Broward County Public School
Federal Programs Department

Title I Addendum

2026 - 2027

School Name: North Side Elementary

School Location Number: 0041

Completed by / Position: Danella Patterson/ Title 1

COMPREHENSIVE NEEDS ASSESSMENT

1. ***Describe the process utilized to conduct comprehensive needs assessment for your school.***

Assessment data from the previous school year, including FAST scores, reading results, internal assessments, and diagnostic assessments, are reviewed and organized into graphs and charts. The data are analyzed at the teacher, grade-level, and school-wide levels to identify strengths and areas of need. Individual student reports are shared with classroom teachers to support instructional planning and targeted intervention. Parent input continues to be an important part of the process. Each spring, a parent survey is distributed to gather feedback regarding curriculum, school climate, and communication. Survey results are reviewed and considered when developing school goals and objectives for the upcoming year. Parents are also invited to meet with administration to review student achievement data and discuss strategies for improving student performance. Feedback from parents and staff is collaboratively reviewed and considered as part of the school-wide improvement planning process.

2. ***Describe strategies that will be used to attract high-quality, highly qualified teachers.***

North Side Elementary works to attract and retain highly qualified teachers by maintaining a positive, supportive, and collaborative school environment. School administration provides ongoing support to new and current teachers through mentoring, collaboration with experienced staff, professional learning opportunities, and regular opportunities for instructional support and feedback. Teachers are encouraged to participate in professional development that strengthens instructional practices and supports student achievement. The school also recognizes staff accomplishments, celebrates student learning gains, and promotes teamwork to help create a welcoming school culture where educators feel supported and valued.

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. ***Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.***

Staff Development funds are utilized to provide a comprehensive professional learning program designed to strengthen instructional practices and support teacher growth. Workshops and trainings are provided to help teachers move toward mastery, improve the quality of instruction, and increase student achievement. Parental Involvement funds support academic parent nights and family engagement activities that provide families with strategies and resources to reinforce learning at home. These activities are designed to strengthen family engagement, increase meaningful participation, and promote family literacy. Funds may be used for refreshments, supplies, and materials.

4. ***Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location.*** ****(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

If a student is identified as eligible for the Migrant Education Program, North Side Elementary will work with the Federal Programs Department to ensure the student and family are connected with appropriate services and resources. School staff will provide academic and student support as needed and collaborate with the appropriate district personnel to address identified educational needs.

5. ***Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.***

Students identified as neglected and/or delinquent are referred to the school social worker through the Student Services Department. The social worker provides support and connects students and families with appropriate school-based and community resources.

6. ***Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.***

Teachers and support staff participate in district and school-based professional development designed to strengthen instructional practices and improve student achievement. Professional learning opportunities focus on areas such as implementation of the B.E.S.T. Standards, progress monitoring, data analysis, attendance, ESOL strategies, reading instruction, and other instructional priorities identified by the school and district. Staff participate in ongoing professional learning throughout the school year to support student achievement and meet the needs of all learners.

7. ***Title III (ESOL Program). Provide a description of services rendered to support ESOL students.***

English Language Learners (ELLs) receive reading and language arts instruction from certified ESOL and reading
teachers. Students are also supported by ESOL aides who provide one-on-one and small-group language assistance
within mainstream classrooms. During parent engagement events, translation support and information in families' home
languages are provided when available to help families remain inform and engaged in their child's education.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Students experiencing homelessness are referred to the district's Homeless Education Program and supported by the school-based HEART designee. The school works to identify eligible students through the Student Housing Questionnaire
and other referrals or identified family needs. The program provides academic and counseling support, assists with school
enrollment and educational stability, and connects students and families with the school social worker and appropriate resources.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

For the 2026 – 2027 school year, Supplemental Academic Instruction (SAI) funds are not applicable to North Side Elementary School.

10. Violence Prevention Program

North Side Elementary promotes violence prevention through classroom lessons and school-wide supports focused on anger management, conflict resolution, bullying prevention, positive behavior, and character education. Staff receive training and guidance related to the district's Anti-Bullying Policy and CHAMPs behavior strategies.

11. Nutrition Program

North Side Elementary supports student health and wellness through the school ' s nutrition program and Physical Education curriculum. Students are provided with nutritious meal options through the Broward County Public Schools Food & Nutrition Services program. Health and wellness concepts are also incorporated into Physical Education to encourage healthy habits and overall student well-being.

12. Housing Programs

When families express a need for housing or food assistance, referrals are made to the school social worker and other appropriate support personnel, who connect families with available community resources and services. Front office staff also document requests or observed needs and communicate this information to school administration, the guidance counselor, and/or the HEART designee to support timely follow-up and coordinated assistance.

13. Head Start Program

North Side Elementary has two Head Start classes that provide literacy, math, and science instruction to support school readiness. End-of-year Creative Curriculum Continuum reports are placed in students' cumulative folders to help inform Kindergarten teachers of student progress. Parent conferences, family engagement events, and ongoing communication help families remain involved in their child's learning and transition to kindergarten.

14. Adult Education Program

For the 2026 – 2027 school year, this funding/program is not applicable to North Side Elementary School.

15. Career and Technical Education Program

For the 2026 – 2027 school year, this funding/program is not applicable to North Side Elementary School.

16. Job Training Program

For the 2026 – 2027 school year, this funding/program is not applicable to North Side Elementary School.

17. Preschool Transition/Middle and High School Orientation(s)

North Side Elementary serves two Head Start classes and provides transition activities to help prepare students for Kindergarten. Teachers participate in vertical articulation to support a smooth transition from early childhood programs to Kindergarten. A Kinderg

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

North Side Elementary provides additional programs and services to support students ' academic, social, emotional, and personal growth. Students have access to school counseling services, social work support, mentoring, character education, behavior supports, and academic interventions based on individual needs. The school also provides opportunities for student involvement through clubs and school-wide activities that promote leadership, positive behavior, and a sense of belonging. Families are connected with school-based and community resources when additional assistance is needed.

19. *High Quality and Ongoing Professional Development* *(Aligned to Title I, Part A School-Based Budget)*

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.