

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Henry D. Perry Education Center

School Year: 2026-2027

Principal: Danielle Smith

MTSS Coordinator: Rebeca Morgado

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Element 6: The critical elements of MTSS are defined and understood. - Element 7: Professional development and coaching provided to staff.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	MTSS Coordinator will provide a professional development at a staff meeting in order to state the critical elements of MTSS and communicate curriculum assessment and instructional practices that define those elements.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 28, 2027, the CPS Team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Danielle Smith – Principal, Jessika Timmons, Assistant Principal, Shaneka Walstine – Literacy Coach, Johnna Weise – Math/Science Coach, Rebeca Morgado – MTSS Coordinator
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Communication and Collaboration

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	- Element 18 - Staff are provided data on MTSS fidelity and student outcomes. - Element 20 – Educators actively engage families in MTSS.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	- Element 18 – Classroom teachers have access to intervention data for all Walk to Read and MDIS groups. - Element 20 – Parents will receive the MTSS Overview of Interventions, Supports and Services letter, they will be sent monthly PMPs, and teachers will inform them of their Tier 2 and 3 Interventions on interim reports and at conferences.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 28, 2027, the CPS Team expects a 5% or greater increase in ELA and Math FAST PM3 scores compared to PM1 scores for third grade students including SWD and ELLs; and a 5% increase in ELA and Math FAST learning gains for 4th and 5th grade Students including SWD and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Danielle Smith – Principal, Jessika Timmons, Assistant Principal, Shaneka Walstine – Literacy Coach, Johnna Weise – Math/Science Coach, Rebeca Morgado – MTSS Coordinator
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)