# Comprehensive Evidence-Based Reading Plan (CERP)
# School Improvement Plan 2026-2027

| School-Based Reading Plan | |
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| **Name of School** | North Side Elementary |
| **Principal's Name** | Marilyn Guirand |

**Tier 1 Instruction (Core Curriculum)**:
**Mandate:** ALL students receive Tier 1 instruction during the uninterrupted 90-minute reading block. Instruction must be Science of Reading (SoR) aligned to the B.E.S.T. standards and include Interactive Read Aloud, Shared Reading, Guided Reading, Independent Reading, and Word Work.

| Curriculum for Tier 1 Core Literacy Instruction | Resource & Grade Level |
|---|---|
| **Evidence-Based Comprehensive Core Program for ELA/Reading:** *(List core resource intended to use)* | **Benchmark Advance K-5** |
| **Evidence-Based Supplemental to Core Literacy Resources:** *(List all resources intended to use and for what grade levels)* | **UFLI: K-2**<br>**Magnetic Foundations: 1st & 2nd**<br>**Magnetic Reading: 3-5**<br>**Wordly Wise: 2-5**<br>**iReady : 2-5** |
| **Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs):** *(List all resources intended to use and for what grade levels)* | **Benchmark Advance Intervention** |

**Tier 2 Targeted Instructions & Interventions**:
**Early Warning Sign:** Primary early warning indicator rule: Students performing below the 25th percentile on FAST Reading PM1 or PM2.
**Tier 2 reading students are clearly defined using multiple data points—not just one score.

| Reading Interventions | Resource & Grade Level |
|---|---|
| **Evidence-Based Comprehensive Intervention Program:** *(List all resources intended to use and for what grade levels)* | **Benchmark Advance Intervention K-5** |
| **Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs):** *(List all resources intended to use and for what grade levels)* | **UFLI: K-2**<br>**Magnetic Foundations: 1st & 2nd**<br>**Magnetic Reading: 3-5**<br>**iReady : 2-5** |

**Tier 3 Intensive Instructions & Interventions:**
**Critical Criteria:** Grades K-2: Primary Early Warning Indicator rule: Students performing below the 10th percentile on FAST Reading (PM1 or PM2).
Grades 3-5: Primary Early Warning Indicator rule: Students performing below 20th percentile or at a Level 1 on FAST Reading (PM3 or current data).
**Tier 3 reading students are clearly defined using multiple data points—not just one score.

| Reading Interventions | Resource & Grade Level |
|---|---|
| **Evidence-Based Comprehensive Intervention Program:** *(List all resources intended to use and for what grade levels)* | **Benchmark Advance Intervention K-5** |
| **Evidence-Based Supplemental Literacy Resources for English Language Learners (ELLs):** *(List all resources* | **UFLI: K-2**<br>**Magnetic Foundations: 1st & 2nd** |

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|---|---|
| *intended to use and for what grade levels)* | **Magnetic Reading: 3-5**<br>**iReady : 2-5** |