Comprehensive Evidence-Based Reading Plan (CERP)
School Improvement Plan 2026-2027

School-Based Reading Plan	
Name of School	Wilton Manors Elementary School
Principal's Name	Tauri Eligon

Tier 1 Instruction (Core Curriculum):
Mandate: ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

Curriculum for Tier 1 Core Literacy Instruction	Resource & Grade Level
Evidence-Based Comprehensive Core Program for ELA/Reading: *(List core resource intended to use)*	Core Program: • Benchmark Advance Reading Program • UFLI Phonics (Grades K – 2) Interventions: • UFLI (Grade 3) • Benchmark Interventions (All Grades) • Phonics for Reading (All Grades)
Evidence-Based Supplemental to Core Literacy Resources: *(List all resources intended to use and for what grade levels)*	Supplemental Resources: • Magnetic Reading (Grades 3 – 5) • Interactive Read-Alouds (All Grades) • Scholastic Leveled Readers (Grades 1 – 5)
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): *(List all resources intended to use and for what grade levels)*	Use adopted evidence-based instructional, supplemental, and intervention programs for Tier 1 instruction.

Tier 2 Targeted Instructions & Interventions:
Early Warning Sign: Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.
**Tier 2 reading students are clearly defined using multiple data points—not just one score.

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: *(List all resources intended to use and for what grade levels)*	MTSS/RTI: • Committee meets every Thursday to discuss students who have reading deficiencies and initiating Tier 2 or Tier 3 interventions. (All Grades) • Reading Progress Monitoring Plan (PMP) (All Grades)
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): *(List all resources intended to use and for what grade levels)*	supplemental resources for ELLs: • Benchmark Interventions (All Grades)

Tier 3 Intensive Instructions & Interventions:
Critical Criteria: Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).
Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).
**Tier 3 reading students are clearly defined using multiple data points—not just one score.

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: *(List all resources intended to use and for what grade*	UFLI: Grades K – 2 Benchmark Intervention – Grades K - 5

levels)	
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): *(List all resources intended to use and for what grade levels)*	UFLI: Grades K – 2 Benchmark Intervention – Grades K – 5 ELLevate – Grades K – 5 Teacher Assigned I-Ready Lessons – Grades 2 – 5