Comprehensive Evidence-Based Reading Plan (CERP)
School Improvement Plan CERP Review 2026-2027

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Christine Ringler	**Principal**
Sheldon Jordan	**Assistant Principal**
Amber Pacheco	**Literacy Coach**
Laura Turner	**Guidance Counselor/ESOL Contact**
Maryann Gerber	**ESE Specialist**
Leah Kiley	**Support Facilitator Teacher**

Part 2 Directions: Review the 26-27 CERP or **"Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3".** with your Literacy Leadership Team. These are the guiding documents from the 2026-2027 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Hollywood Hills Elementary School		
Principal's Name	Christine Ringler		
Sections of the Plan Requirements	**Contact Person**	**Title**	**E-mail**
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. **(Applying SoR at BCPS: Part 1)**	Christine Ringler Sheldon Jordan Amber Pacheco	Principal Assistant Principal Literacy Coach	Christine.ringler@browardschools.com Sheldon.jordan@browardschools.com Amber.pacheco@browardschools.com

Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Christine Ringler	Principal	Christine.ringler@browardschools.com
	Sheldon Jordan	Assistant Principal	Sheldon.jordan@browardschools.com
	Amber Pacheco	Literacy Coach	Amber.pacheco@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.	Christine Ringler	Principal	Christine.ringler@browardschools.com
	Sheldon Jordan	Assistant Principal	Sheldon.jordan@browardschools.com
	Amber Pacheco	Literacy Coach	Amber.pacheco@browardschools.com
Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.	Christine Ringler	Principal	Christine.ringler@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. **(Applying SoR at BCPS: Part 2)**	Amber Pacheco	Literacy Coach	Amber.pacheco@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct)and Survey 3 (Feb).	Christine Ringler	Principal	Christine.ringler@browardschools.com
	Sheldon Jordan	Assistant Principal	Sheldon.jordan@browardschools.com
	Amber Pacheco	Literacy Coach	Amber.pacheco@browardschools.com
Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. **(Applying SoR at BCPS: Part 3)**	Christine Ringler	Principal	Christine.ringler@browardschools.com
	Sheldon Jordan	Assistant Principal	Sheldon.jordan@browardschools.com
	Amber Pacheco	Literacy Coach	Amber.pacheco@browardschools.com

Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.	Christine Ringler Sheldon Jordan Amber Pacheco	Principal Assistant Principal Literacy Coach	Christine.ringler@browardschools.com Sheldon.jordan@browardschools.com Amber.pacheco@browardschools.com
Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.	Christine Ringler Sheldon Jordan	Principal Assistant Principal	Christine.ringler@browardschools.com Sheldon.jordan@browardschools.com
Section 8: Family Engagement: Ensure that parents of **K-5 students** identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.	Amber Pacheco	Literacy Coach	Amber.pacheco@browardschools.com