral	14 23%
Disagree	2 3%
	62 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree	20 32%
Agree	31 50%
Neutral	11 18%
	62 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree	26	42%
Agree	28	45%
Neutral	7	11%
Strongly Disagree	1	2%

62 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year	5	8%
2 times per year	9	14%
3 or more times per year	22	34%
Does not apply	29	45%

65 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree	32	51%
Agree	28	44%
Neutral	3	5%

63 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree	27	43%

Agree	25	40%
Neutral	9	14%
Disagree	2	3%

63 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree	13	21%
Agree	24	39%
Neutral	19	31%
Disagree	4	6%
Strongly Disagree	2	3%

62 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree	27	42%
Agree	28	44%
Neutral	9	14%

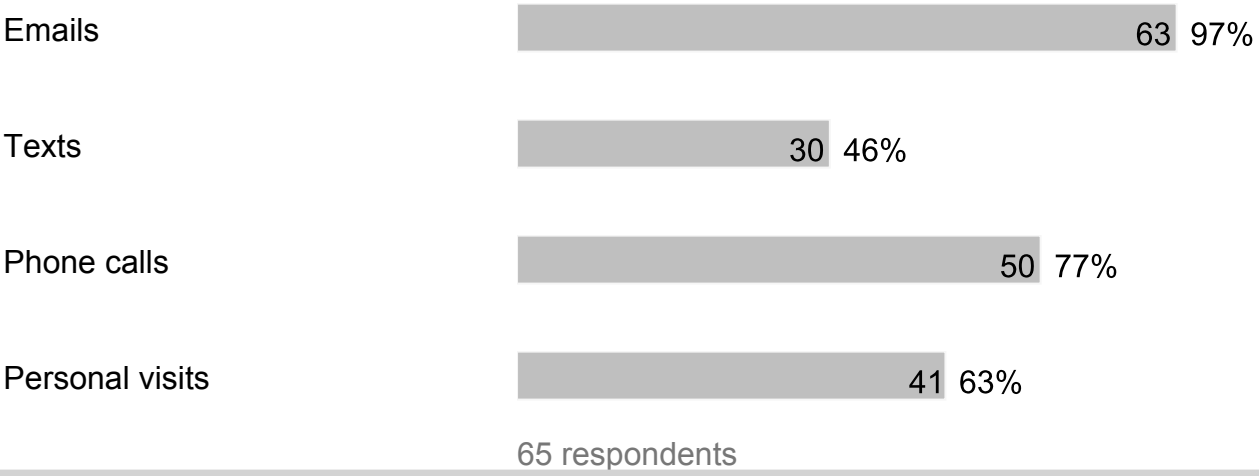
64 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree	30	47%
Agree	27	42%
Neutral	7	11%

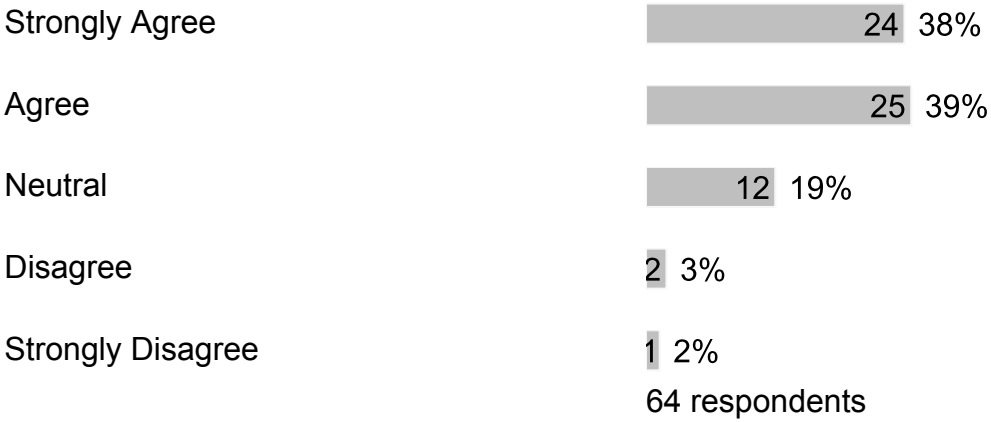
64 respondents

34. I am accessible via (check all that apply):



65 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



64 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report