BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/02/2026

surveys

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

run on 09/02/2026

Custom Survey

1 survey(s) 48 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

Custom Survey

1 survey(s) 48 response(s)

BCPS SCHOOL STAFF CUSTOMER SURVEY 2026

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	1	2%
Female	44	92%
Prefer not to answer	3	6%

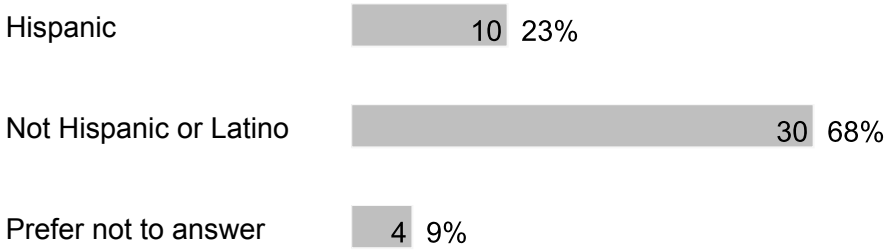
48 respondents

2. Ethnicity

Asian	1	2%
Black or African American	7	15%
White	31	67%
Multiracial	1	2%
Other	6	13%

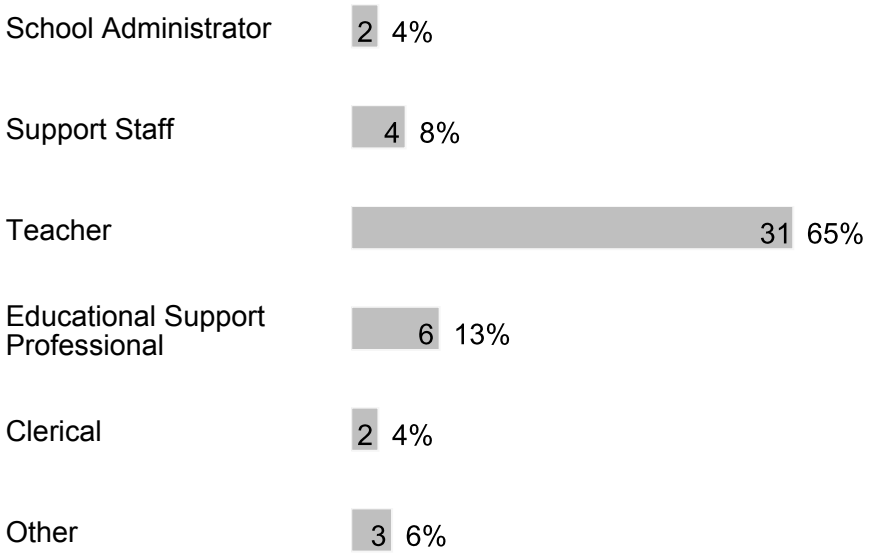
46 respondents

3. Ethnicity



44 respondents

4. Role



48 respondents

5. Experience

48 respondents

C. Section 2

1. I feel safe at my school.

Strongly Agree	26	54%
Agree	14	29%
Neutral	5	10%
Disagree	3	6%

48 respondents

2. I would recommend my school to my friends and/or family.

Strongly Agree	21	44%
Agree	19	40%
Neutral	6	13%
Disagree	2	4%

48 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Strongly Agree	6	13%
Agree	13	27%
Neutral	18	38%

Disagree	5	10%
Strongly Disagree	6	13%

48 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes	12	25%
No	36	75%

48 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration	13	27%
Addressed the incident myself	4	8%
Confronted the alleged bully(ies) directly	2	4%
Contacted the parents/guardians of the alleged bully(ies)	4	8%
Does not apply to me	33	69%

48 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped	10	21%

Stayed the same	2 4%
Don't know	3 6%
Does not apply to me	33 69%

48 respondents

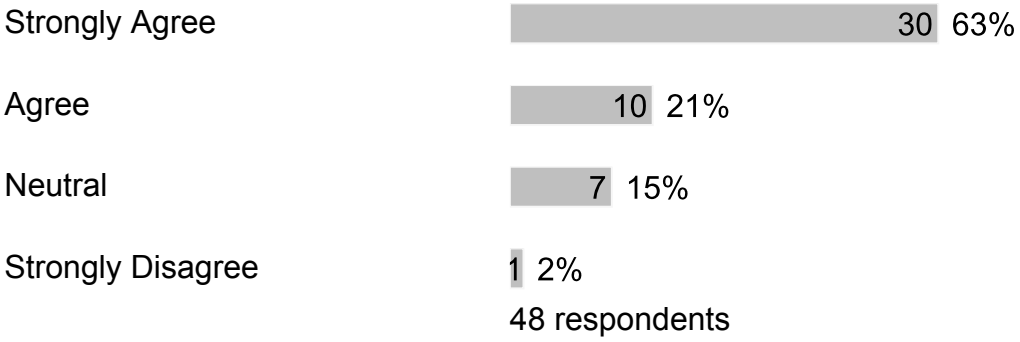
7. In my school, rules are applied equally to students.

Strongly Agree	17 36%
Agree	15 32%
Neutral	7 15%
Disagree	5 11%
Strongly Disagree	3 6%

47 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.



E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

Strongly Agree	21	45%
Agree	19	40%
Neutral	7	15%

47 respondents

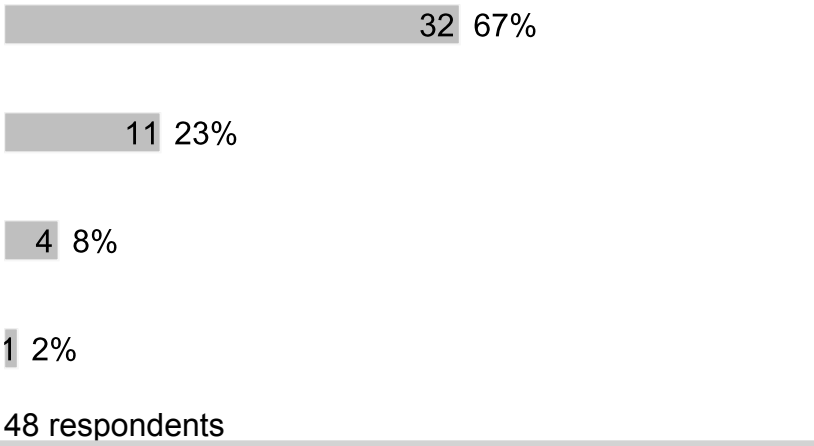
2. Teachers in our school use a variety of technology as instructional resources.

Strongly Agree	25	53%
Agree	16	34%
Neutral	6	13%

47 respondents

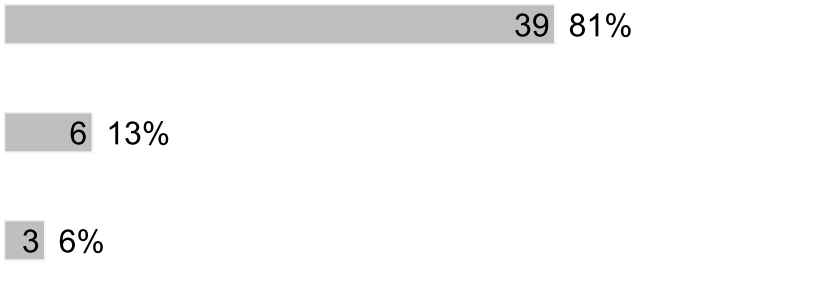
F. Section 5

1. If students have a problem, they know a trusted adult at school they can talk to that makes them feel emotionally safe and supported.



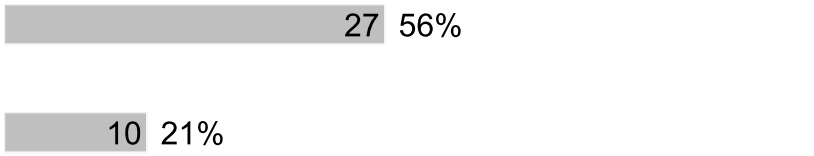
48 respondents

2. If students have a problem, they can come to me for help.



48 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Neutral	7 15%
Disagree	3 6%
Strongly Disagree	1 2%

48 respondents

4. In my school, adults treat students with respect.

Strongly Agree	23 48%
Agree	17 35%
Neutral	8 17%

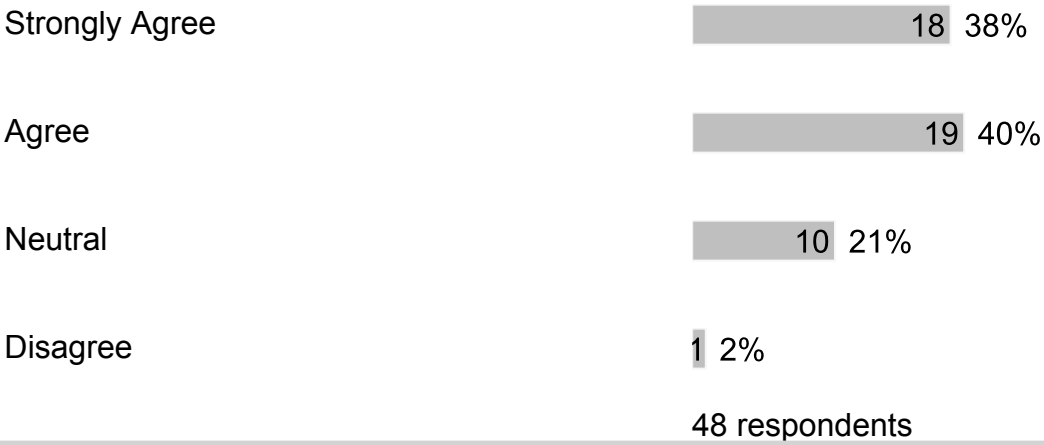
48 respondents

5. In my school, students treat adults with respect.

Strongly Agree	11 23%
Agree	13 27%
Neutral	12 25%
Disagree	11 23%
Strongly Disagree	1 2%

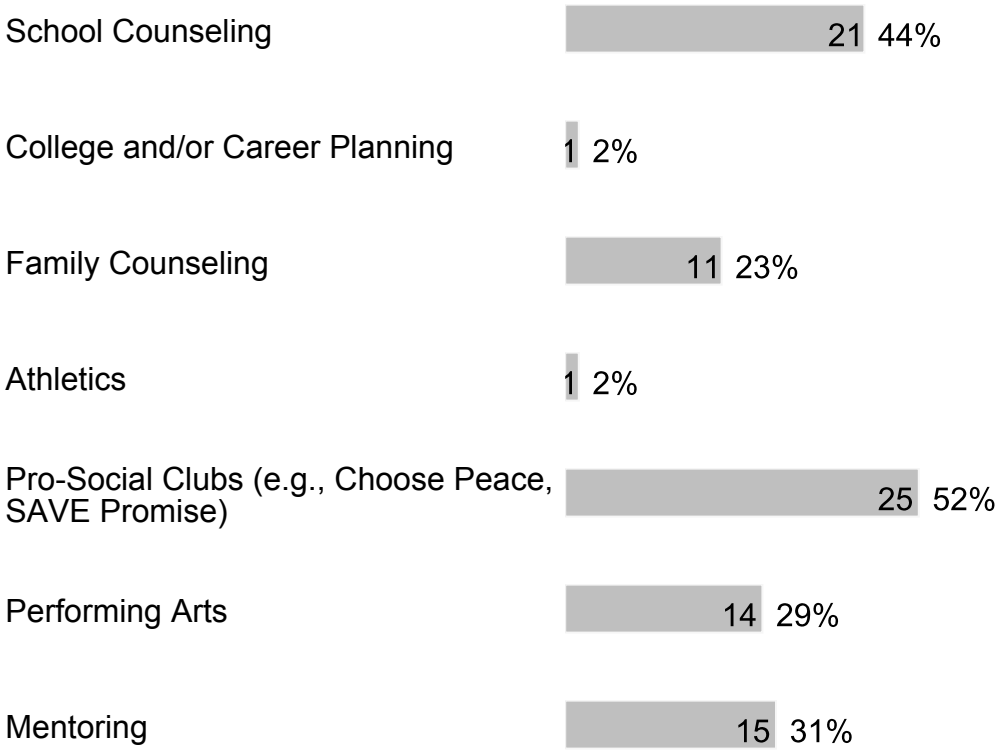
48 respondents

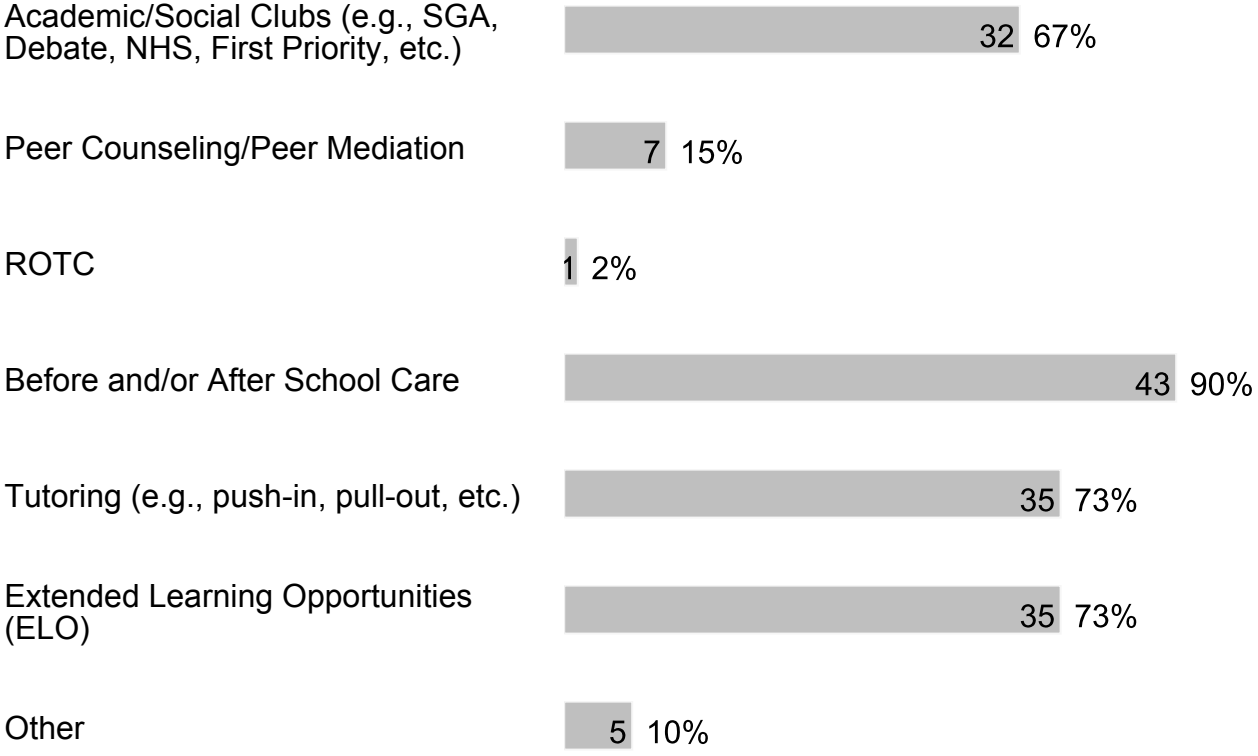
6. In my school, colleagues/adults treat each other with respect.



48 respondents

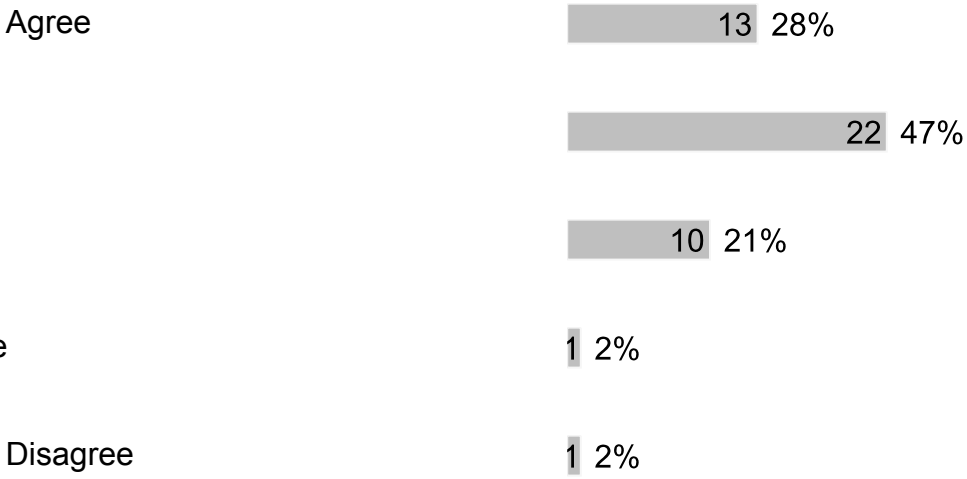
7. At my school the following programs/services are available (check all that apply):





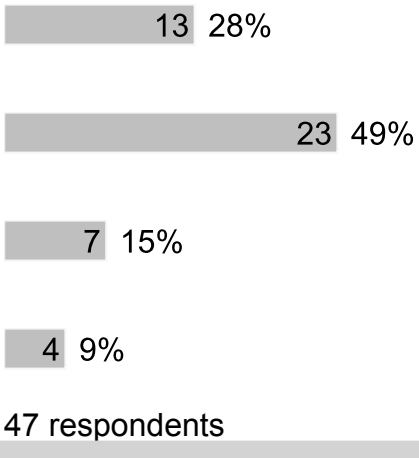
48 respondents

8. Our school implements changes based on the feedback from staff.



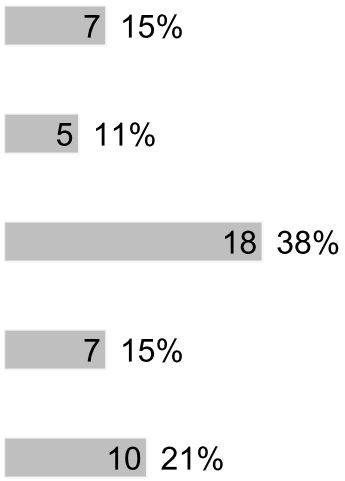
47 respondents

9. Our school maintains facilities that support student learning.



47 respondents

10. I enjoy eating food prepared by the cafeteria.



47 respondents

11. Families regularly participate in school involvement activities offered by our school.

Agree	16	34%
Neutral	10	21%
Disagree	11	23%
Strongly Disagree	1	2%

47 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree	11	23%
Agree	11	23%
Neutral	17	36%
Disagree	7	15%
Strongly Disagree	1	2%

47 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree	16	34%
Agree	15	32%

Neutral	12 26%
Disagree	3 6%
Strongly Disagree	1 2%

47 respondents

G. Section 6

1. Our school has a culture of high expectations.

Strongly Agree	22	47%
Agree	14	30%
Neutral	7	15%
Disagree	3	6%
Strongly Disagree	1	2%

47 respondents

2. Our school has a continuous improvement process.

Strongly Agree	21	45%
Agree	16	34%
Neutral	9	19%
Strongly Disagree	1	2%

47 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree	24	51%
Agree	17	36%
Neutral	4	9%
Disagree	1	2%

Strongly Disagree	1 2%

47 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree	24 51%
Agree	12 26%
Neutral	5 11%
Disagree	5 11%
Strongly Disagree	1 2%

47 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree	24 51%
Agree	17 36%
Neutral	4 9%
Disagree	1 2%
Strongly Disagree	1 2%

47 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree	21 44%
Agree	14 29%
Neutral	5 10%

Disagree	5 10%
Strongly Disagree	3 6%

48 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree	17 37%
Agree	17 37%
Neutral	8 17%
Disagree	3 7%
Strongly Disagree	1 2%

46 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree	25 53%
Agree	15 32%
Neutral	5 11%
Disagree	2 4%

47 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree	23 49%
Agree	18 38%

Neutral	5 11%
Disagree	1 2%

47 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree	28 60%
Agree	13 28%
Neutral	5 11%
Strongly Disagree	1 2%

47 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree	24 51%
Agree	12 26%
Neutral	10 21%
Strongly Disagree	1 2%

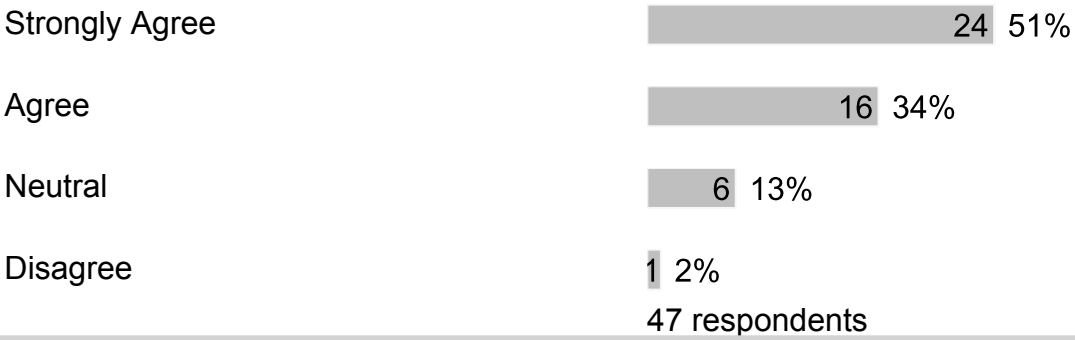
47 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree	29 62%
Agree	12 26%
Neutral	6 13%

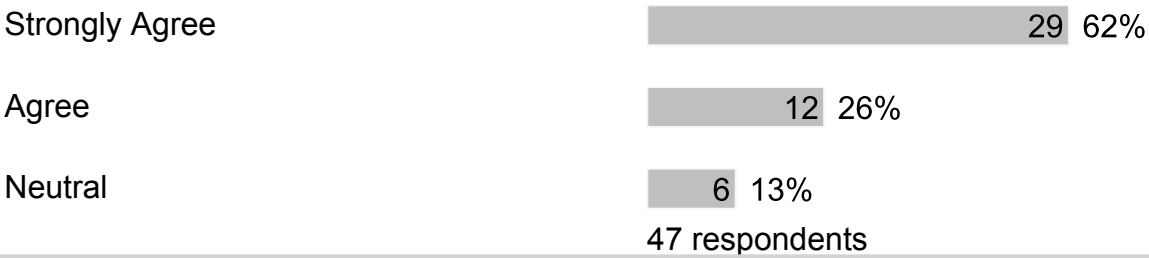
47 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



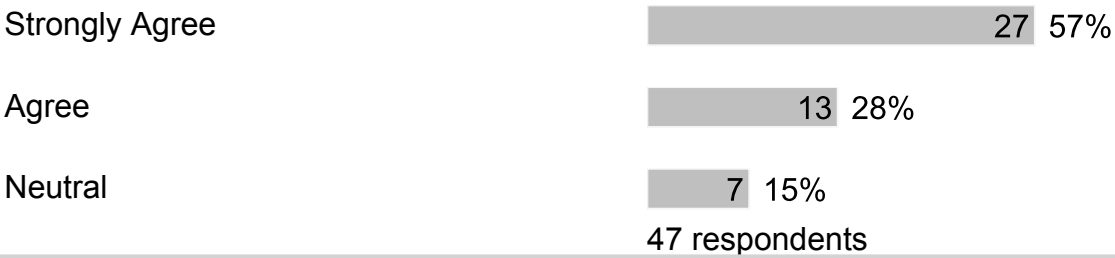
47 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.



47 respondents

15. I use formative assessments to monitor student progress.



47 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Disagree	1 2%

47 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree	26 55%
Agree	13 28%
Neutral	6 13%
Disagree	2 4%

47 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree	23 49%
Agree	15 32%
Neutral	7 15%
Disagree	2 4%

47 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree	20 43%
Agree	17 36%
Neutral	8 17%
Disagree	1 2%
Strongly Disagree	1 2%

47 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree	23	49%
Agree	16	34%
Neutral	6	13%
Disagree	2	4%

47 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree	24	51%
Agree	18	38%
Neutral	3	6%
Disagree	2	4%

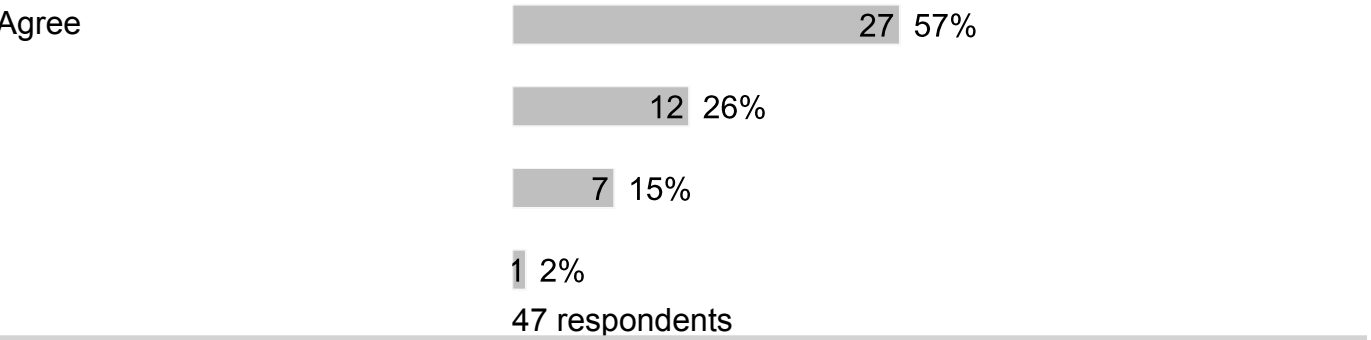
47 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree	22	47%
Agree	16	34%
Neutral	6	13%
Disagree	2	4%
Strongly Disagree	1	2%

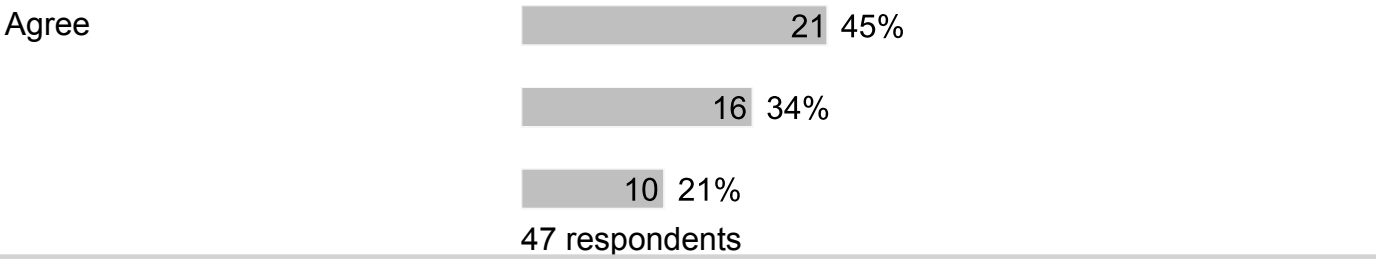
47 respondents

23. I feel confident in my classroom management strategies.



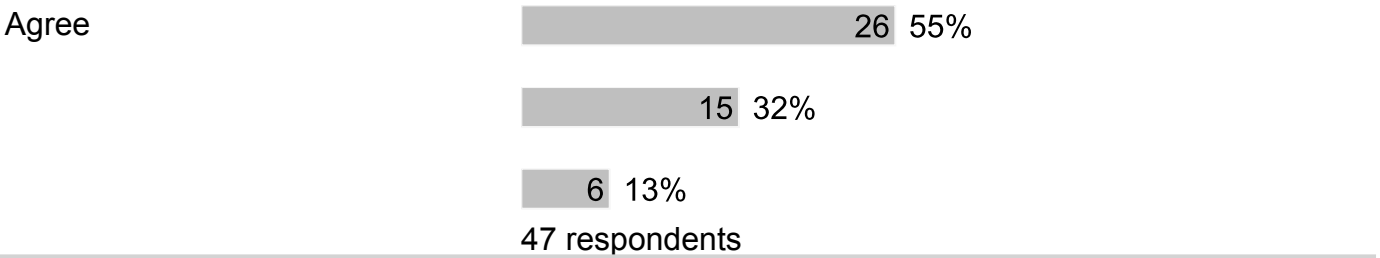
47 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



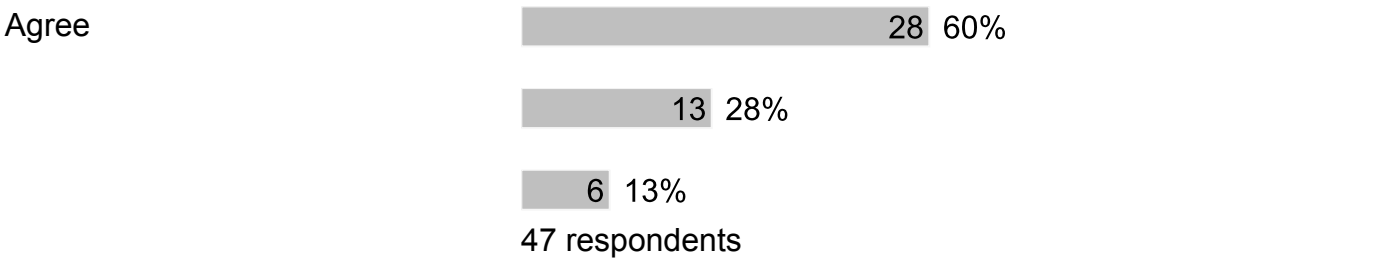
47 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



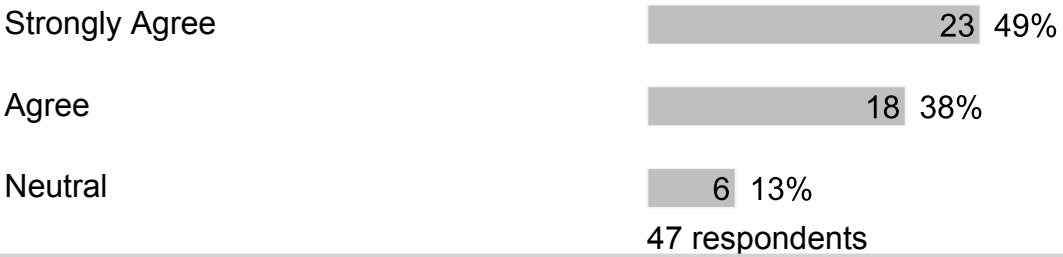
47 respondents

26. Most teachers report student progress in easy to understand language to families.



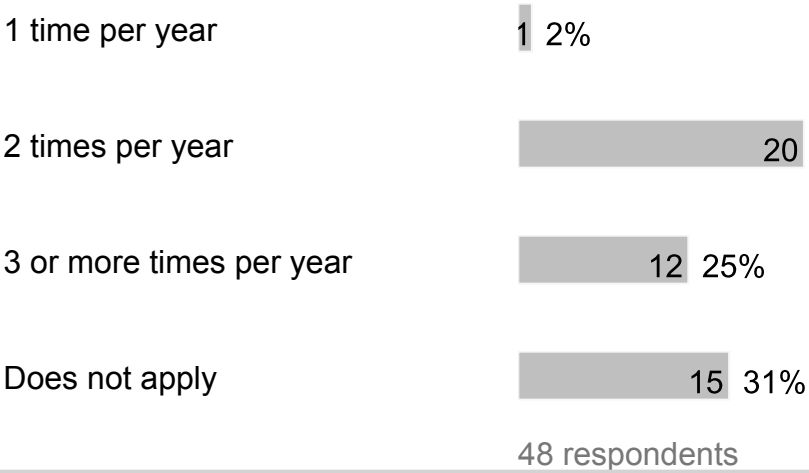
47 respondents

27. I provide students with timely feedback about their learning.



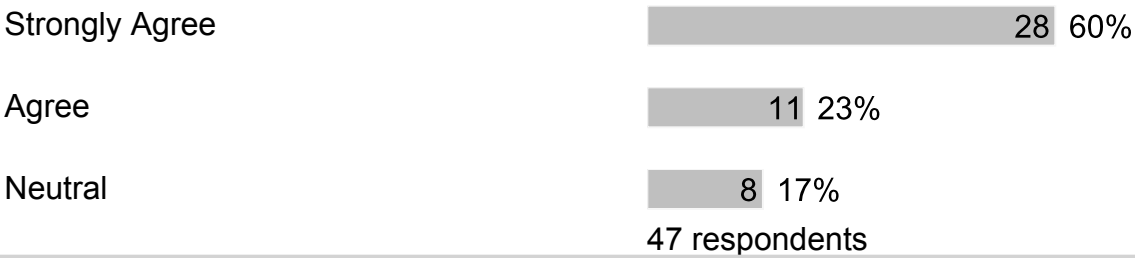
47 respondents

28. I schedule conferences to share student learning progress with families.



48 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



47 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Agree	20 43%
Neutral	6 13%
Strongly Disagree	1 2%

47 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree	18 40%
Agree	14 31%
Neutral	9 20%
Disagree	4 9%

45 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree	25 53%
Agree	16 34%
Neutral	5 11%
Disagree	1 2%

47 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree	24 52%
Agree	15 33%
Neutral	6 13%

Strongly Disagree	1 2%

46 respondents

34. I am accessible via (check all that apply):

Emails	47 98%
Texts	34 71%
Phone calls	38 79%
Personal visits	28 58%

48 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree	27 57%
Agree	10 21%
Neutral	6 13%
Disagree	2 4%
Strongly Disagree	2 4%

47 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report