

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 08/28/2026



surveys

Custom Survey

1 survey(s) 40 response(s)

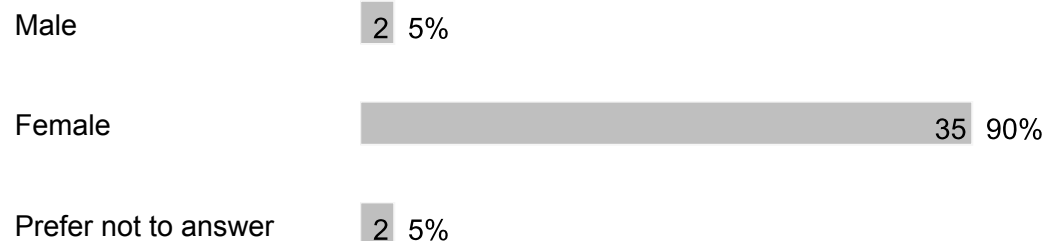
Report Filters**School:**
N/A**Ethnicity:**
N/A**Experience:**
N/A**Gender:**
N/A**Role:**
N/A**Tag:**
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

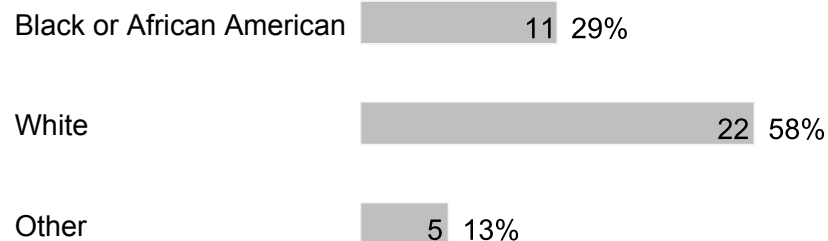
Number of Responses | Percentages of Total Responses

1. Gender



39 respondents

2. Ethnicity



38 respondents

3. Ethnicity



Not Hispanic or Latino 19 50%

Prefer not to answer 4 11%

38 respondents

4. Role

School Administrator 1 3%

Support Staff 6 15%

Teacher 22 55%

Educational Support Professional 4 10%

Clerical 2 5%

Other 5 13%

40 respondents

5. Experience

1 - 3 years 5 13%

4 - 10 years 14 35%

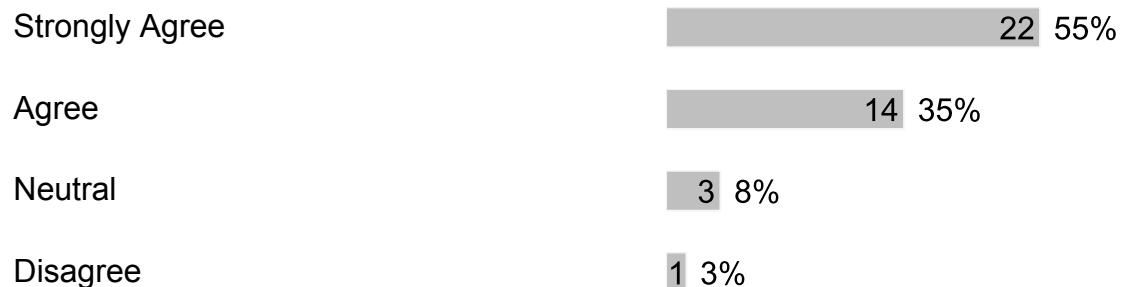
11 - 20 years 9 23%

More than 20 years 12 30%

40 respondents

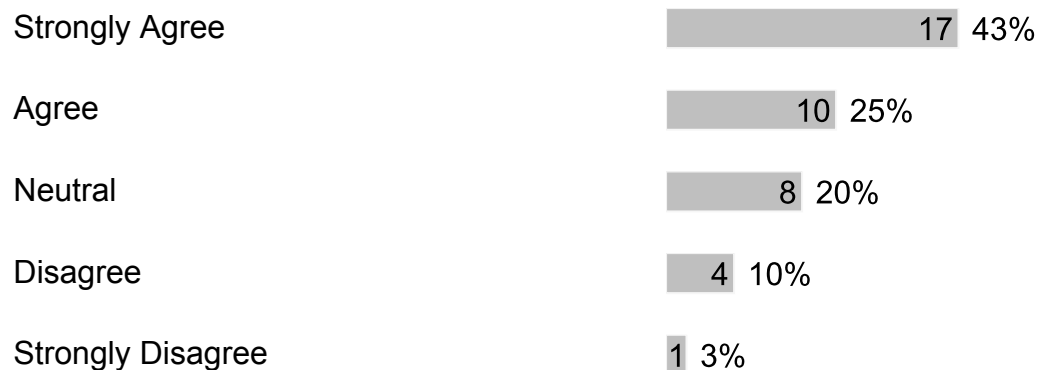
C. Section 2

1. I feel safe at my school.



40 respondents

2. I would recommend my school to my friends and/or family.



40 respondents

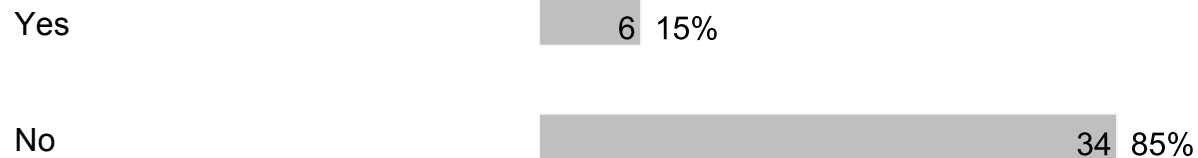
3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





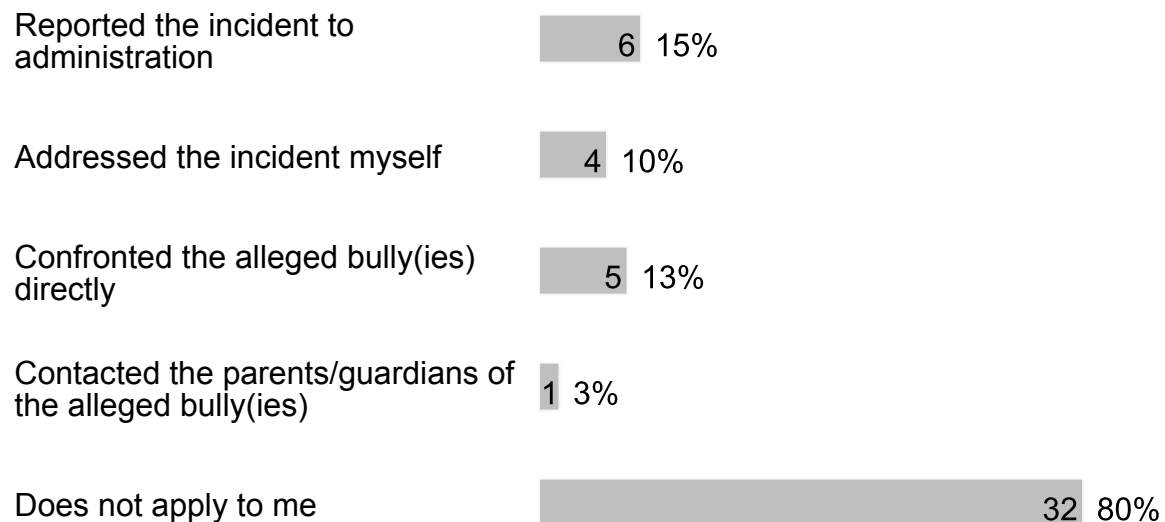
40 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



40 respondents

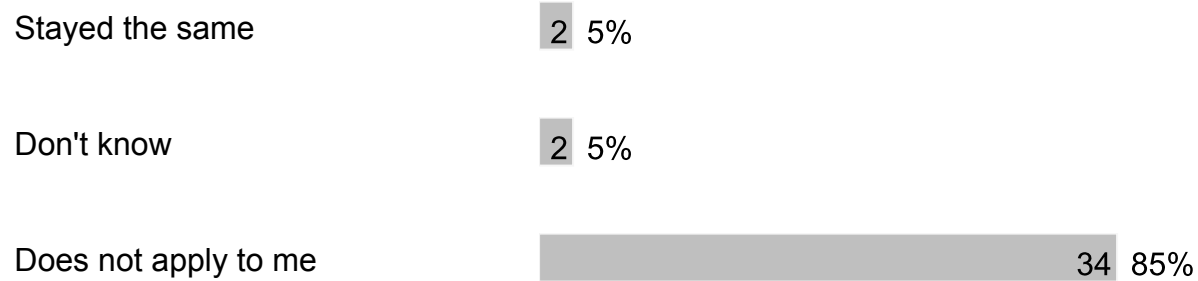
5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



40 respondents

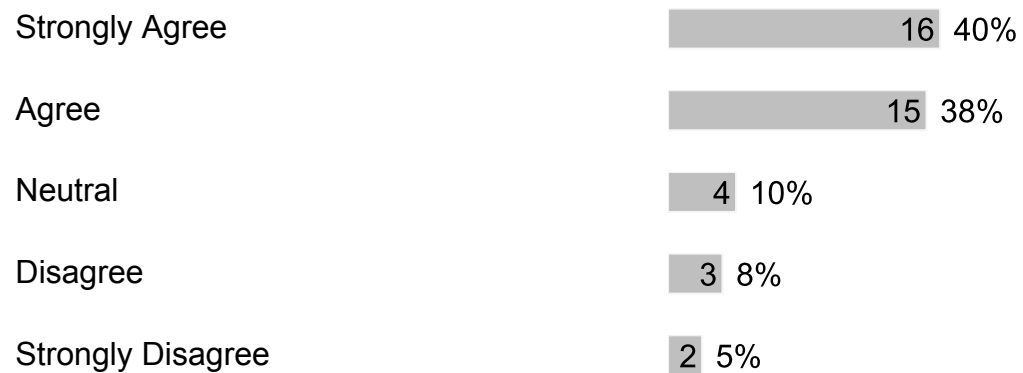
6. After addressing the bullying or cyberbullying reported to me, the bullying:





40 respondents

7. In my school, rules are applied equally to students.



40 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

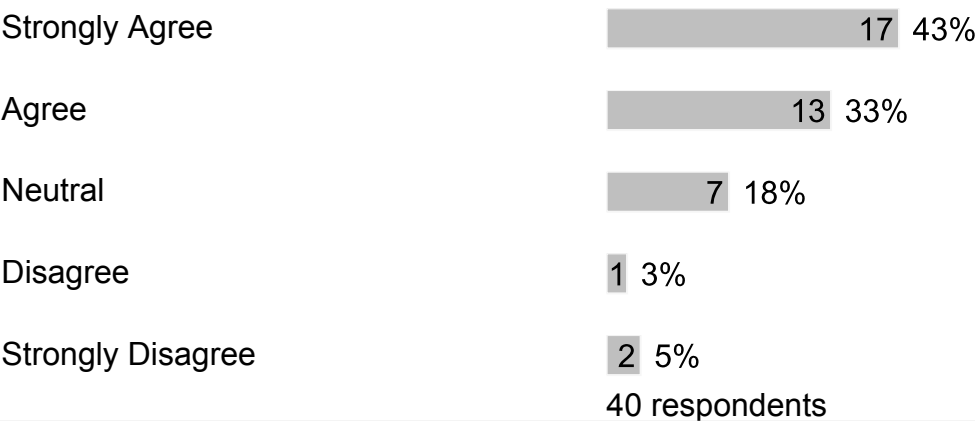
Strongly Agree 22 55%

Agree 17 43%

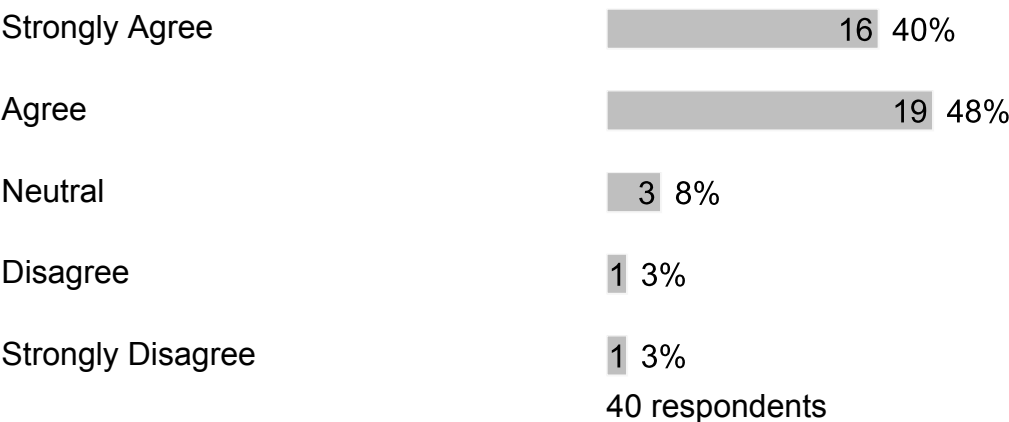
Strongly Disagree 1 3%
40 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.

Strongly Agree 22 55%

Agree 17 43%

Neutral 1 3%

40 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 28 70%

Agree 12 30%

40 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 23 58%

Agree 16 40%

Strongly Disagree 1 3%

40 respondents

4. In my school, adults treat students with respect.

Strongly Agree 21 53%

Agree 19 48%

40 respondents

5. In my school, students treat adults with respect.

Strongly Agree 9 23%

Agree 17 43%

Neutral 5 13%

Disagree 7 18%

Strongly Disagree 2 5%

40 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 15 38%

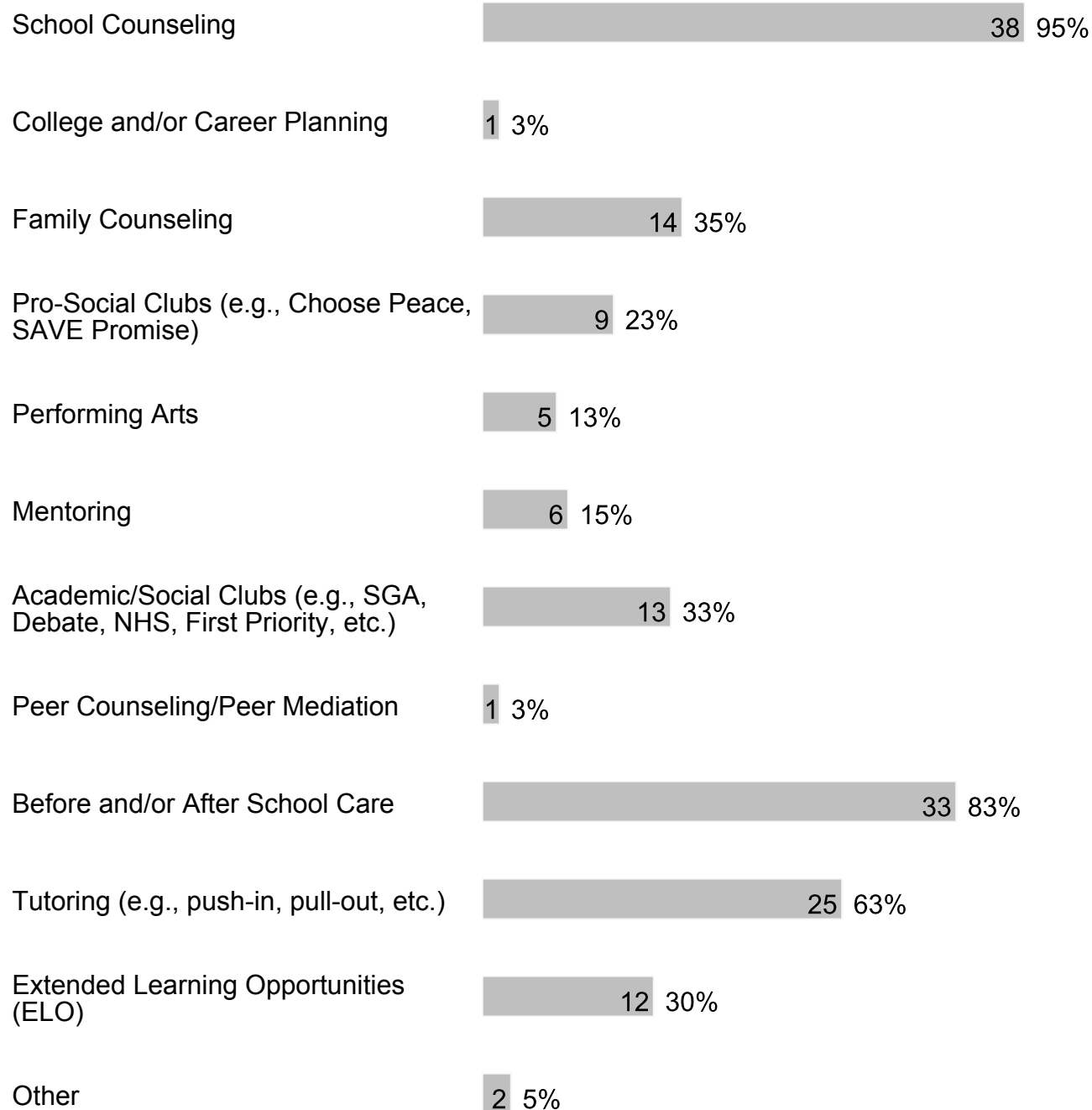
Agree 17 43%

Neutral 7 18%

Disagree 1 3%

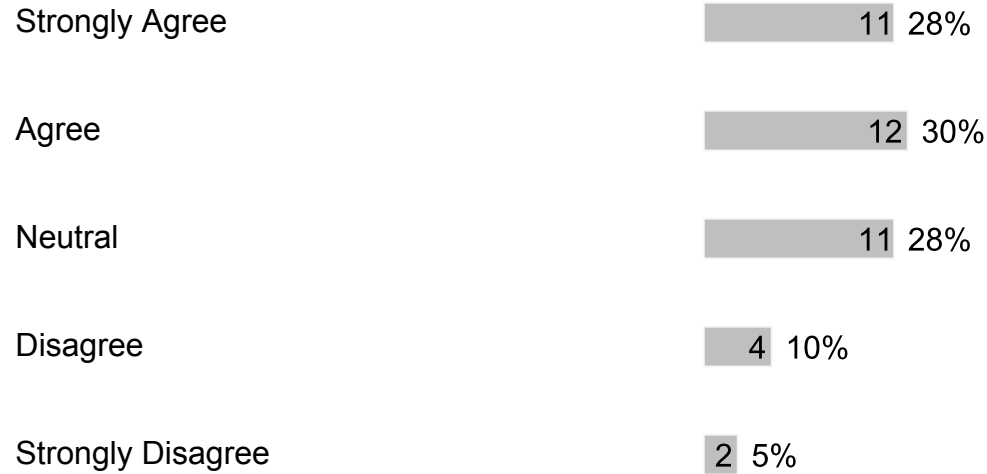
40 respondents

7. At my school the following programs/services are available (check all that apply):



40 respondents

8. Our school implements changes based on the feedback from staff.



40 respondents

9. Our school maintains facilities that support student learning.



40 respondents

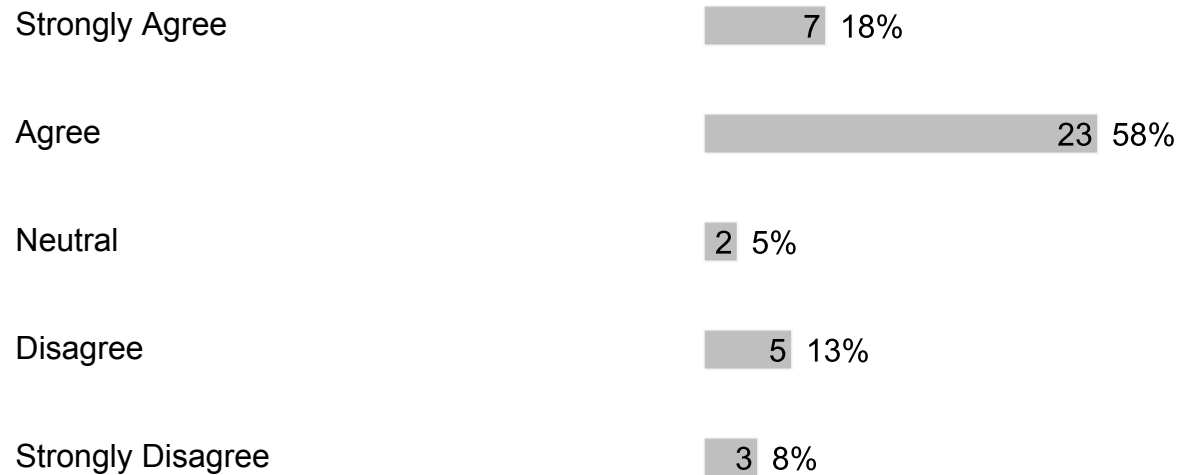
10. I enjoy eating food prepared by the cafeteria.





39 respondents

11. Families regularly participate in school involvement activities offered by our school.



40 respondents

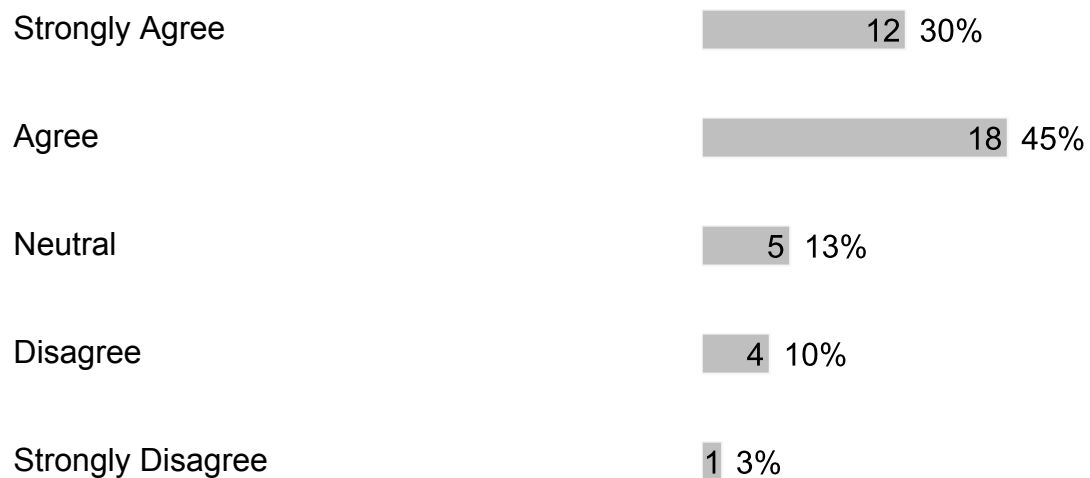
12. Our school has a family resource center and/or a staff member assigned to work with families.





40 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.



40 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree 17 44%

Agree 15 38%

Neutral 4 10%

Disagree 1 3%

Strongly Disagree 2 5%

39 respondents

2. Our school has a continuous improvement process.

Strongly Agree 19 48%

Agree 14 35%

Neutral 3 8%

Disagree 2 5%

Strongly Disagree 2 5%

40 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree 22 55%

Agree 13 33%

Neutral 2 5%

Disagree 1 3%

Strongly Disagree 2 5%

40 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 21 53%

Agree 14 35%

Neutral 2 5%

Disagree 1 3%

Strongly Disagree 2 5%

40 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 21 53%

Agree 14 35%

Neutral 2 5%

Disagree 2 5%

Strongly Disagree 1 3%

40 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 24 62%

Agree 11 28%

Neutral 2 5%

Disagree 2 5%

39 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 20 50%

Agree 15 38%

Neutral 3 8%

Disagree 1 3%

Strongly Disagree 1 3%

40 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 20 50%

Agree 15 38%

Neutral 2 5%

Disagree 2 5%

Strongly Disagree 1 3%

40 respondents

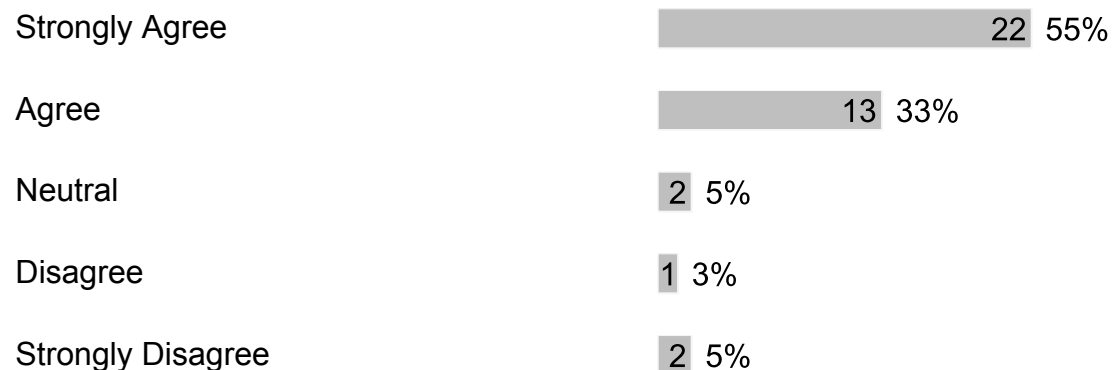
9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 20 50%



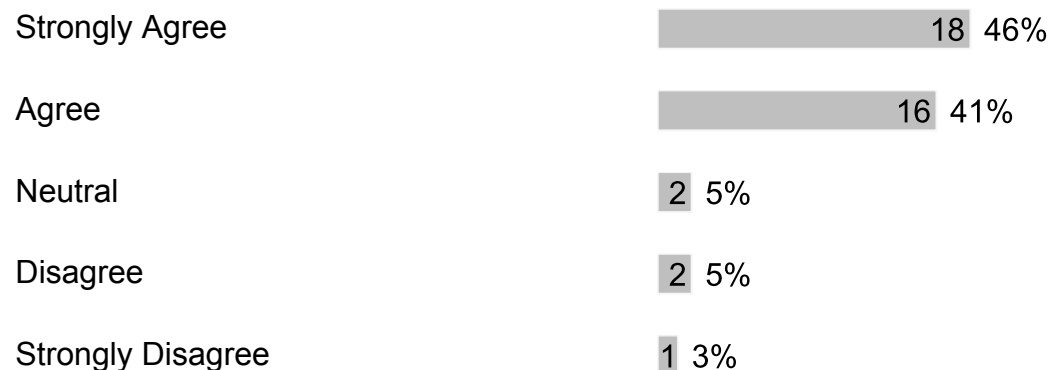
40 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



40 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.



39 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.



39 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



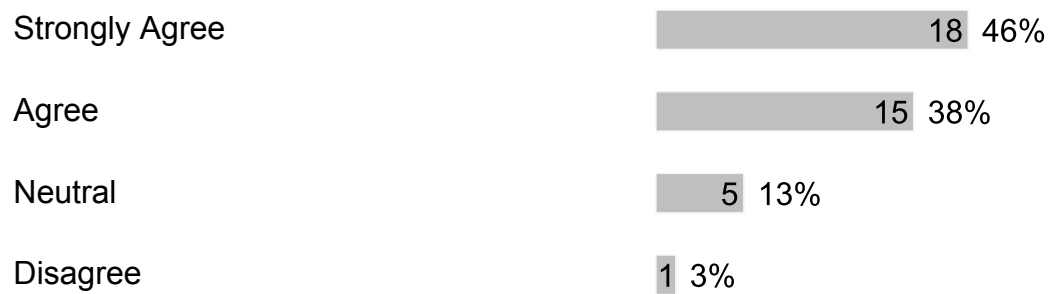
40 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



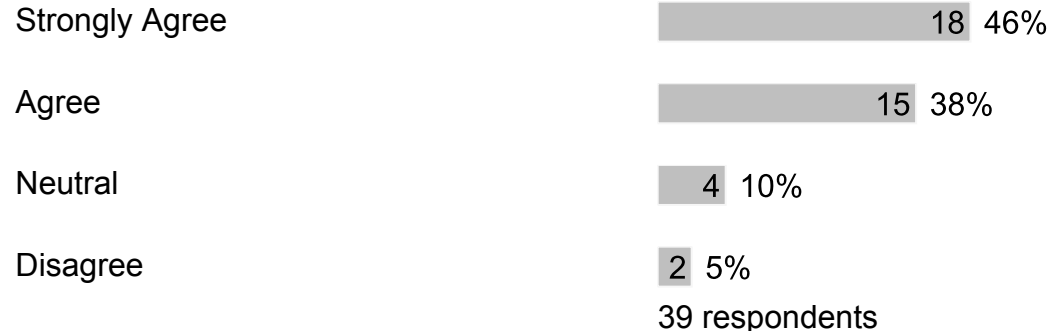
39 respondents

15. I use formative assessments to monitor student progress.

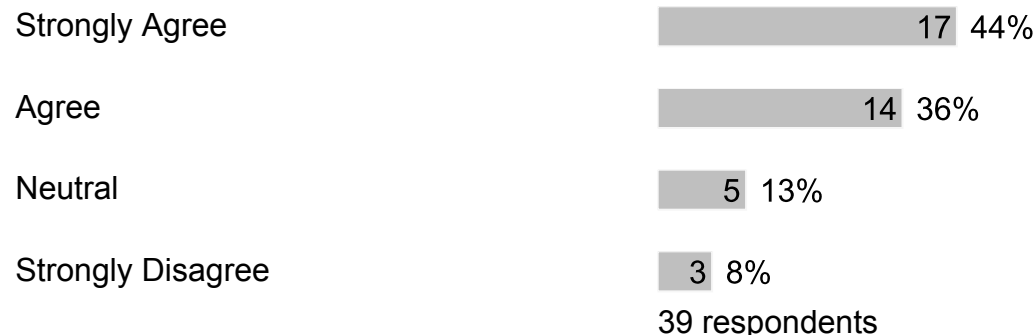


39 respondents

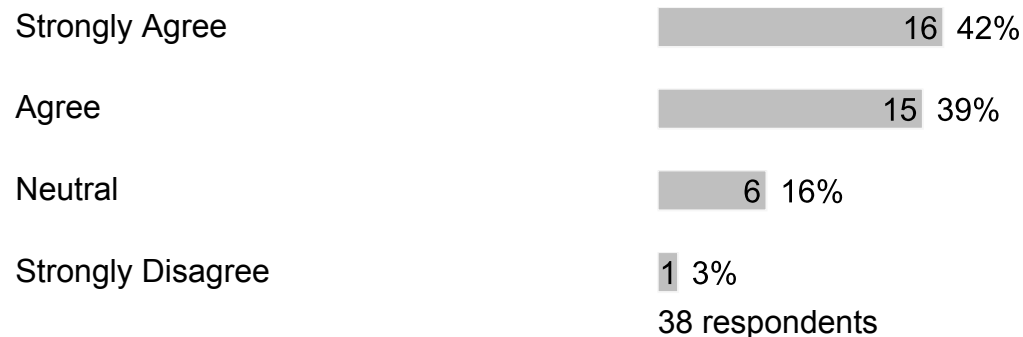
16. I participate in targeted professional learning activities designed to meet the individual needs of my students.



17. Teachers participate in collaborative learning communities across grade levels and/or content areas.



18. The school ensures I receive formal training in the use of student assessment data.



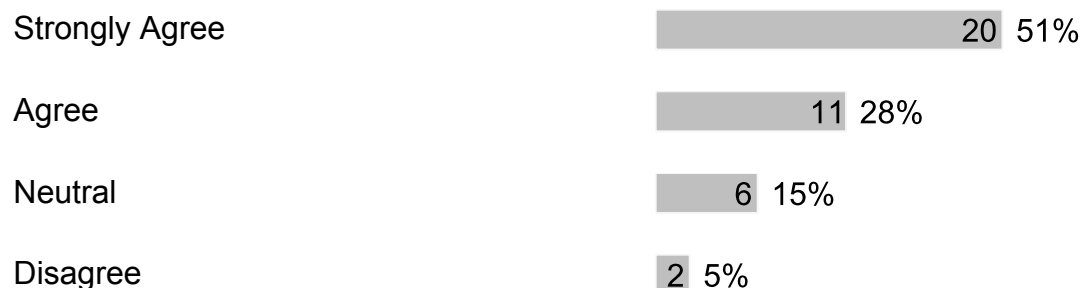
19. In our school, staff members provide peer coaching to teachers.





40 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



39 respondents

21. I am provided with professional development opportunities that are relevant to my role.



40 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.



Disagree 2 5%

Strongly Disagree 3 8%

40 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 23 59%

Agree 11 28%

Neutral 5 13%

39 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 20 51%

Agree 11 28%

Neutral 5 13%

Disagree 2 5%

Strongly Disagree 1 3%

39 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 19 48%

Agree 15 38%

Neutral 6 15%

40 respondents

26. Most teachers report student progress in easy to understand language to families.



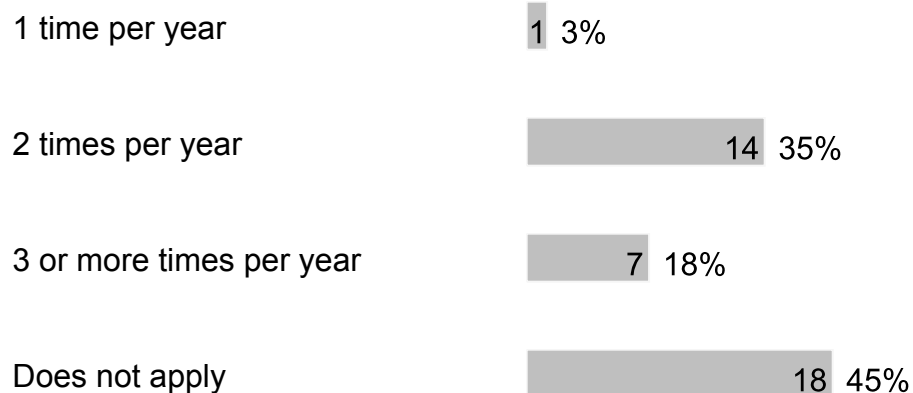
40 respondents

27. I provide students with timely feedback about their learning.



39 respondents

28. I schedule conferences to share student learning progress with families.



40 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



Neutral	8	20%
Disagree	1	3%
Strongly Disagree	1	3%

40 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree	20	50%
Agree	9	23%
Neutral	6	15%
Disagree	3	8%
Strongly Disagree	2	5%

40 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree	12	31%
Agree	15	38%
Neutral	10	26%
Disagree	2	5%

39 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree	19	48%
Agree	16	40%

Neutral 4 10%

Disagree 1 3%

40 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 20 50%

Agree 13 33%

Neutral 7 18%

40 respondents

34. I am accessible via (check all that apply):

Emails 39 98%

Texts 29 73%

Phone calls 33 83%

Personal visits 24 60%

40 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 23 58%

Agree 10 25%

Neutral 5 13%

Disagree

2 5%
40 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report