



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

At the beginning of the school year, GAHB starts the first meeting of the school year by completing a Data Analysis meeting. This meeting discusses the prior school year's assessment data such as the FAST for ELA and Math, the EOC for Algebra, Geometry and Biology, and the Star Literacy Assessment. This data is organized to show individual teacher, grade level and school-wide results. Individual student results are discussed with the classroom teachers for their review during their department meetings.

Parents are also an important part of the process. Their feedback is provided in a parent survey each sprint to gather input concerning curriculum, environment and communication. Results from this survey are also used to help write goals and objectives for the school.

Parents are invited to meet with all stakeholders, such as administration and the subject coaches to discuss student achievement results and strategies for improving scores. Suggestions are discussed with staff and considered for inclusion in school wide plans.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

The district's Talent Acquisition and Operations Department as well as a district level Talent Recruitment Committee work collaboratively to retain and recruit Highly Qualified, Certified In-Field educators. Candidates are interviewed at the recruitment fair and referred by the Instructional Staffing Department. Retention of teachers is a top priority for our school. Teachers are supported and mentored to grow professionally by a veteran staff of teachers and assigned mentors as an instructional support system. We retain effective teachers in our New Educator, TIER program through district and in-school trainings. We also continually recognize our teachers with incentives for effective teaching practices and student gains. Teachers at Gulfstream Academy get recognized for their efforts in our Gulfstream Gazette as well, which is a newsletter that is sent out weekly to all school staff.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

This year, money was allocated in our budget to support our low performing students by providing the salaries needed to host ELO. Parental Involvement funds are utilized to fund monthly academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of parent or family participation and increasing family literacy are also goals of our parental involvement component in an effort to build capacity for increased parent participation, funds are used to purchase refreshment and supplies and materials.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

Two migrant students have been identified. Collaboration with the Federal Programs Department will take place to ensure that needed services and assistance are provided to identified students and families. Remediation and tutoring services will be provided as needed.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

Students identified as neglected and/ or delinquent will be connected to a school social worker through the Student Services Department who will provide support and community resources.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Teachers participate in professional development linked to improved student achievement and specific school improvement goals. Specific district level PD offered include Science of Reading PD, Magnetic Reading PDs hosted by iReady, Targeting Small Group instruction for Math and Discovery PD to support teachers in learning the new Science Curriculum.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

GAHB K-8 is one of the schools with the largest English Language Learners (ELL) population in the district with over 400 students identified as ELL students. English Language Learners receive reading and developmental language arts instruction by certified ESOL and reading teachers. They receive additional support from ESOL aides and by district's Bilingual / ESOL Department. ESOL teachers and teacher aides provide one-on-one and small group language support in mainstream classes. At our monthly parent nights, we are sure to provide language translations and information to parents in their home language.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Teachers and staff members are responsible for helping to identify homeless students and refer them to the district's Homeless Education Assistance Resource Team (H.E.A.R.T). The purpose of the homeless education program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students' stable environment.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

SAI funds will be utilized to support Extended Learning Opportunities to assist struggling students. Funds will also be used to provide additional before and after school tutoring for fragile students.

10. Violence Prevention Program

GAHB K-8 implements the County Student Code of Conduct and follows the District Discipline Matrix. Our school enforces the District's Anti-Bullying Policy and has zero tolerance for bullying and violence. Bullying prevention programs are supported through Peer Counseling and Conflict Mediation programs. At the start of the year, each student is also exposed to a grade level behavior assembly.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Education curriculum and federal initiatives of the Broward County Public School's Food and Nutrition Department.

12. Housing Programs

Referrals are made to the school social worker, when parents are in need of housing or food. Additionally, the front office staff takes notes of families expressing a need and passes this information on to administration and / or the guidance counselor. As a Community Partnership School in collaboration with the United Way, we are able to recommend families to the Family Stability Program which also can assist them in securing housing, job opportunities, and access to food drives that they sponsor.

13. Head Start Program

The Head Start Program provides literacy, math, and science curricula that align with the K-3 national standards to improve educational outcomes. This connection between curricula and child expectations has contributed to better prepare students to succeed in Kindergarten. An end-of-the-year Creative Curriculum Continuum report, detailing students' ongoing assessment, is placed in the student's cumulative folder to familiarize kindergarten teachers with the Head Start students' progress in the program at the Gulfstream Early Learning Center.

14. Adult Education Program

For the 2026-2027 school year, this program / service not applicable at GAHB K-8. Parents and other adults of the community requesting ESOL GED, or other continuing education programs are referred to the district's community school for services through our school social worker.

15. Career and Technical Education Program

For the 2026-2027 school year, this program / service not applicable at GAHB K-8.

16. Job Training Program

Eighth grade students participate in the annual field trip to JA Finace Park to explore career options.

17. Preschool Transition/Middle and High School Orientation(s)

Gulfstream Academy of Hallandale Beach K-8 conducts a Resource Fair at the beginning of the year. This assists the families in the transition from Gulfstream Early Learning Center to Gulfstream Academy of Hallandale Beach through a Kindergarten round-up.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.