Broward County Public Schools
SPBP Score and Feedback Form 2026-27

School Name:	Wilton Manors ES		
School #	0191	**Review Team**	8

Highlighted items in yellow cells earn an extra point (for a total of 3) when ALL of the two point criteria are met.

Critical Element #1: Active Team with Administrative Participation

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
Contact Survey	Survey not completed	Survey completed by a non-administrator or completed after April 30th.	Survey completed by the SPBP administrator on or before April 30th	0
Submit	Incorrect template uploaded	Correct template uploaded May 1, 2026 through June 9, 2026	Correct template uploaded on or before April 30, 2026	1
1A	No administrator or < 6 titles represented	Administrator, 6 - 11 stakeholder titles represented	Administrator, ≥ 12 stakeholder titles represented	2
1B	< 4 team meetings OR < 4 presentation dates	4 team meetings & presentation dates, but not quarterly	4 *quarterly* team meetings & presentation dates and times entered	2
Feedback:	Good job! Having an active team with Administrative participation is imperative to implementing an effective SPBP. Please consider redownloading the 26-27 SPBP template to ensure that your data is reflected appropriately, as some titles are missing.			

Critical Element #2: Faculty and Stakeholder Commitment

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
2	No staff presentation date entered		Presentation date entered in correct time period (prior to April 30, 2026)	2
	No faculty vote date entered		Faculty vote date entered in correct time period (prior to April 30, 2026)	2
	No training date entered		Training date entered in correct time period (prior to September 30, 2026)	2
	No community presentation date entered		Presentation date entered in correct time period (prior to September 30, 2026)	2
Feedback:	Good job keeping your staff and stakeholders in the SPBP loop. This increases buy-in, commitment, and cohesive implementation.			

Critical Element #3: Data Collection and Analysis

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
3A	No data entered or no yes/no check off	Incomplete / incorrect data	All data entered accurately or n/a, percentage indicated, yes/no checked off	1
3B	Not checked off or plan not entered or incomplete	Plan is incomplete (< 3 steps) **or** not enough details to put into action	Checked off, specific actionable plan lists ≥ 3 steps with *enough details for anyone to put into action*	3
3C				
3D	Plan not entered or incomplete	Plan is incomplete (< 3 steps) or not enough details to put into action	specific actionable plan lists ≥ 3 steps with enough details for anyone to put into action	2
Feedback:	An actionable plan should include three or more specific and detailed steps to be effectively implemented for your targeted sub-group. Consider enhancing your action steps.			

Critical Element #4: Schoolwide Expectations & Location-based Rules

Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
4A	< 5 behaviors, < 5 #, no n/a in blanks,	5 behaviors or "n/a" in blanks, inaccurate names or # (not from FOCUS)	All 5 behaviors and # or “n/a” in blanks, full incident name from FOCUS	2
4B	< 3 in total, or ≥ 2 are behaviors instead of characteristics	3-5, one is a behavior instead of a characteristic or does not meet expectation criteria	3-5, *characteristics* , simple, generalizable to ALL people, age-appropriate, and positively stated	3
4C	< 3 locations and no n/a	3 locations, but inaccurate information (e.g., used “classroom”)	3 locations and 3 numbers or n/a in blanks	2
4D	< 3 or > 5 rules under each location heading	Expectations entered, 3 - 5 rules under each location, unused drop downs deleted	Expectations entered, 3 - 5 rules under each location, unused dropdowns deleted, teacher column left blank for teachers to complete	3
	≥ 2 rules are not measurable or are negatively stated	Only 1 rule is not measurable, observable, or is negatively stated	All rules are measurable, observable, and are positively stated	3
Feedback:	This is a well-written Expectations and Rules Chart! Post it in all classrooms and common areas of the school!			

Critical Element #5: Teaching Behavior				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
5A	< 3 dates, times, or locations entered, or incorrect time periods	3 dates, times, or locations entered, but not in correct time periods	3 accurate dates, times, and locations for teaching schoolwide expectations	2
5B	Chosen location not completed or does not match 4C	Locations correct, < 3 dates or not in the correct timeline	All accurate locations with 3 dates in the correct timeline for teaching location rules	2
5C	< 2 prevention programs identified, no plan details	2 prevention programs identified, incomplete plan details, < 2 sentences	2 prevention programs identified, complete plan details entered, 2-3 detailed sentences	2
Feedback:	Great job! Teaching schoolwide expectations and location-based rules is imperative to the success of your SPBP.			

Critical Element #6: Recognition Programs				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
6A Step 1	Unmeasurable or no numerical data identified	Data identified, *measurable* behavior indicated, but no numerical data	Data identified, *measurable* behavior, numerical data	1
6A Step 2	No hypothesis or no goal statement	Hypothesis and goal but goal statement is not SMART	Hypothesis, SMART goal statement	2
6A Step 3	System does not match goal	Description of system, but missing details or steps to implement effectively (<5 sentences)	Complete system for rewards is detailed enough to be implemented as written (≥ 5 sentences)	1
6A Step 4A	No data or incorrect data (i.e., student outcome)	Staff data does not relate back to Step 3 or <2 sentences	Staff data includes *measurable* data related to Step 3 (≥ 2 sentences)	2
6A Step 4B	No data **or** incorrect data (i.e., staff implementation)	Student data doesn't relate back to Step 3 or <2 sentences	Student data includes *measurable* data related to Step 3 (≥ 2 sentences)	2
6B	No plan details entered	Incomplete plan details, <2 sentences	Complete plan details entered, 2-3 detailed sentences	2
Feedback:	An effective school-wide reward system is based on, and evaluated by, clear data. It must have specific details so it can be implemented as written. Consider revising this critical element.			

Critical Element #7: Effective Discipline Procedures (Flow Chart)				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score

7	< 5 Misbehaviors and examples included in flow chart	≥ 5 staff managed and office managed misbehaviors but < 5 measurable examples or definitions	Includes ≥ 5 specific staff-managed **and** office-managed behaviors *with measurable examples or definitions*	2
	Chart is not completed for staff to use accurately	Flow chart branches do not flow or do not come to a satisfactory termination	All branches of flow chart are easy to follow and come to a satisfactory termination	2
Feedback:	This is a thorough Discipline Flow Chart! Ensure all your staff understand it and use it consistently with all students.			

Critical Element #8: Classroom Management Systems				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
8A	No box checked off, < 2 action steps	Box checked off, 3-4 action steps but not measurable	Box checked off, 3-4 measurable and observable action steps	1
8B	Assessment not checked off	Assessment checked off		0
8C	Data not entered **or** percentage not calculated accurately		Data entered, percentage calculated accurately, 40% check off indicated, system indicated if "Yes"	3
Feedback:	If more than 40% of your referrals come from the classroom, consider implementing school-wide classroom management professional development.			

Critical Element #9: SPBP Implementation Planning				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
9				
Feedback:	Share this timeline with all your staff in quarterly staff presentations.			

Critical Element #10: Evaluation				
Item	Zero Point Criteria	One Point Criteria	Two Point Criteria	Score
10A	No "yes/no" checked off, incomplete, or < 2 action steps for each goal if checked "no"		"Yes/no" checked off 4 goals; if checked "no" ≥ 2 measurable and observable actions steps completed for each goal	3
10B	No student outcome data, No or inaccurate SMART goal, No action steps completed	Student outcome data selected, SMART goal completed accurately, < 2 measurable and observable action steps completed	Student outcome data selected, SMART goal completed accurately, ≥ 2 measurable and observable action steps completed	3
Feedback:	Implementation evaluation looks at measurable staff data, while student outcomes look at measurable student data, both are needed to effectively progress-monitor your SPBP. Consider revising SMART Goal #1 to say: The leadership team will familiarize all staff with the discipline flow chart to determine the appropriate level of disciplinary response to an incident			

Total Points	62
2 Bonus Points- Staff Survey	0
Total	62
SPBP School Score (%):	**83.8**

≥80%: Congratulations! **Share this plan with all staff and stakeholders** and implement it **with fidelity** throughout the year. Modify it as needed for continuous improvement.

>60% and <80%: Good effort! Please review your feedback and **modify this plan** so all staff can implement it effectively. Contact the your PBIS Specialist for assistance.

≤60%: Please **seek district support from your PBIS Specialist** to assist you in developing and implementing an effective plan. Consider sending a team to a PBIS Tier 1 Professional Learning session.

If you would like to become a certified **PBIS school**, please contact the School Culture & Student Support Department at 754-321-1603 for further information.