MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: North Side Elementary **School Year:** 2026 - 2027

Principal: Marilyn Guirand **MTSS Coordinator:** Arnita Kethireddy

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	**2.0**
Expected domain average:	**2.5**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Element 9:** The leadership team facilitates PD on multi-tiered instruction and intervention
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	• The CPS team will provide a PD on MTSS District and school protocols to the staff. • The Leadership/CPS team will meet teachers monthly for RtI meetings, discuss student progress and adjust interventions and instructions based on data
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By June 2027, based on F.A.S.T. PM3 scores 70% of the students will make learning gains showing successful implementation of Tier 2 and Tier 3 interventions.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Marilyn Guirand, Ava Smith, Arnita Kethireddy, Lisa Dalachinsky, Danella Patterson, Kylie Froelich
Enter the plan implementation dates:	Start: **8/10/2026** to End: **6/1/2027**

Domain: Data-Based Problem-Solving

Current domain average:	**2.0**
Expected domain average:	**2.5**
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	• **Element 25:** Student progress specific to academic or behavior goals are monitored
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	• **Element 25:** The CPS team will analyze school-wide data across content areas to identify students expected and current levels of performance by grade level. This will ensure students are provided appropriate level of instruction and intervention. The CPS team will monitor and discuss updates on student progress at the monthly meetings.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	• By June 2027, based on F.A.S.T. PM3 scores 70% of the students will make learning gains showing successful implementation of Tier 2 and Tier 3 interventions and data driven instruction.
List the team members who will support and monitor implementation of the two (2) identified elements.	• Marilyn Guirand, Ava Smith, Arnita Kethireddy, Lisa Dalachinsky, Danella Patterson, Kylie Froelich
Enter the plan implementation dates:	Start: **8/10/2026** to End: **6/1/2027**

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)