



Title I Addendum

2026 - 2027

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct comprehensive needs assessment for your school.

To conduct our annual comprehensive needs assessment, we reviewed our annual customer survey data, Title 1 data, and our student performance data, reviewing subgroups and grade level data vis FAST Cycle 1 scores, and I-Ready Reading and Math Data. After disaggregating this data, we looked for data trends

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

Deerfield Beach Elementary School has created partnerships with both Florida Atlantic University and Broward College to recruit and retain high quality highly qualified teachers. We continue to welcome and host 60-hour, 90-hour, and full internship teachers. We continue to work with our Talent and Development ad utilize tools to recruit through teacher fairs, Applitrack and building relationships with colleagues

ADDITIONAL REQUIREMENTS – Coordination and Integration

3. Title I, Part A Program. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

To assist with our lowest quartile and to shore up our Response to Intervention Tier 3 instruction, we invested funds to pay for two reading intervention teachers. These teachers service our lowest quartile and low performing subgroups with LLI and other Tier 3 reading intervention instruction.

- 4. Title I, Part C (Migrant Program). Provide a description of services provided to identified migrant students at your school location. **(School IMTs have been notified via email, by the Federal Programs Department, if there are Migrant students identified at the school).***

We work with out Tier 3 office to provide resources including language translation counseling and other assistance to help our families get on and stay on their feet.

- 5. Title I, Part D (Neglected and Delinquent Program). Describe the services and supports provided to students participating in the Title I, Part D Neglected and Delinquent Program.**

We work with our guidance counselor, homeless liaison, child abuse designee and our school social worker to build relationships with parents and students. This is done through conferences, home visits, and workshops. We coordinate with local community and district resources to best meet the needs of our families.

- 6. Title II, Part A Program (District Professional Development). Provide a description of services rendered using these funds.**

Administration works collectively with our school professional development committee to create an annual professional development plan. Once our plan is created, we map out a learning pathway, reach out to district departments for resources and/or training, and set aside time on planning days and after school to continue to develop our teacher craft. This year we are having power planning, where each team gets time to plan with the coaches.

- 7. Title III (ESOL Program). Provide a description of services rendered to support ESOL students.**

Our ESOL students are provided ELL strategies in all academic settings. We also incorporate a Title 1 funded program, I-Ready to service our ELL In grades 2-5. We have a meta-decree paraprofessional who rotated through classrooms to instruct our A1 students with acquiring basic communication skills.

8. Title IX (Homeless Program). Provide description of services and supports provided to homeless students.

Our Homeless students are provided a guidance counselor and homeless contact person to over see them They are given what they need to be successful in the classroom.

For questions 9-17, Explain how the funding source is used and how program activities and services are implemented.

9. Supplemental Academic Instruction (SAI)

For the 2026-2027 school year, this does not apply to Deerfield Beach Elementary School.

10. Violence Prevention Program

Our staff and students attend and participate in annual training related to violence preventions. Our guidance counselor facilitates small groups and class lessons on this topic, periodically throughout the year.

11. Nutrition Program

Deerfield Beach Elementary coordinates with our district health and nutrition department to communicate our important nutrition information through district newsletters, flyers, website additions, and through nutrition programs implemented in our cafeteria. We also participate with the district dinner program through our schools after care program.

12. Housing Programs

We work with the guidance counselor, homeless liaison, child abuse designee, and our school social worker to build relationships with parents and students. This is done through conferences, home visits, and workshops. We coordinate with local community and district resources to best meet the needs of our families.

13. Head Start Program

Teacher completes home visits with each family to review learning and development expectations. She continuously hosts workshops for our families to continue to develop the whole child as they prepare to enter Kindergarten. She coordinates with Head-Start Social worker to provide our families resources and connect them to appropriate supports.

14. Adult Education Program

For the 2026-2027 school year, this does not apply to Deerfield Beach Elementary School.

15. Career and Technical Education Program

For the 2026-2027 school year, this does not apply to Deerfield Beach Elementary School.

16. Job Training Program

For the 2026-2027 school year, this does not apply to Deerfield Beach Elementary School.

17. Preschool Transition/Middle and High School Orientation(s)

For the 2026-2027 school year, this does not apply to Deerfield Beach Elementary School.

18. Other. Describe the additional programs and services available to support students' overall well-being, academic achievement, and personal growth.

For the 2026-2027 school year, this does not apply to Deerfield Beach Elementary School.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Once the Title I Addendum is complete, upload it to BCPS Central for review and approval. The school's assigned Federal Programs Specialist will upload the FY 2026–2027 Title I budget document(s) to the eBinder to support the final review and approval of the School Improvement Plan (SIP) process.