

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Oakland Park Elementary**

School Year: **2026-2027**

Principal: **Michelle Garcia**

MTSS Coordinator: **Erika D'Argenio**

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element #9: The leadership team facilitates PD on multi-tiered instruction and intervention. Element 14: Schedules provide adequate time for data-based problem-solving
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The leadership team will provide ongoing professional development on data-based problem-solving and ensure scheduled time is provided for teams to review student data, identify needs, and determine appropriate next steps.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students including, ESE, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Erika D'Argenio and Ricky Walker
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Communication and Collaboration

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element #20: Educators actively engage families in MTSS.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The CPS Team will increase communication and collaboration with families throughout the MTSS process through parent meetings, progress updates, conferences, and school communication platforms.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students including, ESE, and ELLs. By June 1, 2027, the CPS Team expects to see at least a 3% increase in family participation in MTSS-related meetings, conferences, and school engagement events, as measured by sign-in sheets and participation logs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Erika D'Argenio and Diane Levien
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)