

# BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

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run on 08/21/2025



surveys



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run on 08/21/2025

Custom Survey

1 survey(s) 22 response(s)

## Report Filters

**School:**  
N/A

**Ethnicity:**  
N/A

**Experience:**  
N/A

**Gender:**  
N/A

**Role:**  
N/A

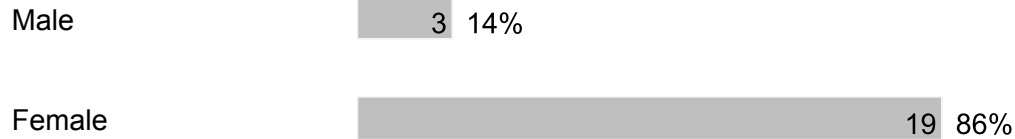
**Tag:**  
N/A

## BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

### Demographics

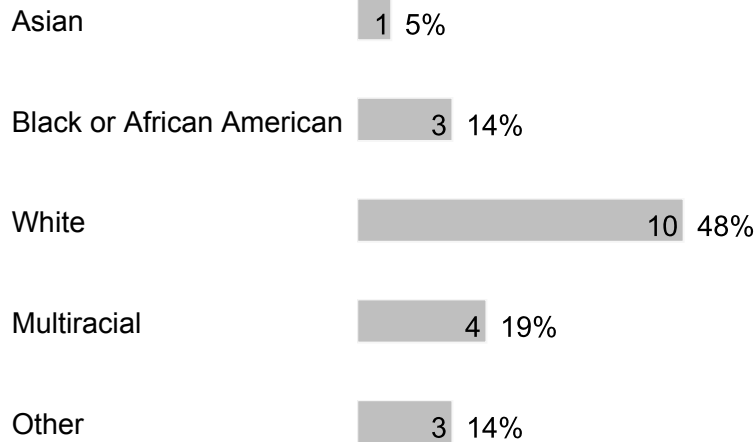
Number of Responses | Percentages of Total Responses

#### 1. Gender



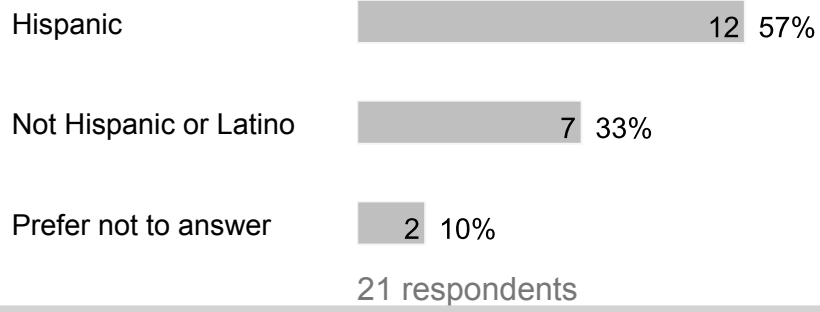
22 respondents

#### 2. Ethnicity

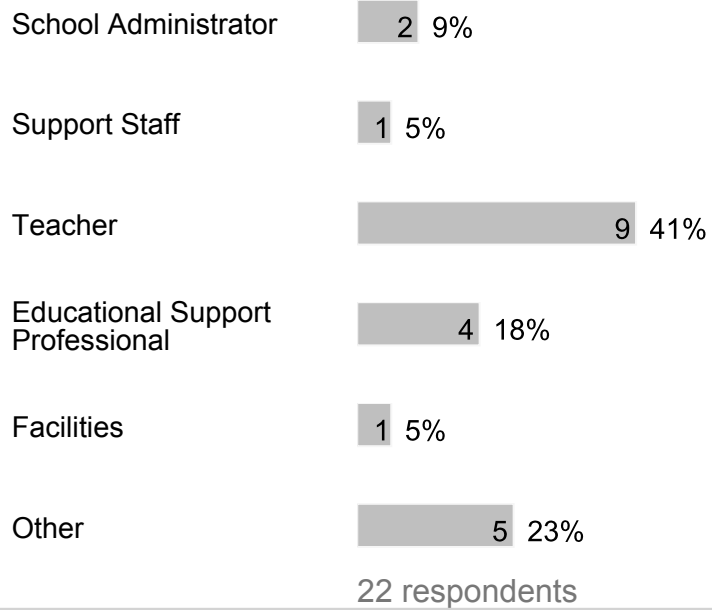


21 respondents

#### 3. Ethnicity



#### 4. Role



#### 5. Experience



More than 20 years



22 respondents

## C. Section 2

1. I feel safe at my school.

Strongly Agree 14 64%

Agree 8 36%

22 respondents

2. I would recommend my school to my friends and/or family.

Strongly Agree 17 77%

Agree 5 23%

22 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?

Neutral 4 18%

Disagree 7 32%

Strongly Disagree 11 50%

22 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

No 22 100%

22 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 1 5%

Contacted the parents/guardians of the alleged bully(ies) 1 5%

Does not apply to me 20 91%

22 respondents

**6. After addressing the bullying or cyberbullying reported to me, the bullying:**

Does not apply to me 22 100%

22 respondents

**7. In my school, rules are applied equally to students.**

Strongly Agree 14 64%

Agree 6 27%

Neutral 1 5%

Strongly Disagree 1 5%

22 respondents

## D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  16 73%

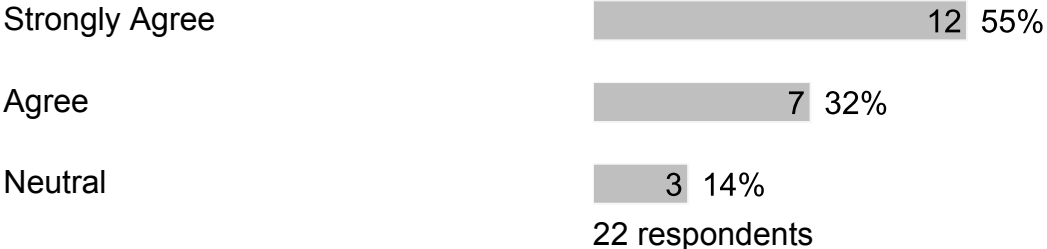
Agree  5 23%

Neutral  1 5%

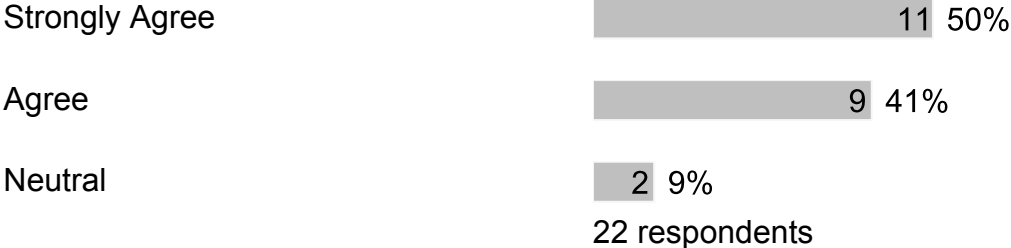
22 respondents

# E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



## F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 15 68%

Agree 5 23%

Neutral 1 5%

Disagree 1 5%

22 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 16 73%

Agree 4 18%

Neutral 2 9%

22 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 11 50%

Agree 9 41%

Neutral 2 9%

22 respondents

4. In my school, adults treat students with respect.

Strongly Agree 16 73%

Agree 6 27%  
22 respondents

5. In my school, students treat adults with respect.

Strongly Agree 12 55%

Agree 7 32%

Neutral 3 14%

22 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 9 41%

Agree 10 45%

Neutral 3 14%

22 respondents

7. At my school the following programs/services are available (check all that apply):

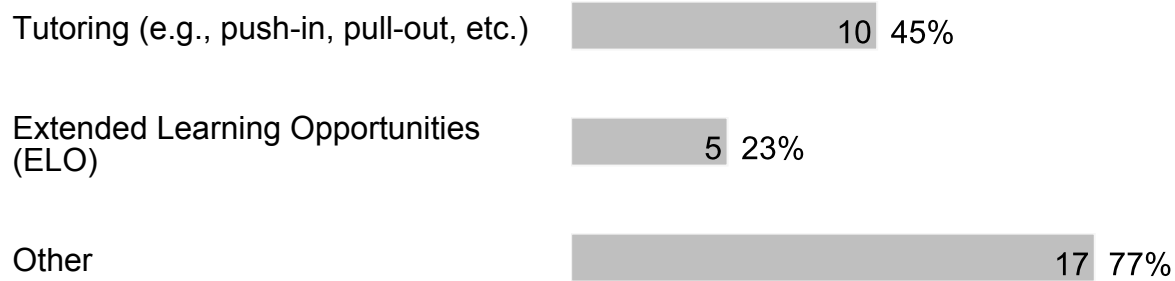
Counseling 5 23%

Family Counseling 11 50%

Performing Arts 2 9%

Mentoring 6 27%

Before and/or After School Care 18 82%



22 respondents

**8. Our school implements changes based on the feedback from staff.**



22 respondents

**9. Our school maintains facilities that support student learning.**



22 respondents

**10. I enjoy eating food prepared by the cafeteria.**



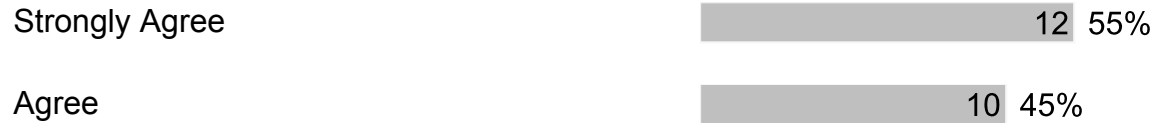
22 respondents

**11. Families regularly participate in school involvement activities offered by our school.**



22 respondents

**12. Our school has a family resource center and/or a staff member assigned to work with families.**



22 respondents

**13. Our school asks families for their ideas on the best way to communicate school-related information.**



22 respondents

## G. Section 6

### 1. Our school has a culture of high expectations.

Strongly Agree  13 59%

Agree  8 36%

Neutral  1 5%

22 respondents

### 2. Our school has a continuous improvement process.

Strongly Agree  12 55%

Agree  9 41%

Neutral  1 5%

22 respondents

### 3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree  13 59%

Agree  6 27%

Neutral  3 14%

22 respondents

### 4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree  12 55%

Agree  9 41%

Neutral 1 5%  
22 respondents

**5. Our school's leaders hold all staff members accountable for student learning.**

Strongly Agree 11 50%

Agree 9 41%

Neutral 2 9%

22 respondents

**6. I receive feedback from my supervisor regarding my professional performance.**

Strongly Agree 13 59%

Agree 7 32%

Neutral 2 9%

22 respondents

**7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.**

Strongly Agree 13 59%

Agree 7 32%

Neutral 2 9%

22 respondents

**8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.**

Strongly Agree 12 55%

Agree 7 32%

Neutral 3 14%  
22 respondents

**9. Our school uses the results of student assessments to improve teaching and learning.**

Strongly Agree 13 59%

Agree 7 32%

Neutral 2 9%

22 respondents

**10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.**

Strongly Agree 12 57%

Agree 7 33%

Neutral 2 10%

21 respondents

**11. In our school, a formal process is in place to support new staff members in their professional practice.**

Strongly Agree 12 55%

Agree 5 23%

Neutral 5 23%

22 respondents

**12. My lessons provide opportunities for students to be actively engaged in their learning.**

Strongly Agree 13 59%

Agree 6 27%

Neutral 3 14%  
22 respondents

**13. I structure lessons, tasks and activities that require students' use of digital tools for learning.**

Strongly Agree 9 41%

Agree 6 27%

Neutral 6 27%

Strongly Disagree 1 5%

22 respondents

**14. I use student achievement data to modify and adjust materials and lessons for my students.**

Strongly Agree 14 64%

Agree 4 18%

Neutral 4 18%

22 respondents

**15. I use formative assessments to monitor student progress.**

Strongly Agree 12 55%

Agree 4 18%

Neutral 6 27%

22 respondents

**16. I participate in targeted professional learning activities designed to meet the individual needs of my students.**

Strongly Agree 11 50%

Agree 7 32%

Neutral 4 18%

22 respondents

**17. Teachers participate in collaborative learning communities across grade levels and/or content areas.**

Strongly Agree 12 55%

Agree 8 36%

Neutral 2 9%

22 respondents

**18. The school ensures I receive formal training in the use of student assessment data.**

Strongly Agree 10 45%

Agree 6 27%

Neutral 6 27%

22 respondents

**19. In our school, staff members provide peer coaching to teachers.**

Strongly Agree 10 45%

Agree 9 41%

Neutral 3 14%

22 respondents

**20. In our school, staff members participate in continuous professional learning based on identified needs of the school.**

Strongly Agree 12 55%

Agree 7 32%

Neutral 3 14%

22 respondents

**21. I am provided with professional development opportunities that are relevant to my role.**

Strongly Agree 11 50%

Agree 8 36%

Neutral 3 14%

22 respondents

**22. Our school shares responsibility for student learning with its staff, parents and community members.**

Strongly Agree 13 59%

Agree 6 27%

Neutral 3 14%

22 respondents

**23. I feel confident in my classroom management strategies.**

Strongly Agree 11 50%

Agree 6 27%

Neutral 5 23%

22 respondents

**24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.**

Strongly Agree 13 59%

Agree 7 32%

Neutral 2 9%  
22 respondents

**25. Teachers keep parents informed regularly about their child's progress and how they are being graded.**

Strongly Agree 13 59%

Agree 8 36%

Neutral 1 5%

22 respondents

**26. Most teachers report student progress in easy to understand language to families.**

Strongly Agree 13 59%

Agree 7 32%

Neutral 2 9%

22 respondents

**27. I provide students with timely feedback about their learning.**

Strongly Agree 11 50%

Agree 6 27%

Neutral 5 23%

22 respondents

**28. I schedule conferences to share student learning progress with families.**

2 times per year 5 23%

3 or more times per year 5 23%

Does not apply 12 55%

22 respondents

**29.** Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

Strongly Agree 10 45%

Agree 6 27%

Neutral 6 27%

22 respondents

**30.** Our school's leaders ensure staff members use supervisory feedback to improve student learning.

Strongly Agree 10 45%

Agree 9 41%

Neutral 3 14%

22 respondents

**31.** I regularly post information online or send home a newsletter.

Strongly Agree 13 59%

Agree 6 27%

Neutral 3 14%

22 respondents

**32.** Our school communicates well about its goals and activities.

Strongly Agree 15 68%

Agree 6 27%

Neutral 1 5%  
22 respondents

**33. Our school communicates information in ways that are easy for families to understand.**

Strongly Agree 14 67%

Agree 6 29%

Neutral 1 5%  
21 respondents

**34. I am accessible via (check all that apply):**

Emails 21 95%

Texts 17 77%

Phone calls 11 50%

Personal visits 10 45%

22 respondents

**35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).**

Strongly Agree 12 55%

Agree 10 45%

22 respondents

## H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report