

## Professional Development Planning 2026-27

| DATE              | Presenter               | Topic/Title                                                                                                            |
|-------------------|-------------------------|------------------------------------------------------------------------------------------------------------------------|
| September 3, 2026 | Crisan                  | The AI of the Tiger: Taming the Grading Beast                                                                          |
| September 3, 2026 | Gunn                    | Grace & Grades                                                                                                         |
| November 5, 2026  | Knote                   | FOCUS – Shortcuts, Seating Chart & Email teachers to find out what questions they have and what answers you have found |
| November 5, 2026  | Crisan                  | AI<br>AI Informational setting the stage to learn more (Info. Gathering) Also, what the law says.                      |
| November 5, 2026  | Chevrestt               | Creating Active Learning Strategies and Implementing                                                                   |
| February 4, 2027  | Chevrestt & Singkornrat | Strategies for addressing student anxiety, executive functioning challenges and Managing Student Motivation            |
| February 4, 2027  | Lerbs                   | World Language Influence Historical Events ; Managing issues caused by missed instruction                              |
| February 4, 2027  |                         | Khanmigo is in and Albert is out                                                                                       |
| April 1, 2027     |                         | A I                                                                                                                    |
| April 1, 2027     |                         |                                                                                                                        |