## MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** Wilton Manors Elementary School **School Year:** 2026 - 2027

**Principal:** Tauri Eligon **MTSS Coordinator:** Michelle Palomino

### Domain: Three Tiered Instructional and Intervention Model

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| Current domain average: | **2.0** |
| Expected domain average: | **2.5** |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes. | • **Element 30- Tier 1 academic practices clearly identify learning standards.**<br>• **Element 31- Tier 1 behavior practices identify school wide expectations.** |
| Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes. | • **Element 30- The CPS Team will meet bi-weekly to review schoolwide Tier 1 ELA/Math progress monitoring data. The Literacy and Math Coach will clearly define and communicate schoolwide Tier 1 practices aligned to ELA and Math instruction and engagement. The Literacy and/or Math Coach will support teachers during team meetings, PLCs and/or common planning time with Tier 1 practices when the data indicates scores are below the expected grade level.**<br>• **Element 31- The CPS Team will review office discipline referral (ODR) data. If the data indicates ODRS are greater than expected and supports are not sufficient for 80% or more of the students the Guidance Counselors, Behavior Specialists and/or Support Staff will provide teachers with bi-weekly instruction and support implementing classroom management strategies. Also, they will ensure schoolwide Tier 1 practices are clearly identified, communicated and aligned with the School-wide Positive Behavior Plan (SPBP).** |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | • **By June 1, 2027, the CPS Team expects a 5% or greater increase in ELA and Math FAST PM 3 scores compared to PM1 scores for all students including SWD, and ELLs.**<br>• **By June 1, 2027, the CPS expects a 10% or greater decrease in the number of office discipline referrals for all students including SWD, and ELLs.** |
| List the team members who will support and monitor implementation of the two (2) identified elements. | • **Tauri Eligon, Principal, Gina Pineda, Literacy Coach, Michelle Palomino, MTSS Coordinator, Roxanne Bernot, ESE Specialist** |
| Enter the plan implementation dates: | Start: **8/10/2026** to End: **6/1/2027** |

### Domain: Data-Evaluations

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| Current domain average: | **2.0** |
| Expected domain average: | **2.5** |
| Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes. | • **Element 37: Data systems enable educators to engage in data-based problem solving for equity**<br>• **Element 39: Effective data tools are used appropriately and independently by staff** |
| Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes. | • **Element 37: The Leadership Team will use disaggregated student data during PLC/CPS meetings to identify achievement gaps, inform instructional and intervention decisions, monitor progress across student subgroups, and adjust supports to ensure equitable access and improved student outcomes.**<br>• **Element 39: The Leadership Team will provide ongoing professional learning, modeling, and**<br>• **coaching on the appropriate use of data tools. Teachers will use FAST, i-Ready, and progress monitoring data during PLCs to identify student needs, plan differentiated instruction and adjust interventions. The team will monitor data use through regular data chats and provide targeted support to ensure staff can independently and effectively use data to inform instruction. Enter Text** |
| Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome. | • **Element 37: By May 2027, the MTSS Leadership Team will ensure that grade-level/PLC teams review disaggregated student data at least monthly to identify academic and behavioral needs, monitor progress, and adjust interventions, with at least 90% of identified students demonstrating documented progress toward their individual goals.**<br>• **Element 39: By May 2027, at least 90% of instructional staff will independently and appropriately use available data tools (e.g., FAST, i-Ready, progress-monitoring reports) to** |

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| | **identify student needs and inform instructional or intervention decisions, as evidenced by monthly PLC data reviews and administrative/MTSS monitoring. Enter Text** |
| List the team members who will support and monitor implementation of the two (2) identified elements. | • **Tauri Eligon, Principal, Gina Pineda, Literacy Coach, Michelle Palomino, MTSS Coordinator, Roxanne Bernot, ESE Specialist , Catherine Opdam, Guidance Counselor.** |
| Enter the plan implementation dates: | Start: **8/10/2026** to End: **6/1/2027** |