North Side Elementary

0041

Annual School Counseling and Support Plan

Principal: Marilyn Guirand

Marilyn Guirand — Date: 9/18/26

Director/Lead Counselor: Danella Patterson

Danella Patterson — Date: 9/8/26

August

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Registration, Scheduling, Open House, New School Transitions	Academic A: Students will acquire the	During the Meet & Greet, students and families will have the opportunity to meet their teachers, visit their classrooms, and become familiar with the school environment.
Post College/Career Materials around school.	Career B: Students will employ	Organize teacher training sessions to effectively implement the Comfy Corner, equipping educators with strategies to help students self-regulate and manage their emotions.
Welcoming Students/Introducing School Counseling Services/Goal-Setting	Personal/Social A: Students will acquire the	Introduction of school counselor and support staff to discuss safety procedures. "See Something, Say Something", "Help is Here"
Welcome/Introductions	Personal/Social A: Students will acquire	Students will participate in mindfulness exercises through the NSE Morning Show to help promote a positive and focused start to the day. Students will also receive a warm daily
Registration/Scheduling/Class Changes	Academic A: Students will acquire the	All student registrations will be handled by the school IMT.
Open House Meeting	Personal/Social B: Students will make	The school social worker and school counselor will host an informational table during the Meet & Greet to provide families with information about the HEART program, available
Establish a safe place for students/Covid resources/ open door policy for students to reach the Guidance Counselor	Personal/Social A: Students will acquire	The school counselor maintains an open-door policy, encouraging students to seek support and guidance whenever they need it.
School Advisory Council (SAC)	Personal/Social C: Students will	De-escalation strategies, coping skills, and procedures for BTA/SRA and abuse reporting.
RTI	Academic A: Students will acquire the	Meet with RTI team to discuss student progress and implement interventions for academic success
Anti-Bullying district Brainshark and Safety Drills Assessments	Academic A: Students will acquire the	School administration and support staff will meet to review and discuss school safety procedures, protocols, and expectations to help ensure a safe and secure learning
Character Education: Cooperation	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	During the NSE morning show, we'll explain what cooperation is, provide examples, and discuss how students can use conflict resolution and coping skills. In the newsletter, we'll
College & Career Readiness	(4). Consultation, Collaboration, and Coordination. Effective school counselors utilize multiple means of communication to promote the	Support staff work with teachers, families, and community partners to support students' academic and emotional needs. Through meetings, phone calls, ClassDojo, and emails, they
Life Skills & Wellness	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Our school will promote positive social interactions and respectful, cooperative behaviors by using CHAMPS to establish clear behavior expectations across all settings. Students will be

September

Kids of Character: Cooperation

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Goal Setting	Academic B: Students will complete	tudents and teachers will review and analyze test scores from the previous school year during individual data check-ins to identify academic strengths, areas for improvement, and
Intro to College/Career Education	Career C: Students will understand the	Explore the new district initiative called Xello, focusing on career options for students to help them understand and plan for various career paths.
Attendance Initiatives/Peace Week	Personal/Social B: Students will make	Students and staff will engage in various activities throughout the week to promote peace and nonviolence.
Attendance Discussion	Career C: Students will understand the	Attendance discussions during some small group and individual counseling. Working with school social worker, IMT, and administrators to discuss students that are frequently
See Something, Say Something	Personal/Social C: Students will	Students will receive school-wide safety and awareness education through the NSE Morning Show and whole-group lessons using the "See Something, Say Something" and "Help Is
RTI/CPST	Academic A: Students will acquire the	Meet with RTI team to discuss student progress and implement interventions for academic success
Mentoring Program	Personal/Social B: Students will make	Students will learn how to become leaders and mentors through the SAVE Promise Club program
Peace Week	Personal/Social A: Students will acquire	Share the Peace Week activity schedule with teachers and staff. The NSE morning show will offer motivational tips on how to implement peace-building practices throughout the school.
Parent/Teacher Conference	Academic A: Students will acquire the	Teachers will be encouraged to communicate effectively with parents through two conferences and two interim reports. All interactions should be logged into FOCUS.
Character Education: Cooperation	Personal/Social A: Students will acquire	Creation and delivery of physical KOC certificates and rewards to students. KOC winners will have their picture displayed on the KOC Bulletin Board
Establish a safe place for students/Covid resources/ open door policy for students to reach the Guidance Counselor	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Mindfulness exercises will be featured on the NSE morning show, along with tips and suggestions on how to implement mindfulness activities in the school newsletter.
Discipline meetings	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	During the monthly RTI meeting with teachers and the entire team, we'll discuss progress, strategies, and updates related to response to intervention.
Student of the Month/Kids of Character	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Each month, one student from every class is recognized for demonstrating the character trait of the month, such as cooperation, respect, or responsibility. These students are
College & Career Readiness	(1). Professional, Legal, and Ethical Expectations. School counselors act ethically and according to professional standards to promote the academic	School counselors and support staff follow ethical standards to support all students. Examples include maintaining confidentiality, collaborating with teachers and TAs, and
Life Skills & Wellness	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	Our school will help students develop the skills to manage their emotions and behaviors by providing clear expectations through CHAMPS and consistent positive feedback using

October

Kids of Character: Responsibility

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Study & Success Skills	Academic A: Students will acquire the	Through NSE, students will receive classroom, small-group, and individual lessons and support as needed to promote academic success, social-emotional development, positive
College/Career Week!	Career A: Students will acquire the skills	Through small group Xello lessons
Red Ribbon Week/Child Abuse Prevention	Personal/Social C: Students will	School-wide participation in engaging activities and positive messaging that promote healthy, drug-free choices and encourage students to "Celebrate Life. Live Drug Free."
Individual Counseling	Academic A: Students will acquire the	Delivered through 1-1 counseling sessions for a variety of topics
Harvest Drive	Personal/Social A: Students will acquire	The school will organize a school-wide drive to collect canned goods and food items for families in need.
RtI/CPST	Personal/Social A: Students will acquire	Meet with RTI Team to discuss student academic and behavior concerns. Implement interventions to monitor progress
Character Education: Responsibility	Personal/Social A: Students will acquire	Introduce the specific character trait of the month during morning announcements and provide examples for students. Teachers will be encouraged to model this trait daily.
Discipline meetings	Personal/Social A: Students will acquire	Schedule meetings with the RTI Team or individual staff members to discuss issues and strategies for fostering peaceful interactions among students.
Establish a safe place for students/Covid resources/ open door policy for students to reach the Guidance Counselor	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Address academic, career/college, and personal/social development through tailored lessons and activities.
Student of the Month/Kids of Character	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Each month, the morning show will feature the character trait of the month, including its definition and examples of how the trait can be demonstrated.
College & Career Readiness	(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling	Educators and school leaders use a variety of data sources, such as assessment scores, attendance, course enrollment, and graduation rates, to guide college and career readiness
Life Skills & Wellness	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	Morning announcements, character education lessons, and school-wide visual displays, including posters and bulletin boards, will help students recognize and understand their

November

Kids of Character: Citizenship

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Self Concept	Academic C: Students will understand	Lessons and support will be provided within classrooms, in small-group settings, or individually based on students' identified needs.
Building a College & Career Culture	Career A: Students will acquire the skills to investigate	Through small group Xello lessons
Antibullying/Relationship Skills	Personal/Social C: Students will	BCPS Anti-Bullying Week | November 16–20, 2026 Students will participate in school-wide anti-bullying activities promoting kindness, respect,
Anti-Bullying	Personal/Social A: Students will acquire	For Anti-Bullying Week, daily activities will include discussions and lessons on anti-bullying themes during the morning show.
Honor Roll Recognition	Academic C: Students will understand	Hold grade-level assemblies to recognize and celebrate academic achievements and progress.
Career Day	Academic A: Students will acquire the	Introduce students to various careers and educational goals using Xello, a career exploration and planning tool.
RtI/CPST	Academic A: Students will acquire the	Meet with CPST team to discuss students who are struggling in identified areas and formulate a plan of action
Character Education: Citizenship	Academic A: Students will acquire the	Teach students skills for becoming good citizens, including respect, responsibility, and community involvement.
Harvest Drive	Academic A: Students will acquire the	Organize a school-wide food drive to support families in need. SAVE Club members will create and hang promotional posters around the school to raise awareness.
Discipline meetings	Personal/Social A: Students will acquire	Schedule meetings with the RTI Team or individual staff members to discuss issues and strategies for fostering peaceful interactions among students.
Conflict Resolution	Personal/Social A: Students will acquire	Meet with CPST team to discuss student progress and implement interventions for academic success
Establish a safe place for students/Covid resources/ open door policy for students to reach the Guidance Counselor	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Address academic, career/college, and personal/social development through tailored lessons and activities.
Student of the Month/Kids of Character	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Each month, the morning show will feature the character trait of the month, including its definition and examples of how the trait can be demonstrated.
College & Career Readiness	(6). Academic Advising and Planning. Effective school counselors cultivate a caring, rigorous, and supportive school community that promotes the	Use multiple forms of communication—such as meetings with teachers, conferences with parents, and collaboration with community resources—to support the academic success and
Life Skills & Wellness	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Students demonstrate positive social interactions and cooperative behavior through CHAMPS expectations

December

Kids of Character: Kindness

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Celebrate Academic Success	Academic C: Students will understand	Organize activities that motivate students to strive for academic success and reach their full potential. Recognize academic accomplishments by providing students with Starbucks as a
Career Interest Inventories	Career B: Students will employ	Classroom guidance: Introduce to different careers choices and how they will be able to achieve goals
Internet Safety/School-Wide Kindness Initiatives	Personal/Social C: Students will	Introduce students to internet safety practices and organize a school-wide Kindness Week with activities designed to promote and encourage acts of kindness.
RTI and Promotion	Academic B: Students will complete school with the	Meet with the RTI Team to address student academic and behavior concerns, and implement interventions to monitor and track progress.
Establish a safe place for students/Covid resources/ open door policy for students to reach the school counselor	Academic A: Students will acquire the	Addressing academic, career/college, and/or personal/social
Student of the Month/Kids of Character	Academic C: Students will understand	Students will participate in Anti-Bullying Week through the NSE Morning Show, classroom lessons, and school-wide activities promoting kindness, respect, inclusion, and positive
Toy Giveaway/Holiday Drive	Academic C: Students will understand	Students will participate in expressing gratitude to the various organizations that made donations to our school.
Individual Counseling	Academic C: Students will understand	Meet individually with students to address concerns and provide personalized support as needed.
Test Preparation (BSA)	Academic C: Students will understand	Meet with each grade-level team to discuss test preparation strategies and plans.
Conflict Resolution	Personal/Social A: Students will acquire	Model kindness for students through small group discussions, NSE morning announcements (featuring Mindful Maddie), classroom activities, and school-wide initiatives.
Character Education: Kindness	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Model kindness for the students through morning announcements, classroom activities, and school wide activities
College & Career Readiness	(2). Data-Driven Planning. Effective school counselors utilize resources including available school data to guide decision making and counseling	School counselor use available school data, such as attendance, behavior, and academic progress, to guide decisions and tailor counseling services that meet students' individual
Life Skills & Wellness	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Morning Announcements: Highlight respectful and cooperative behaviors, share quick life skills tips, and recognize

January

Kids of Character: Respect

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Motivational Activities	Academic A: Students will acquire the	Organize activities that encourage students to strive for academic success and reach their full potential. Recognize and celebrate academic achievement through STAR Bucks and
Develop Career Awareness	Career A: Students will acquire the skills	Explore various careers with students and teach them how to set and achieve goals for their chosen career paths.
Self-Awareness/Self-Management/No Name Calling	Personal/Social A: Students will acquire	Students will be taught skills on how to manage themselves effectively and make good decisions.
Test Taking Skills	Academic B: Students will complete	Test-taking skills will be covered through small group lessons, morning announcements, classroom activities, and school-wide initiatives to ensure students are well-prepared.
Honor Roll Recognition	Academic C: Students will understand	Through small-group sessions, NSE Morning Show announcements, classroom activities, and school-wide initiatives, students will be encouraged to set academic goals, develop
No Name Calling Week	Personal/Social B: Students will make	Address academic, career/college, and personal/social development through targeted lessons and activities that support student growth in these areas.
3 Grade Retention Group	Personal/Social B: Students will make	Academic goal setting for students through required iReady lessons, small group instruction, and academic camps for additional support.
Student of the Month/Kids of Character: Respect	Academic A: Students will acquire the	Introduce the specific character trait of the month during morning announcements, and discuss its importance with students to help them understand and apply it in their daily lives.
Conflict Mediation	Academic A: Students will acquire the	Students will be taught skills on how to handle conflict and resolve problems appropriately through small group and individual sessions.
ACCESS Testing		
Discipline meetings		
College & Career Readiness		
	(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	School counselor design, implement, and evaluate programs that support students' academic success, social-emotional growth, and overall well-being, fostering a positive and
Life Skills & Wellness		
	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Morning Announcements: Promote respectful and cooperative behaviors, share positive life-skills strategies, and recognize students who demonstrate the monthly character trait.

February

Kids of Character: Honesty

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Test & Academic Anxiety	Academic B: Students will complete	Students will be taught skills on how to reduce anxiety and test taking strategies during small group and through morning announcements with Mindful Maddie
Acquire Career Information	Career B: Students will employ	Address academic, career/college, and personal/social development through targeted classroom lessons, small group discussions, individual counseling, and school-wide
Diversity, Respect, and Social Awareness	Personal/Social A: Students will acquire	Provide lessons within classrooms, in groups, or individually as needed, and incorporate discussions into the NSE Morning Show. Additionally, ensure that teachers model these
Diversity & Respect	Personal/Social A: Students will acquire	Offer counseling sessions both in small groups and on an individual basis to meet students' diverse needs effectively.
RtI/CPST	Academic A: Students will acquire the	Meet with team to discuss students who are struggling academically and formulate a plan of action
Student of the Month/Kid of Character: Honesty	Academic C: Students will understand	Honesty lessons will be taught through small group, NSE morning announcement (Mindful Maddie), classroom activities, and school wide activities
BAFS 2	Not Applicable	District Testing
Individual Counseling	Academic A: Students will acquire the	Provide weekly counseling sessions and conduct additional check-ins as needed to offer ongoing support and address any emerging concerns.
Conflict Resolution	Academic A: Students will acquire the	Organize acts of love and service activities for both staff and students to foster a supportive and caring school community.
Kids Heart Challenge	Academic C: Students will understand	Students will participating in Kids HEART CHALLENGE activity to raise funds for American Heart Association
Black History Month	Personal/Social A: Students will acquire	Organize a Black History performance and create displays around the school to celebrate and highlight significant contributions to African American history.
Classroom Guidance lessons	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Through whole group lessons on "good touch, bad touch and trusted adults", NSE morning show with Mindful Maddie, classroom activities, and school wide activities
College & Career Readiness	(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	The counselor provides small-group sessions in the Comfy Corner for students who feel anxious or upset, teaching them coping strategies and calming techniques. They also check
Life Skills & Wellness	Elementary- LSW B: Students will demonstrate the ability to manage	Morning Announcements: Daily calm minute, emotion-management tips, and student

	emotions and behaviors to achieve personal and academic goals.	success stories.

March

Kids of Character: Self Control

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Becoming a Life Long Learner	Academic A: Students will acquire the	Students will be taught skills on how to study effectively and stay motivated to learn through classroom lessons and activities.
Identify Career Goals	Career B: Students will employ	Meet with small groups of students to identify and explore different career paths, using Xello as a guide to help them understand various options and set goals.
Responsible Decision-Making/Equity	Personal/Social B: Students will make	Meet with students to discuss strategies for making responsible decisions, helping them develop critical thinking and problem-solving skills.
Goal Setting	Career B: Students will employ	Meet with the RTI team to review students at risk of third-grade retention and identify appropriate supports. Work with students to set academic and social goals to support a
PTA Testing Session	Academic A: Students will acquire the	Discuss test-taking skills, mindfulness exercises, and breathing techniques to help students manage stress and improve focus during assessments.
Success Group? Relaxation group to prepare for testing	Academic B: Students will complete	Meet with fifth-grade students to discuss their goals, expectations, and preparation for a successful transition to middle school.
Student of the Month/Kid of Character: Self-Control	Academic C: Students will understand the relationship of academics to the world of work and to life at home and in the community.	Introduce the monthly character trait during the NSE Morning Show by sharing its meaning, real-life examples, and ways students can demonstrate the trait at school and in their daily
Individual Counseling	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Create and deliver physical Kids of Character (KOC) certificates and gift certificates to students, and recognize their achievements at awards ceremonies.
Helping Hands Pantry, School Wide SEL	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Positive notes home to parents/guardians for observed kindness, applicable to students school wide.
	Career B: Students will employ	
College & Career Readiness	(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	School counselor design, implement, and evaluate programs that support students' academic success, social-emotional growth, and overall well-being, fostering a positive and

Life Skills & Wellness	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	Morning Announcements: Provide a daily calm minute, emotion-management tips, and recognition of student success.

April

Kids of Character: Tolerance

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Relate School to Life Experiences	Academic C: Students will understand the relationship	Meet with students to discuss their academic goals and career choices, providing guidance and support to help them plan their future.
New Student & Parent Session	Career C: Students will understand the relationship	Meet with parents and students to discuss school initiative, goals, expectations and academics
Conflict Mediation	Personal/Social B: Students will make decisions, set	Meet with students to discuss problem-solving strategies, helping them develop effective approaches to tackle challenges.
Honor Rool Recognition	Career A: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions.	Provide exposure to a variety of career opportunities to help students explore different fields and understand potential career paths.
Honor Roll Recognition	Academic A: Students will acquire the attitudes,	Make regular appearances on the morning announcements to discuss a variety of topics, such as character traits, academic tips, mindfulness, and career exploration.
Student of the Month/Kid Character: Tolerance	Personal/Social B: Students will make decisions, set goals and take necessary action to achieve goals.	Students will be introduced to the character trait of the month during the NSE Morning Show.
FSA Math and Science	Not applicable	Statewide Testing
Individual Couseling	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Address academic, career/college, and personal/social development through targeted lessons, discussions, and activities.
Small group for Mind, Body and Medicine; Relaxation group, LSW	Personal/Social A: Students will acquire the knowledge, attitudes and interpersonal skills to help them understand and respect self and others.	Teach de-escalation strategies and coping skills, and provide training on BTA/SRA/abuse reporting. Model the use of the Comfy Corner to ensure students understand how to use it
Helping Hands Pantry, School Wide LSW	Students will learn how to be responsible citizens in society and contribute value to themselves, families and communities. Staff is also involved in the	To assist our students and families who need food, hygiene supplies and school supplies. Students will grow in the area of helping others, their families and communities.
College & Career Readiness	(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	School counselor design, implement, and evaluate programs that support students' academic success, social-emotional growth, and overall well-being, fostering a positive and

Life Skills & Wellness	Elementary- LSW C: Students will engage in positive social interactions and demonstrate respectful and cooperative behaviors.	Morning Announcements: Daily calm minute, emotion-management tips, and student success stories.

May

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
Academic Transition to New Grade	Academic B: Students will complete school with the	Academic Transition
Career Education Lesson	Career A: Students will acquire the skills to investigate	School-wide College/Career Initiatives
Transitioning to New Grade	Personal/Social C: Students will understand safety and	Conduct individual check-ins with students as needed to provide personalized support and address any concerns.
Transition to Next Grade Level	Academic B: Students will complete school with the	Hold small or whole group discussions with 5th grade students who will be attending middle school, and organize a matriculation tour to the feeder school to help them transition
Summer Learning Opportunities	Personal/Social A: Students will acquire the knowledge,	Create and deliver physical Kids of Character (KOC) certificates and gift certificates to students, and recognize their achievements during awards ceremonies.
Awards Ceremony/ awards given out due to Covid CDC regulations	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Appear on the morning announcements to address a variety of topics, providing updates, information, and encouragement to students.
Haitian Flag Day Assembly	Career C: Students will understand the relationship	In a large setting students will be given the opportunity to learn and be expose to the culture of Haiti, with guess speakers, arts and dances
FSA Testing	Not applicable	District Testing
Small group for Mind, Body and Medicine; Relaxation group, SEL	Personal/Social C: Students will understand safety and survival skills.	Teach de-escalation strategies and coping skills, and provide training on BTA/SRA/abuse reporting. Model the use of the Comfy Corner to ensure students understand how to use it
Helping Hands Pantry, School Wide SEL	Students will learn how to be responsible citizens in society and contribute value to themselves, families and communities. Staff is also involved in the	Assist our students and families who need food, hygiene supplies and school supplies. Students will grow in the area of helping others, their families and communities.
College & Career Readiness		

	(3). School Counseling Program. Effective school counselors develop, implement, and evaluate programs that cultivate a school environment that	Students at North Side Elementary demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals through a variety of supports. Morning
Life Skills & Wellness	Elementary- LSW A: Students will recognize, identify, and appropriately express basic emotions in themselves and others.	Students at North Side Elementary learn to recognize, identify, and appropriately express emotions in themselves and others through teacher-led lessons, small-group activities, and

June

*ACTIVITY	DOMAIN/STANDARD	DESCRIPTION
ASCP Closeout	Not Applicable	N/A
ASCP Closeout	Not Applicable	N/A
Summer Safety	Not Applicable	N/A
Moving up 5th Grade Ceremony/ Graduation certificates	Academic A: Students will acquire the attitudes,	Hold an assembly to acknowledge and celebrate the achievements and contributions of 5th graders.
Honor Roll Assembly/ Certificates for K-5th	Academic A: Students will acquire the attitudes,	Hold school-wide assemblies to recognize and celebrate students for their academic achievement, growth, and continued effort.
Small group for Mind, Body and Medicine; Relaxation group	Academic A: Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life span.	Discuss summer mindfulness activities for students and staff on the NSE Morning Show to encourage continued mindfulness practice during the break.
Helping Hands Pantry, School Wide SEL	Students will learn how to be responsible citizens in society and contribute value to themselves, families and communities. Staff is also involved in the	Provide food, hygiene items, school supplies, and other essential resources to students and families in need. Students will also develop an understanding of the importance of helping
Cum folders for 5th grade to be prepared and delivered to their future middle school.	Not Applicable	

College & Career Readiness	(5). Counseling Services. Effective school counselors provide direct and indirect services that support the safety, mental health, and well-being of	At the end of the school year, counselor meet with students to review social-emotional growth, provide strategies for managing emotions and behavior, and prepare them for the
Life Skills & Wellness	Elementary- LSW B: Students will demonstrate the ability to manage emotions and behaviors to achieve personal and academic goals.	Morning Announcements: Daily calm minute, emotion-management tips, and student success stories.