

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2026-2027

School-Based Reading Plan

Name of School	Riverland Elementary School
Principal's Name	Oslay Gil

Tier 1 Instruction (Core Curriculum):

Mandate: ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

Curriculum for Tier 1 Core Literacy Instruction	Resource & Grade Level
Evidence-Based Comprehensive Core Program for ELA/Reading: <i>(List core resource intended to use)</i>	Benchmark Advance and Adelante (Florida B.E.S.T. Edition) – Comprehensive core reading and language arts program K–5
	Florida B.E.S.T. Standards Instructional Framework K–5
	District Curriculum Pacing Guides and Benchmark Aligned Lessons K–5
	Decodable Readers aligned to phonics instruction K–2
	Complex Text Library (Literary and Informational Texts) K–5
Evidence-Based Supplemental to Core Literacy Resources: <i>(List all resources intended to use and for what grade levels)</i>	i-Ready Reading Personalized Instruction K–5
	Small Group Teacher-Led Intervention Lessons K–5
	Progress Monitoring using FAST Diagnostic Data K–5
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	Imagine Learning Language & Literacy K–5
	Ellevation Strategies and Student Data Platform K–5
	Visual Vocabulary Supports and Picture Dictionaries K–5
	Sentence Frames and Language Scaffolds K–5
	Oral Language Development Small Groups K–5

Tier 2 Targeted Instructions & Interventions:

Early Warning Sign: Primary early warning indicator rule: Students performing below the 25th percentile

on FAST Reading PM1 or PM2.

****Tier 2 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	Heggerty Bridge the Gap Intervention K–2
	i-Ready Reading Teacher-Led Instruction & Personalized Path K–5
	Florida Center for Reading Research (FCRR) Student Center Activities K–5
	SIPPS (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) K–3
	Small-Group Explicit Reading Intervention (20–30 minutes, 3–5 days per week) K–5
	FAST Progress Monitoring and Data Chats to adjust intervention groups K–5
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	Imagine Learning Language & Literacy K–5
	Visual Vocabulary and Picture Supports K–5
	Sentence Frames and Oral Language Routines K–5
	Academic Vocabulary Instruction with Cognates K–5
	Small-Group Oral Language Development K–5

Tier 3 Intensive Instructions & Interventions:

Critical Criteria: Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).

Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).

****Tier 3 reading students are clearly defined using multiple data points—not just one score.**

Reading Interventions	Resource & Grade Level
Evidence-Based Comprehensive Intervention Program: <i>(List all resources intended to use and for what grade levels)</i>	Benchmark Advance Reading Intervention (Intensive Intervention Lessons) K–5
	SIPPS (Systematic Instruction in Phonological Awareness, Phonics, K–3

	and Sight Words) Explicit teacher-led intervention targeting phonemic awareness, phonics, fluency, vocabulary, and comprehension based on diagnostic deficits K-5 Individualized intervention plans developed using FAST, diagnostic assessments, and ongoing progress monitoring K-5 Bi-weekly FAST Progress Monitoring and intervention data reviews K-5
Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs): <i>(List all resources intended to use and for what grade levels)</i>	Imagine Learning Language & Literacy K-5 levation Instructional Strategies and Progress Monitoring K-5 Sentence Frames, Language Scaffolds, and Visual Supports K-5 Bilingual Dictionaries K-5 Small-group teacher-led language intervention aligned to individual English language proficiency levels K-5