

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2026-2027

School-Based Reading Plan

Name of School	Pompano Beach High
Principal's Name	Lisa Spencer

Tier 1 Instruction (Core Curriculum):

Mandate: ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

Curriculum for Tier 1 Core Literacy Instruction	Resource & Grade Level
Evidence-Based Comprehensive Core Program for ELA/Reading: <i>(List core resource intended to use)</i>	At PBHS, Tier 1 literacy instruction is provided through standards-aligned core instruction across multiple content areas rather than through a separate, uninterrupted 90-minute reading block. Students 9-12 receive daily opportunities to engage with grade level and complex texts and develop the literacy skills necessary for academic success.
Evidence-Based Supplemental to Core Literacy Resources: <i>(List all resources intended to use and for what grade levels)</i>	N/A
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	N/A

Tier 2 Targeted Instructions & Interventions:

Early Warning Sign: Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.

****Tier 2 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	At PBHS, Tier 1 literacy instruction is provided through standards-aligned core instruction across multiple content areas rather than through a separate, uninterrupted 90-minute reading block. Students 9-12 receive daily opportunities to engage with grade level and complex texts and develop the literacy skills necessary for academic success.
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	N/A

Tier 3 Intensive Instructions & Interventions:

Critical Criteria: Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).

Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).

**Tier 3 reading students are clearly defined using multiple data points—not just one score.

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	At PBHS, Tier 1 literacy instruction is provided through standards-aligned core instruction across multiple content areas rather than through a separate, uninterrupted 90-minute reading block. Students 9-12 receive daily opportunities to engage with grade level and complex texts and develop the literacy skills necessary for academic success.
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	N/A