

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Gretchen Atkins-Brown	Principal
Veronica Sclafani	Assistant Principal
Tiara Mocombe	Literacy Coach
Mark Myers	Math Coach
Marta Moise	Interventionist
Janice Campbell	Interventionist
Susan Leitner	Interventionist
Nicole Brenner	ESE Specialist
Agenor Alfaro	ESE Support Facilitator

Part 2 Directions: Review the 26-27 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	West Hollywood Elementary		
Principal's Name	Gretchen Atkins-Brown		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Gretchen Atkins-Brown	Principal	Gretchen.atkins-brown@browardschools.com
	Veronica Sclafani	Assistant Principal	Veronica.sclafani@browardschools.com

Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Gretchen Atkins-Brown	Principal	Gretchen.atkins-brown@browardschools.com
	Veronica Sclafani	Assistant Principal	Veronica.sclafani@browardschools.com
	Tiara Mocombe	Literacy Coach	Tiara.harris-mocombe@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Destiney House	School Counselor	Destiney.house@browardschools.com
	Veronica Sclafani	Assistant Principal	Veronica.sclafani@browardschools.com
	Tiara Mocombe	Literacy Coach	tiara.harris-mocombe@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Gretchen Atkins-Brown	Principal	Gretchen.atkins-brown@browardschools.com
	Veronica Sclafani	Assistant Principal	Veronica.sclafani@browardschools.com
	Tiara Mocombe	Literacy Coach	tiara.harris-mocombe@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)	Gretchen Atkins-Brown	Principal	Gretchen.atkins-brown@browardschools.com
	Veronica Sclafani	Assistant Principal	Veronica.sclafani@browardschools.com
	Tiara Mocombe	Literacy Coach	tiara.harris-mocombe@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).	Destiney House	School Counselor	Destiney.house@browardschools.com
	Veronica Sclafani	Assistant Principal	Veronica.sclafani@browardschools.com
	Tiara Mocombe	Literacy Coach	tiara.harris-mocombe@browardschools.com

<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)	Destiney House Veronica Sclafani Tiara Mocombe	School Counselor Assistant Principal Literacy Coach	Destiney.house@browardschools.com Veronica.sclafani@browardschools.com tiara.harris-mocombe@browardschools.com
<u>Section 5- Standards, Curriculum, Instruction & Intervention:</u> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Gretchen Atkins-Brown Veronica Sclafani	Principal Assistant Principal	Gretchen.atkins-brown@browardschools.com Veronica.sclafani@browardschools.com
<u>Section 6- Professional Learning:</u> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Gretchen Atkins-Brown Veronica Sclafani Tiara Mocombe	Principal Assistant Principal Literacy Coach	Gretchen.atkins-brown@browardschools.com Veronica.sclafani@browardschools.com tiara.harris-mocombe@browardschools.com
<u>Section 8: Family Engagement:</u> Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Veronica Sclafani Tiara Mocombe	Assistant Principal Literacy Coach	Veronica.sclafani@browardschools.com tiara.harris-mocombe@browardschools.com