North Side Elementary School
School-Level Parent and Family Engagement Plan (PFEP)
2026-2027

Mission Statement

North Side Elementary is committed to delivering a high-quality learning experience in a safe, equitable environment.

Engagement of Parents and Families

North Side Elementary School will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

North Side Elementary agrees to:
Be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:
Parental Involvement means the participation of parents in regular, two way, and meaningful communication involving student academic learning and other school activities, including ensuring:
(A) That parents play an integral role in assisting their child's learning
(B) That parents are encouraged to be actively involved in their children's education at school
(C) That parents are full partners in their children's education and are included, as appropriate, in decision-making and on advisory communities to assist in the education of their children
(D) The carrying out or other activities, such as those described in section 1 1 18 of the ESEA

- Involve the parents or children served in Title I, Part A in decisions about how Title I, Part A funds that are reserved for parental involvement are spent.
- Develop and revise, as necessary, the schools Parental Involvement Policy and distribute the policy to the parents or participating children, in addition to make copies of the Parental Involvement Plan available to the local community.
- Conduct a joint annual review of the content and of the school's Parental Involvement Policy with parents
- Use the findings of Parental Involvement Policy Evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the school's Parental Involvement Policy.
- Inform parents and parental organizations of the purpose and existence of the Parental information and Resource Centers (PIRC) in Florida, i.e., PIRC of Family Network on Disabilities in Florida (FND) and PIRC at University of South Florida (USF)

- Revise Title I. Part A plan, developed under section 1 1 12, as suggested by the parent (s) of a participating child (ren) and include suggested amendments and/or comments with the plan when submitted to the District.
- Provide an individual student report to each parent about the performance of their child on the State's assessment in Reading, Language Arts. and Mathematics.
- Provide timely notice to each parent when their child has been assigned to or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71 710, December 2, 2002)
- Provide timely notice to each parent regarding information related to the professional qualifications of the child's classroom teacher(s) and/or paraprofessional (s) described in section 1111 (h) (6) (A).

Coordination and Integration

North Side Elementary School will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

Count	Program	Coordination
1	Individuals with Disabilities Education Act (IDEA)	Supplement instruction and support provided by North Side will be discussed with parents during development of student's Individuals Education Plan (IEP) or Educational Plan (EP). The ESE Specialist will contact parents to schedule yearly IEP's and EP's by sending home Parental Participation Form. The parent will be encouraged to participate in the planning of their child's educational goals and objectives for their year using the child's present level of performance. The ESE Specialist will also inform our school's Gifted, ESE and ELL, parents about upcoming District meetings and workshops
2	VPK	North Side Elementary will work with the VPK Office to coordinate transition programs. Activities may include: • Co-ordinated meetings with VPK teachers, Kindergarten teachers and parents to address the specific learning needs of their child. • Discussions with parents on the transitional process form VPK to Kindergarten, etc.
3	Head Start	Head Start and Pre-Kindergarten teachers will conduct at least two home- visits, hold joint parents' meetings to

		discuss the child's specific learning needs as well as the current academic progress.
4	Extended Learning Opportunities	North Side Elementary will work with students to meet state and local Florida Standard assessment performance task in core academic subjects such as Reading and Math. North Side Elementary will offer students a board array of enrichment activities to complement the regular academic curriculum. In addition, Literacy and other educational services will be provided to the families of participating children. Together with a detailed progress report and conference with parent and child, both will be regularly updated on the progress of lack

Annual Parent Meeting

North Side Elementary School will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Public Meeting Flyer	One; august	*Family Engagement in Education (2018) https://www.ncsl.org/research/education/family-engagement.aspx*	*Flyer, Newsletter Website*
Announcements (parent link, marquee, newsletter)	*Three; August*	*Family Engagement in Education (2018) https://www.ncsl.org/research/education/family-engagement.aspx*	*Email/Request parent link report*
Create agenda and sign in sheets	*Two; August*	*Family Engagement in Education (2018) https://www.ncsl.org/research/education/family-engagement.aspx*	*Agenda, Sign in*

Flexible Parent Meetings

North Side Elementary School will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

North Side Elementary will schedule meetings during the evening to better accommodate our working parents. An Annual Title I Public Meeting will be held during the first month of school to inform parents at each grade level of the school's participation in the Title I program and to encourage them to become actively involved with reviewing and revising our school's Parent Involvement Plan. The Parent Involvement Plan stipulates that teachers will have a minimum of two conferences with the parents of children in their classroom during the school year. They will explain their grade level expectations in Reading, Writing, Math, and Science as well as the Standard-based Curriculum. Teachers will inform parents on the ways in which they can help their child become successful in school. Homework and grading procedures will also be explained. Parents will be advised on how to access Virtual Counselor (where parents can view a summary of their child's FSA test scores, attendance, and grades). Each year, North Side Elementary will also offer parents a special workshop to provide an explanation of statewide assessment systems, standards, and other accountability measures.

Building Capacity

North Side Elementary School will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Title 1 Presentation Linking the Library to Literacy	*One; September*	Making Cities Stronger: Public Library Contribution Local economic development.	Parent sign in sheets, team meeting debriefings, agenda, minutes and sign in sheets. Parent Survey

Anti-Bullying Hispanic Heritage		*https://www.urban.org/sites/default/files/publication/46006/1001075-Making-Cities-Stronger.PDF*	
ESOL NIGHT Harvest Festival	*One; October*	School Readiness (2019) https://www.christieclinic.com/news/article-school-readiness/	Parent sign in sheets, team meeting debriefings, agenda, minutes and sign in sheets.
A Taste of STEAM	*One; November*	Understanding the Home Math Environment and Its Role in Predicting Parent Report of Children's Math Skills (2020) https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5179117/	Parent sign in sheets, team meeting debriefings, agenda, minutes and sign in sheets. Parent Survey
Multicultural Night/ Holiday Show	*One; December*	Multicultural Education: Issues and Perspectives (2019) By James A Banks, Cheery A McGee Banks	Parent sign in sheets, team meeting debriefings, agenda, minutes and sign in sheets. Parent Survey
Literacy Fair	One; January	Improving Literacy Skills through learning reading and writing. The iWTR method presented and tested. https://www.sciencedirect.com/science/article/pii/S0360131513000857	Parent sign in sheets, team meeting debriefings, agenda, minutes and sign in sheets. Parent Survey
Black History Show	One; February	*America is losing the Real Meaning of Black History Month By Theodore R Johnson www.time.com*	Parent sign in sheets, team meeting debriefings, agenda, minutes and sign in sheets. Parent Survey
Family Math Night	One; March	*The difference between retained and promoted children in educational services received. https://www.ncbi.nlm.nih.gov/pmc*	Parent sign in sheets, team meeting debriefings, agenda, minutes, and sign in sheets. Parent Survery
Family Science Fair/STEAMING to the Future	One; April	Parent Involvement in Science (2020) https://www.nsta.org/nstas-official-positions/parent-involvement-science-learning	Parent sign in sheets, team meeting debriefings, agenda, minutes and sign in sheets. Parent Survey, review of PFEP

Haitian Heritage/ Show Summer Reading Kick off	One; May	Summer Reading www.nea.org	Parent sign in sheets, team meeting debriefings, agenda, minutes and sign in sheets. Parent Survey, review of PFEP

Staff Training

North Side Elementary School will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
North Side Elementary Newsletter: Keeping parents and comminute partners informed	*Monthly; Aug-June*	"I Feel Much More Confident Now to Talk with Parents": An Evaluation of In-Service Training on Teacher-Parent Communication (2020) *https://eric.ed.gov/?id=EJ974686*	Sign in sheets, agendas, staff survey
Folders and Student Agendas	Monthly; Aug-June	The underutilized potential of teacher-to-parent communication: Evidence from a field experiment (2019) https://www.sciencedirect.com/science/article/abs/pii/S0272775715000497?via%3Dihub	Sign in sheets, agendas, staff survey
Parent Link	Monthly; Aug- June	The underutilized potential of teacher-to-parent communication: Evidence from a field experiment (2019) https://www.sciencedirect.com/science/article/abs/pii/S0272775715000497?via%3Dihub	Sign in sheets, agendas, staff survey
Cultural Sensitivity	Monthly; Aug- June	Initial teacher training: understanding 'race,' diversity and inclusion (2020) Kalwant Bhopal & Jasmine Rhamie (2014) Initial teacher training: understanding 'race,'	Sign in sheets, agendas, staff survey

		diversity and inclusion, Race Ethnicity and Education, 17:3, 304-325, DOI: 10.1080/13613324.2013.832920	
Training	Monthly; Aug- June	Initial teacher training: understanding 'race,' diversity and inclusion (2021) Kalwant Bhopal & Jasmine Rhamie (2014) Initial teacher training: understanding 'race,' diversity and inclusion, Race Ethnicity and Education, 17:3, 304-325, DOI: 10.1080/13613324.2013.832920	Sign in sheets, agendas, staff survey

Other Activities

North Side Elementary School will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

North Side Elementary School Marquee increase parent awareness of school activities and initiatives as well as promotes and announces school functions.

Title I Liaison will reserve Title I Mobile Unit for visits to North Side Elementary throughout the school year. The Title I Mobile Unit will provide, to parents, grade-level appropriate resources to help their child at home as well as give suggested uses of the resources selected.

Title I Family Resource Center is located at 701 NW 31st Avenue, Fort Lauderdale, 333 13 in Portable #6. Parents can visit the Family Resource Center to utilize available resources at their convenience. New books, flash cards, story cd's equipment and educational games can be checked up by any parent. Also, the Title I Equipment Lab is open to parents only to use the computer and print at no cost. The Title 1 Equipment Lab is available on Monday through Thursday from 9:00am to 1:30pm. Also, free computer is offered to parents on Monday and Wednesday of each week from 9:00 a.m. 1:00 pm.

Communication

North Side Elementary School will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of*

academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];

- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

North side elementary will provide information about title one programs two parents in a timely manner via the school's newsletter website parent link SAC meetings and through written correspondence. Information about special title one programs such as state benchmarks and standards, grade level expectations, many benchmarks, extended learning opportunities, and FSA will be shared during open house by administration and the support staff.

Additional information will be given to parents at monthly SAC meetings, academic themed parent nights and parent conferences. Parents will be given the opportunity to ask questions and offer input regarding all school initiatives.

The district will notify parents of students who qualify for extended learning options. Student performance data on the Florida state assessments (FSA) in the districts mini benchmarks (CFAs) will be shared throughout the year at SAC meetings and individually at teacher parent conferences.

Accessibility

North Side Elementary School will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

North Side Elementary will provide the school's parent involvement plan in English Spanish and Haitian Creole. Parents will be sent notifications of the plan in the school's newsletter the website and made available in the office of the school.

All correspondences regarding the parent meetings will be created in the languages and distributed to the parents to increase participation. Translators will be available at all parent meetings and whenever the need arises.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that

outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement *[Section 1116(d)]*.

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on _____ and will be in effect during the 2026-2027 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2026.

Signature of Principal	**Date**
SAC Chairperson	**Date**