

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **West Hollywood Elementary**

School Year: **2026 - 2027**

Principal: **Gretchen Atkins-Brown**

MTSS Coordinator: **Destiney House**

Domain: **Leadership**

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 1: The principal is actively involved in and facilitates MTSS implementation.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 1: The principal will actively support the leadership team and staff to build capacity for implementation.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2027, the CPS Team expects at least a 5% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Gretchen Atkins-Brown-Principal and Veronica Sclafani-Assistant Principal
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: **Communication and Collaboration**

Current domain average:	1.5
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 20: Educators actively engage families in MTSS
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	Element 20: Staff will actively engage families that represent the varied populations of the school, engage families in problem solving when their children need additional supports, provide intensive outreach to unresponsive families, and increase the skills of families to support their children's education
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2027, the CPS Team expects a 10% or greater increase in ELA and Math FAST PM 3 scores compared to PM1 scores for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Gretchen Atkins-Brown-Principal, Veronica Sclafani-Assistant Principal, Destiney House-School Counselor, Jessica Perez-Social Worker
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)