

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Pompano Beach Middle School**

School Year: **2026 - 2027**

Principal: **Lisa Livingston**

MTSS Coordinator: **Renee Johnson**

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 19-MTSS exists to support the school's goals for family and community engagement.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	Element 19- PBMS leadership will engage parents, community partners, and stakeholders in the MTSS process to promote consistent implementation, monitor intervention effectiveness, and ensure fidelity.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team expects at least a 3% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD, and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Carreon Jackson- Literacy Coach, Danielle Glenn-Wright- Math Coach, Lisa Livingston- Principal, Renee Johnson-MTSS Coordinator, Idania Morris- ESE Specialist, Joniece Frazier- Behavioral Specialist, and Nikole Gray-Behavioral Technician.
Enter the plan implementation dates:	Start: 8/10/2026 to End: 6/1/2027

Domain: Choose SAM Domain.

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Element 9- School leadership team facilitates professional development and coaching for all staff using multi-tiered instruction and interventions relative to their job roles/responsibilities.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	All CPS Team members will participate in professional learning that promotes a collaborative, data-driven problem-solving approach to meeting the needs of all students across content areas, grade levels, and tiers of support.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 1, 2027, the CPS Team expects at least an 3% increase in ELA and Math FAST Progress Monitoring scores for all students including SWD, and ELLs.
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)