MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Hollywood Hills Elementary **School Year:** 2026 - 2027

Principal: Ms. Christine Ringler **MTSS Coordinator:** Ms. Amber Pacheco

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	**2.5**
Expected domain average:	**3.0**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Item 13: Schedules provide adequate time for multiple tiers of evidence-based instruction and intervention to occur.**
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• **The Leadership Team will review the master schedule and intervention blocks to ensure students receive uninterrupted Tier 2 and Tier 3 academic, behavioral, and social-emotional support.** • **The team will establish consistent intervention times, clearly identify intervention providers, monitor student placement and participation, and review implementation and progress-monitoring data during monthly MTSS meetings.**
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• **By June 1, 2027, Hollywood Hills Elementary will implement scheduled Tier 2 and Tier 3 interventions with at least 90% fidelity, as measured by intervention schedules, student participation records, intervention logs, and monthly fidelity checks.**
List the team members who will support and monitor implementation of the two (2) identified elements.	• **Christine Ringler, Principal** • **Sheldon Jordan, Assistant Principal** • **Amber Pacheco, Literacy Coach/MTSS Coordinator**
Enter the plan implementation dates:	Start: **8/10/2026** to End: **6/1/2027**

Domain: Three Tiered Instructional and Intervention Model

Current domain average:	**2.5**
Expected domain average:	**3.0**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Item 30: Tier 1 academic practices clearly identify learning standards, schoolwide expectations for engaging instruction, and schoolwide assessments.**
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• **The Leadership Team will define and communicate schoolwide Tier 1 instructional expectations in reading and mathematics. Administrators and instructional coaches will provide professional learning, common planning support, and coaching focused on standards-aligned instruction, student engagement, differentiation, small-group instruction, checks for understanding, and effective use of student data. The team will conduct regular instructional walkthroughs and review common assessment data during PLC and MTSS meetings to identify needed adjustments to Tier 1 instruction.**
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• **By June 1, 2027, at least 80% of students will demonstrate expected progress within Tier 1 instruction, as measured by FAST, STAR, i-Ready, common assessments, and classroom performance data. Additionally, at least 90% of classroom walkthroughs will demonstrate the identified schoolwide Tier 1 instructional expectations, including standards alignment, active student engagement, checks for understanding, differentiation, and data-informed small-group instruction.**
List the team members who will support and monitor implementation of the two (2) identified elements.	• **Christine Ringler, Principal** • **Sheldon Jordan, Assistant Principal** • **Amber Pacheco, Literacy Coach/MTSS Coordinator**
Enter the plan implementation dates:	Start: **8/10/2026** to End: **6/1/2027**

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)