Comprehensive Evidence-Based Reading Plan (CERP)
School Improvement Plan 2026-2027

School-Based Reading Plan	
Name of School	Stranahan High
Principal's Name	Nichola Stephenson – Gayle

Tier 1 Instruction (Core Curriculum):
Mandate: ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

Curriculum for Tier 1 Core Literacy Instruction	Resource & Grade Level
Evidence-Based Comprehensive Core Program for ELA/Reading: *(List core resource intended to use)*	HMH Into Literature (Grades 9-12) - ESSA Evidence Level: Moderate
Evidence-Based Supplemental to Core Literacy Resources: *(List all resources intended to use and for what grade levels)*	HMH Into Literature differentiated resources (Grades 9-12); Writable for ELA/Intensive Reading writing support (Grades 9-12)
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): *(List all resources intended to use and for what grade levels)*	HMH Into Literature differentiated English-language-proficiency scaffolds/resources for multilingual learners (Grades 9-12)

Tier 2 Targeted Instructions & Interventions:
Early Warning Sign: Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.
**Tier 2 reading students are clearly defined using multiple data points—not just one score.

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: *(List all resources intended to use and for what grade levels)*	HMH Read 180 (Grades 9-12) - ESSA Evidence Level: Strong; delivered in Intensive Reading, 3-5 times per week, 45-90 minutes per session
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): *(List all resources intended to use and for what grade levels)*	iLit/ELL (Grades 9-12) for English Language Learners; includes explicit vocabulary, comprehension, language development, academic discussion, independent reading, and differentiated Work Time

Tier 3 Intensive Instructions & Interventions:
Critical Criteria: Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).
Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).
**Tier 3 reading students are clearly defined using multiple data points—not just one score.

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: *(List all resources intended to use and for what grade levels)*	HMH Read 180 - The Code (formerly System 44) (Grades 9-12) - ESSA Evidence Level: Strong; 20 minutes of individual or small-group teacher-led instruction within the Intensive Reading block, 3-5 times per week

Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): *(List all resources intended to use and for what grade levels)*	iLit/ELL (Grades 9-12) for English Language Learners; differentiated intensive literacy/language support based on diagnostic and formative assessment data