



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

2025-2026 FAST ELA, Math scores and Science Scores, and I-ready Reading and Math scores were optimized with graphs, tables, and charts. Information was organized to show individual teachers, grade levels, and school-wide results. Individual student results were given to classroom teachers for their review. Spring Parent Survey results are used to help write goals and objectives for the school. Student Achievement results are discussed at SAC meetings and strategies for improving scores are shared and included in the School Improvement Plan.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

We will attract qualified teachers attending Experience Broward Fairs and by creating a collaborative environment with Teacher mentors, the T.I.E.R. program, Co-Teaching, and the sharing of best practices.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Title I funds are used to staff additional teachers such as our Math coach and a Resource teacher who assist teachers and low performing students.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Migrant families are referred to the Title I Migrant Department; and are connected with community agencies to insure the needed services such as health and nutrition are provided. Remediation and tutoring services will be provided if needed.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected and/or delinquent will be connected to the school social worker through the Student Services Department who will provide support and community resources. The social worker attends weekly RTI/CPST meetings in order to collaborate with the support staff.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in Science of Reading (SOR) training in addition to other related professional developments.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

Students are being instructed by certified, ESOL endorsed teachers who use ESOL strategies to help meet the needs of ELL students. We also have a ESOL paraprofessional who pushes into the classroom to support teachers with these students. In addition, translation is provided at parent meetings and information is provided in the home language.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible for helping to identify homeless students and refer them to the Homeless education program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students' stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

Our supplemental activities funds are used for instructional workbooks and school supplies for students.

10. Violence Prevention Program

Bennett Elementary School implements the county Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the district's bullying policy and has zero tolerance for bullying and violence. Bullying prevention programs are supported through SAVE Promise Club, Resiliency Lessons, guest speakers and student assemblies. Bennett builds a violence prevention culture through the use of Broward County adopted Character Education. In addition to the classroom instruction, all teachers and staff members receive training on the Anti-Bullying policy.

11. Nutrition Program

Nutrition programs and health education are an integral part of our schools, specifically through the Physical Education curriculum and federal initiatives of the Broward County Public School's Food and Nutrition Department.

12. Housing Programs

Referrals are made to the school social workers, when parents are in need of housing and food. Additionally, the front office staff takes note of families expressing a need and passes this information on to administration and/or the school counselor.

13. Head Start Program

For the 26-27 school year, Bennett Elementary School does not offer a Head Start program.

14. Adult Education Program

For the 26-27 school year, Bennett Elementary School does not offer a Adult Education program.

15. Career and Technical Education Program

For the 26-27 school year, Bennett Elementary School does not offer a Career and Technical Education program.

16. Job Training Program

For the 25-26 school year, Bennett Elementary School does not offer a Job Training program.

17. Preschool Transition/Middle and High School Orientation(s)

Bennett Elementary School services three sections of Specialized Pre-K ESE and four sections of Intensive Pre-K ESE. In November of each year, the Pre-K child study team meets to discuss each student eligible for Kindergarten in the upcoming year and deve

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

We are a sports academy elementary school and therefore blend daily physical education and athletic training with core academics. This model helps our students improve focus, build strong bodies, and learn early discipline while keeping school fun and active.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.