

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/30/2025





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Custom Survey

1 survey(s) 69 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	13	19%
Female	45	67%
Prefer not to answer	9	13%

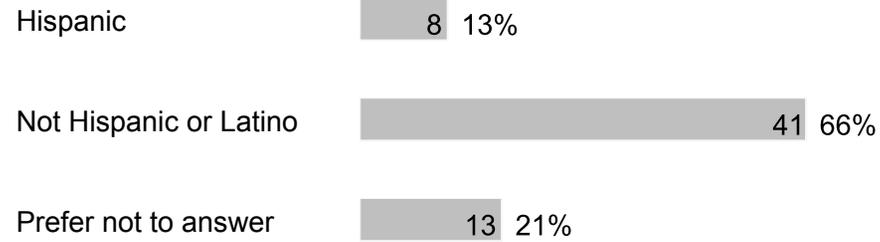
67 respondents

2. Ethnicity

Asian	4	6%
Black or African American	22	35%
White	28	44%
Multiracial	3	5%
Other	6	10%

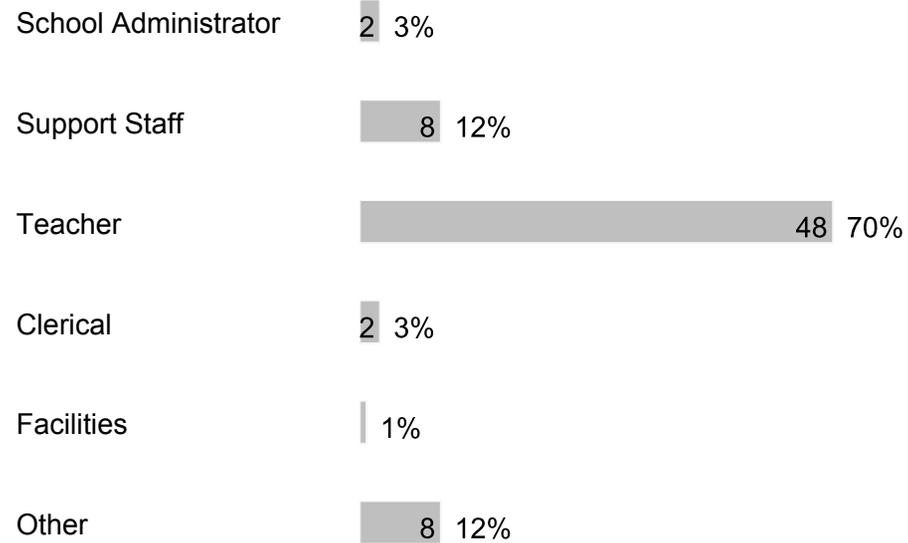
63 respondents

3. Ethnicity



62 respondents

4. Role



69 respondents

5. Experience



11 - 20 years



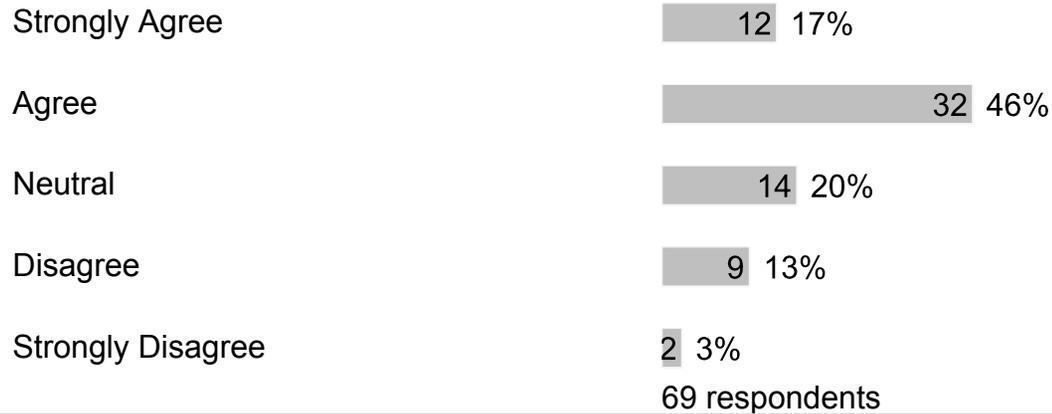
More than 20 years



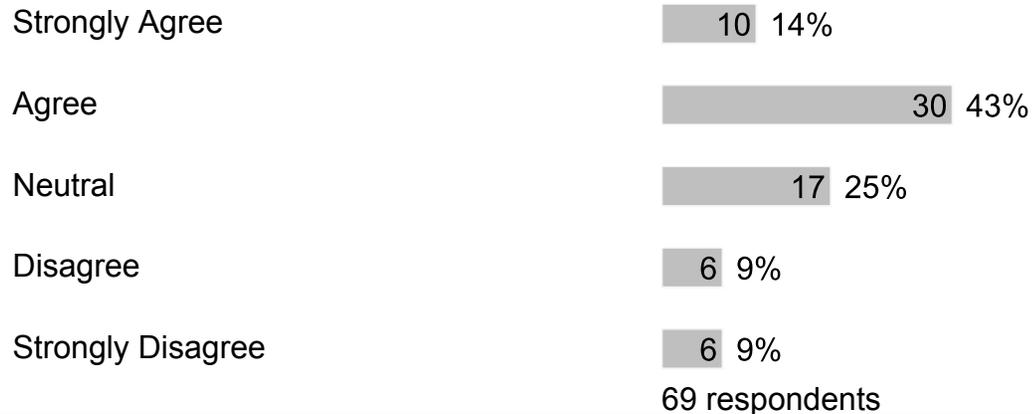
69 respondents

C. Section 2

1. I feel safe at my school.

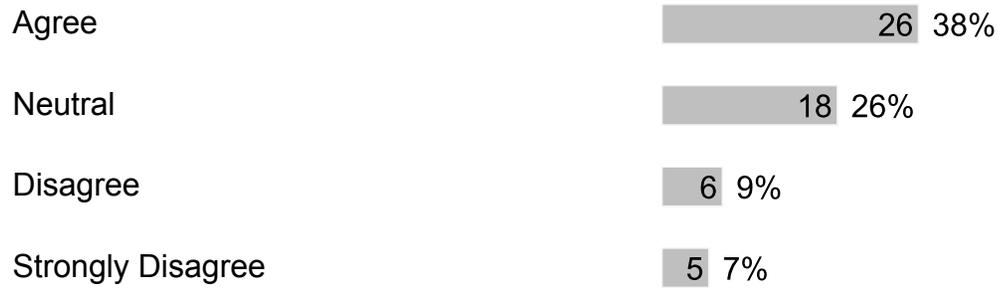


2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?





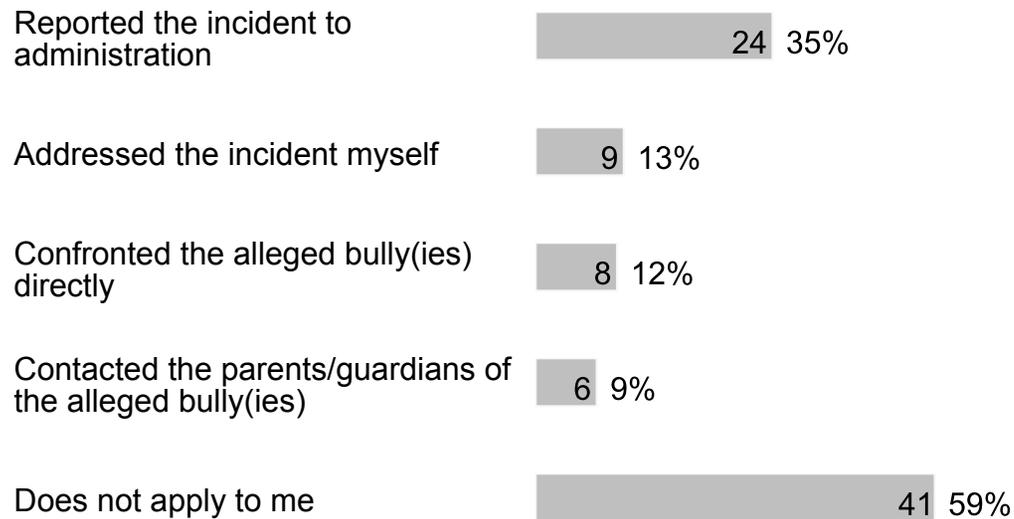
69 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?



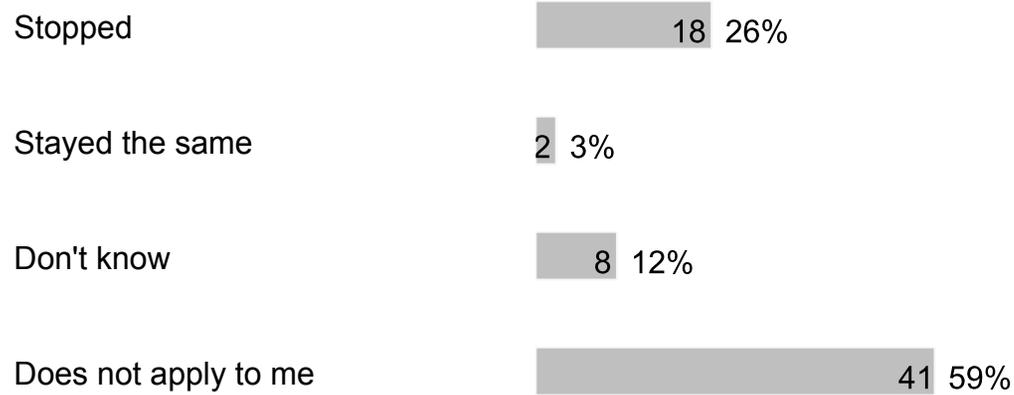
69 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):



69 respondents

6. After addressing the bullying or cyberbullying reported to me, the bullying:



69 respondents

7. In my school, rules are applied equally to students.



68 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

Strongly Agree  39 57%

Agree  24 35%

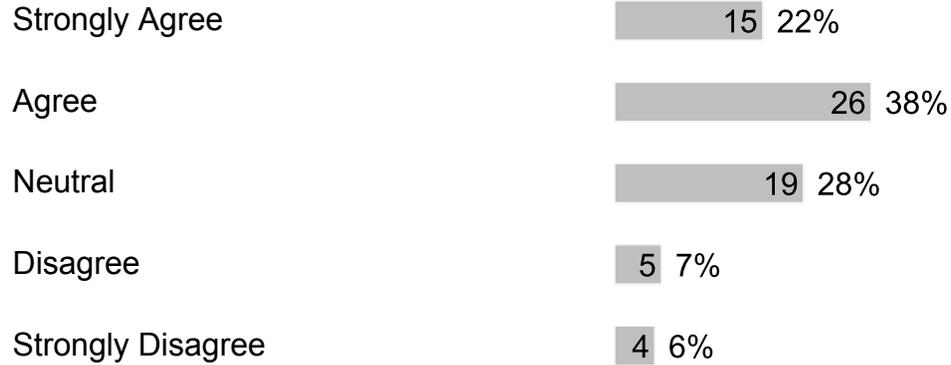
Neutral  4 6%

Disagree  2 3%

69 respondents

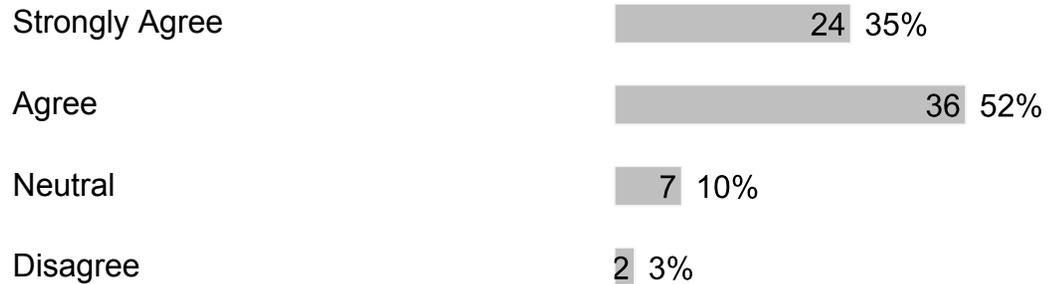
E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



69 respondents

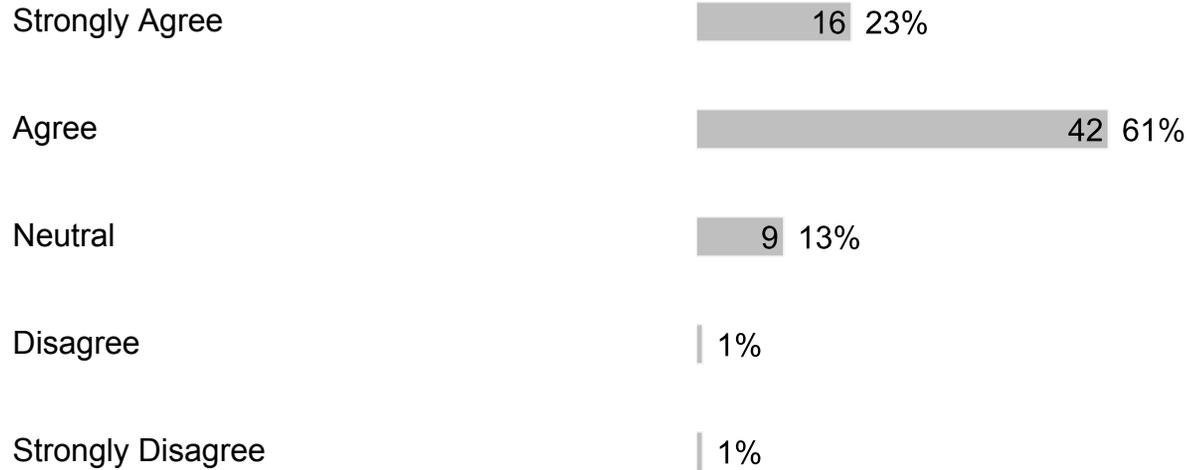
2. Teachers in our school use a variety of technology as instructional resources.



69 respondents

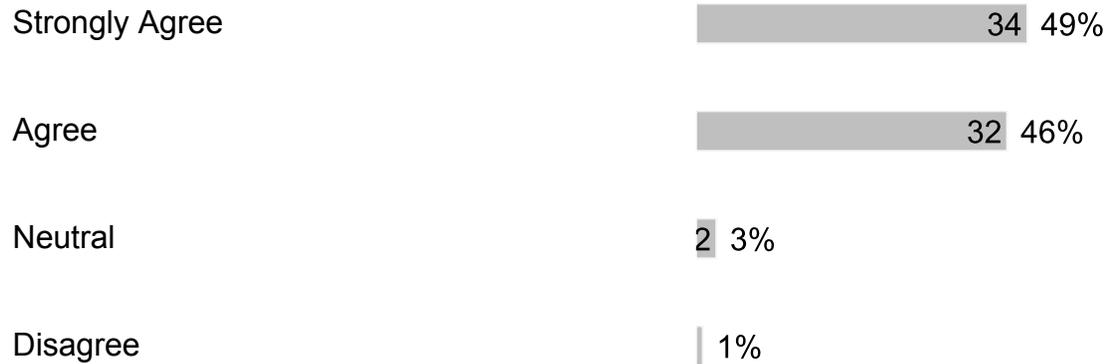
F. Section 5

1. If students have a problem, they know who they can go to for help.



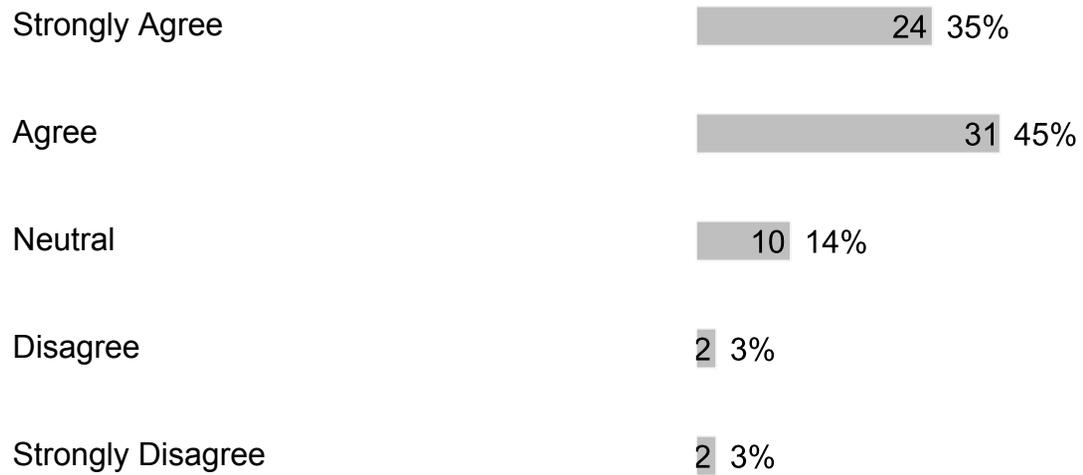
69 respondents

2. If students have a problem, they can come to me for help.



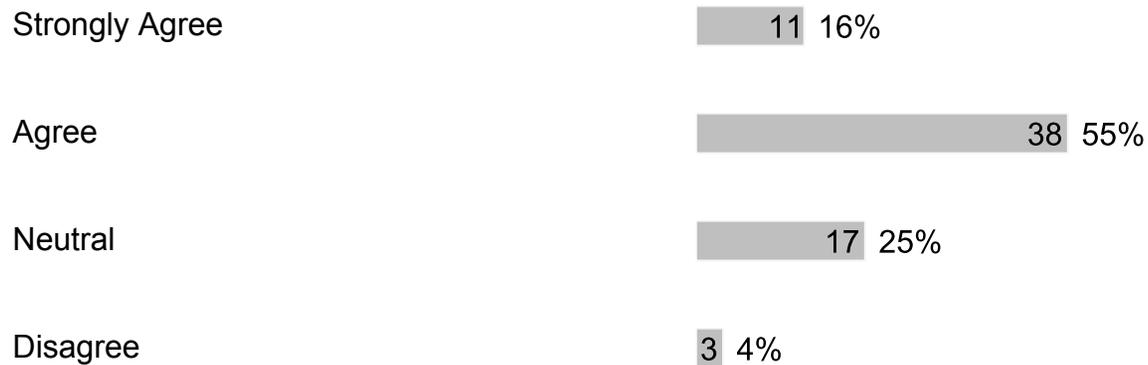
69 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



69 respondents

4. In my school, adults treat students with respect.



69 respondents

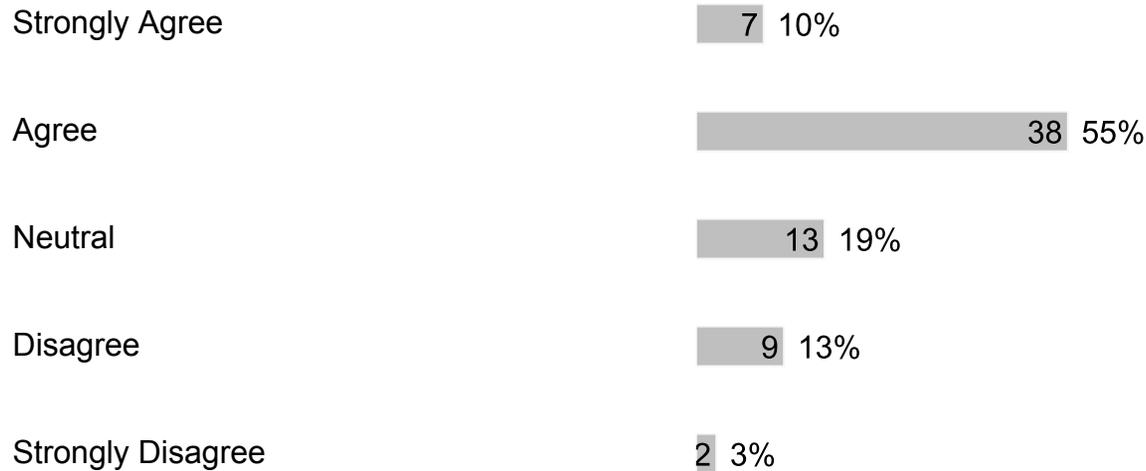
5. In my school, students treat adults with respect.





69 respondents

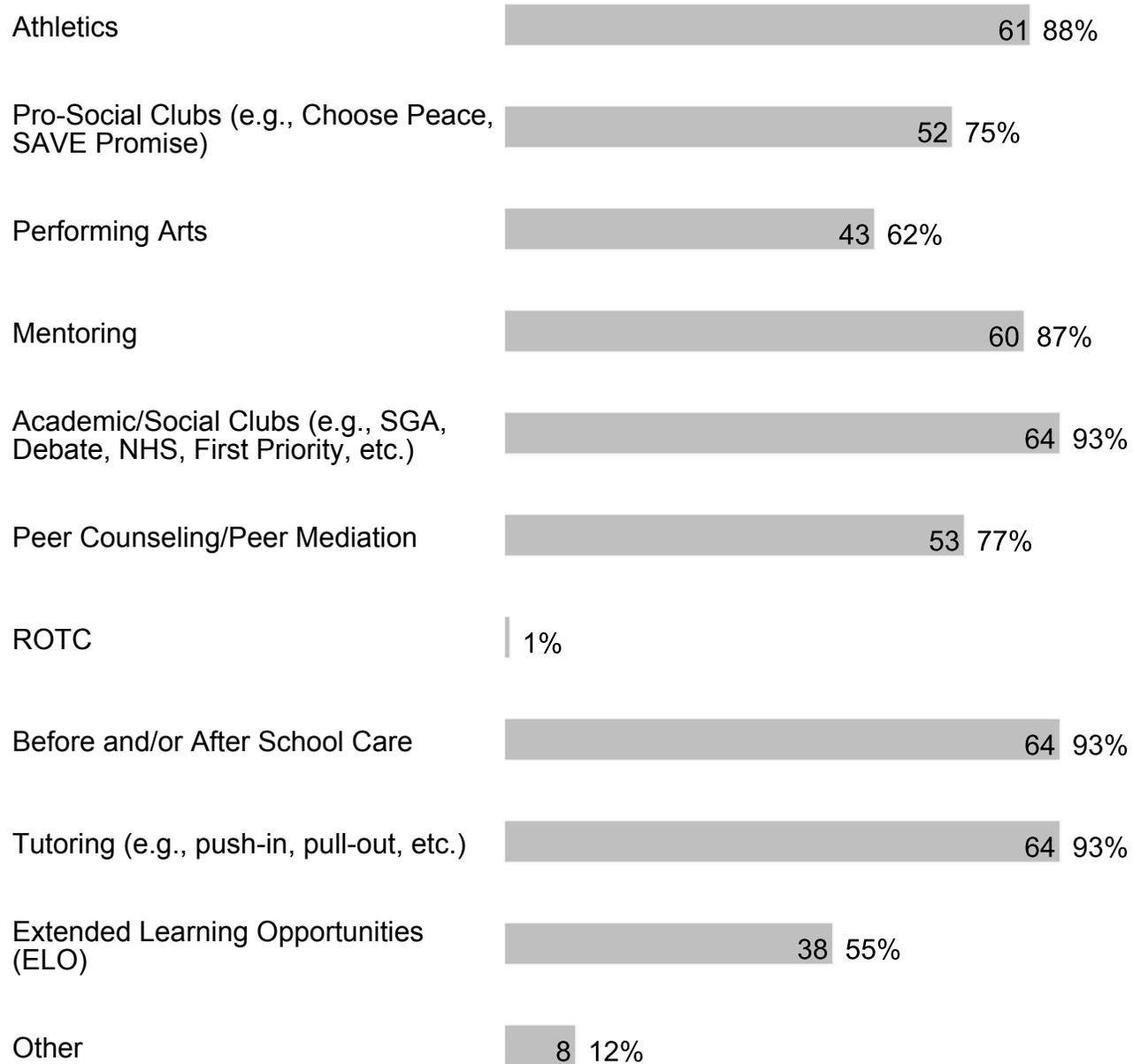
6. In my school, colleagues/adults treat each other with respect.



69 respondents

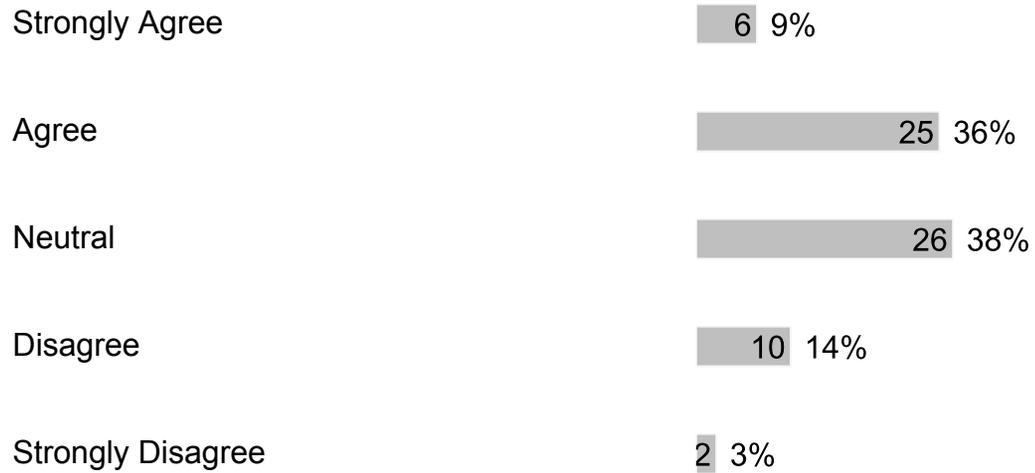
7. At my school the following programs/services are available (check all that apply):





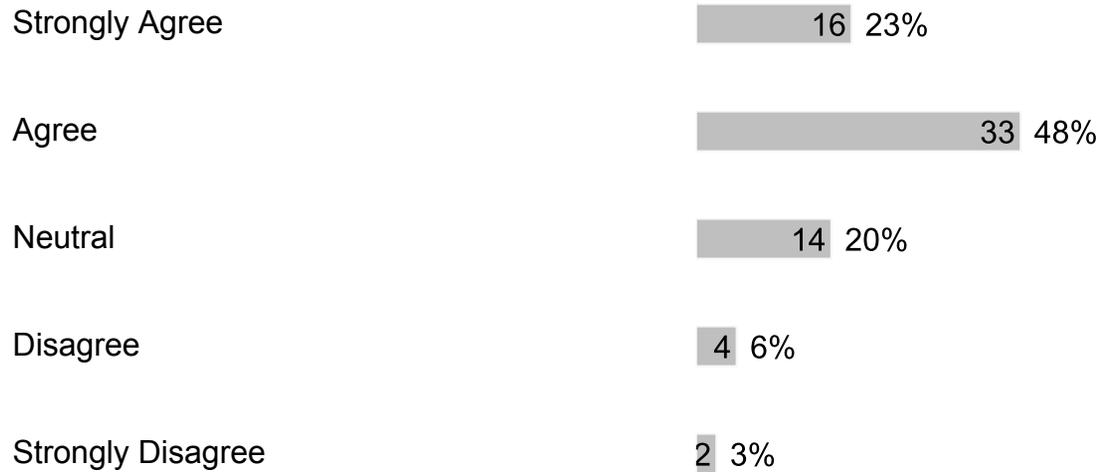
69 respondents

8. Our school implements changes based on the feedback from staff.



69 respondents

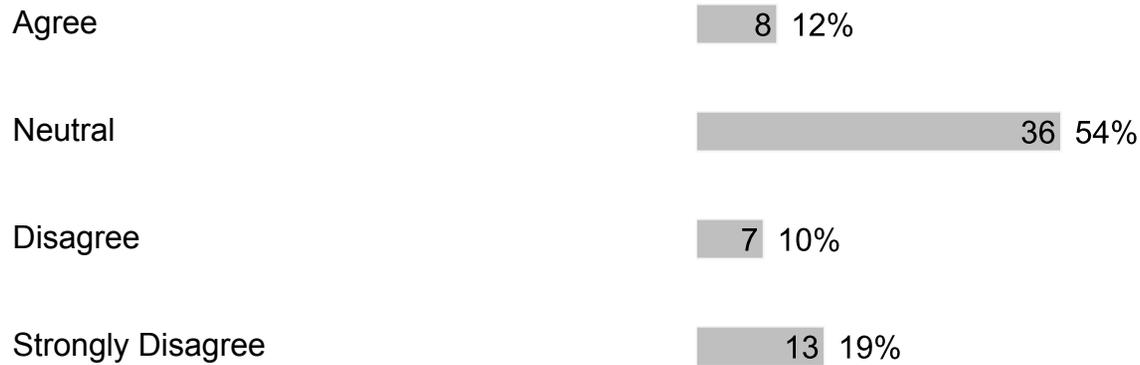
9. Our school maintains facilities that support student learning.



69 respondents

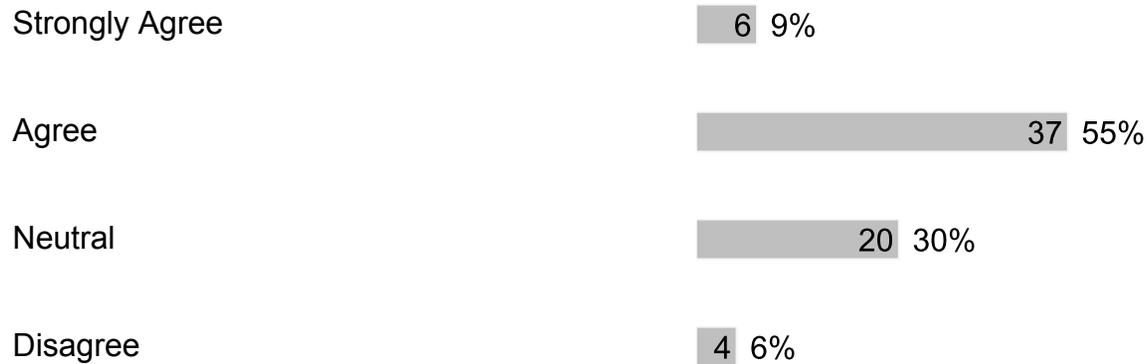
10. I enjoy eating food prepared by the cafeteria.





67 respondents

11. Families regularly participate in school involvement activities offered by our school.



67 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



Disagree 3 4%

68 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 8 12%

Agree 28 41%

Neutral 28 41%

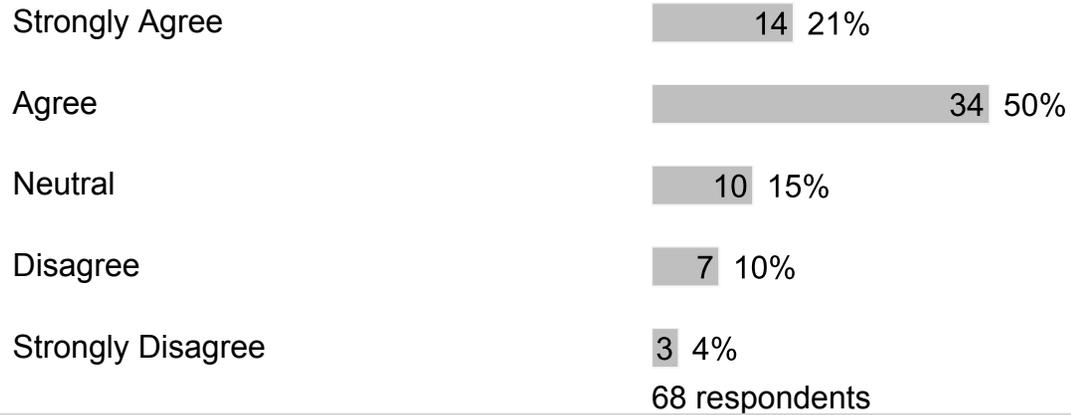
Disagree 3 4%

Strongly Disagree 1 1%

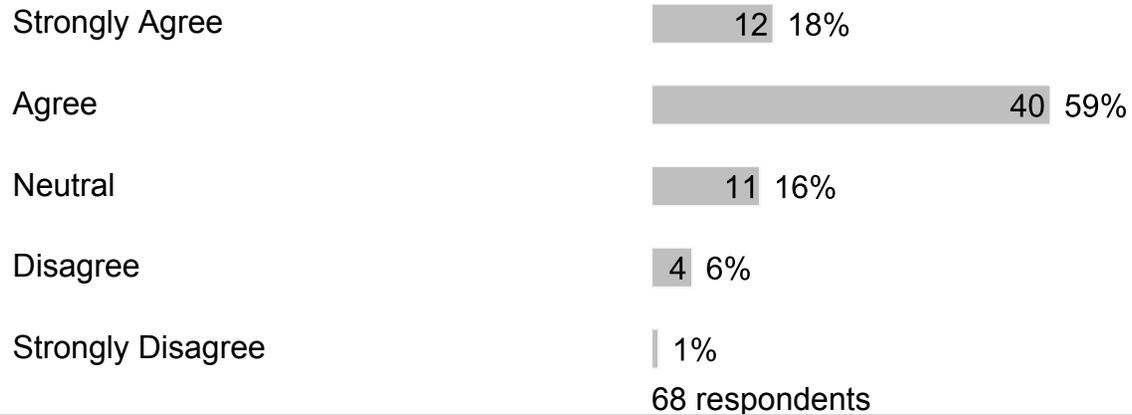
68 respondents

G. Section 6

1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.



3. Our school's leaders expect staff members to hold all students to high academic standards.



Disagree 3 4%

Strongly Disagree 1 1%

68 respondents

4. Our school's leaders hold themselves accountable for student learning.

Strongly Agree 11 16%

Agree 28 42%

Neutral 14 21%

Disagree 11 16%

Strongly Disagree 3 4%

67 respondents

5. Our school's leaders hold all staff members accountable for student learning.

Strongly Agree 15 22%

Agree 29 43%

Neutral 18 26%

Disagree 3 4%

Strongly Disagree 3 4%

68 respondents

6. I receive feedback from my supervisor regarding my professional performance.

Strongly Agree 18 27%

Agree 36 54%

Neutral 7 10%
Disagree 5 7%
Strongly Disagree 1 1%

67 respondents

7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.

Strongly Agree 19 28%
Agree 36 53%
Neutral 10 15%
Disagree 2 3%
Strongly Disagree 1 1%

68 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 20 29%
Agree 35 51%
Neutral 10 15%
Disagree 3 4%

68 respondents

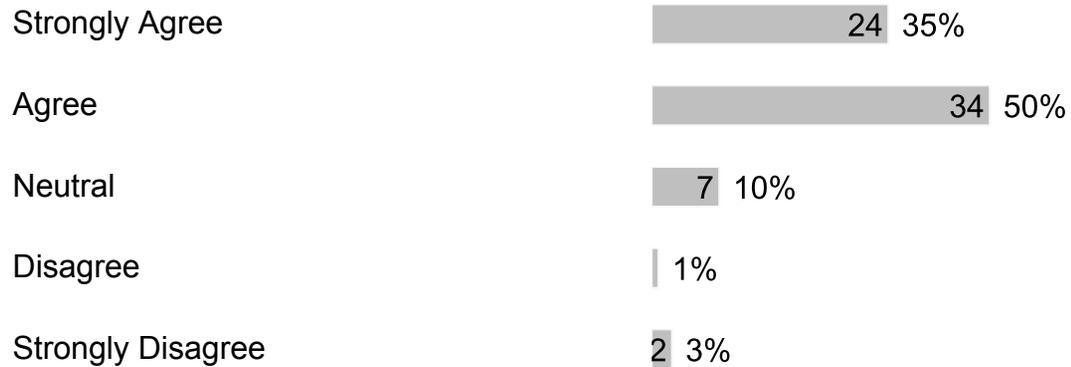
9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 22 32%



68 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



68 respondents

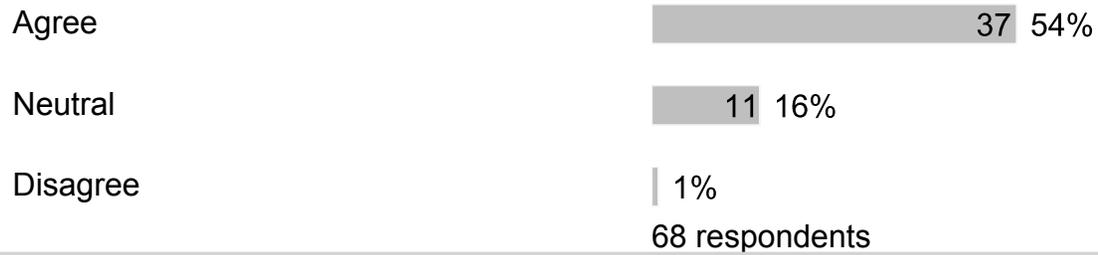
11. In our school, a formal process is in place to support new staff members in their professional practice.



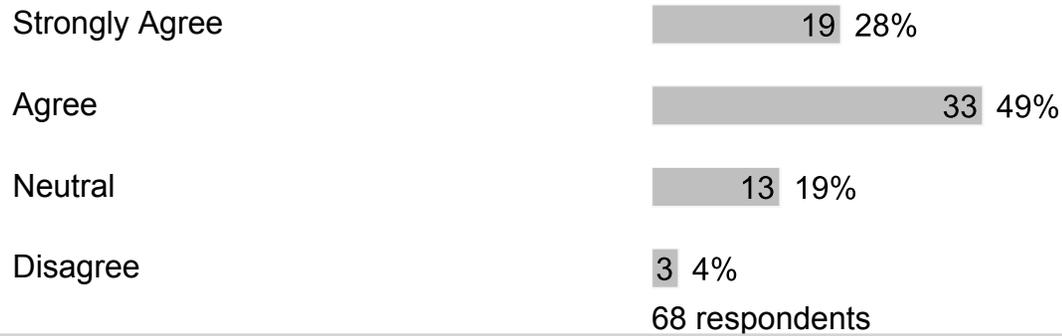
66 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

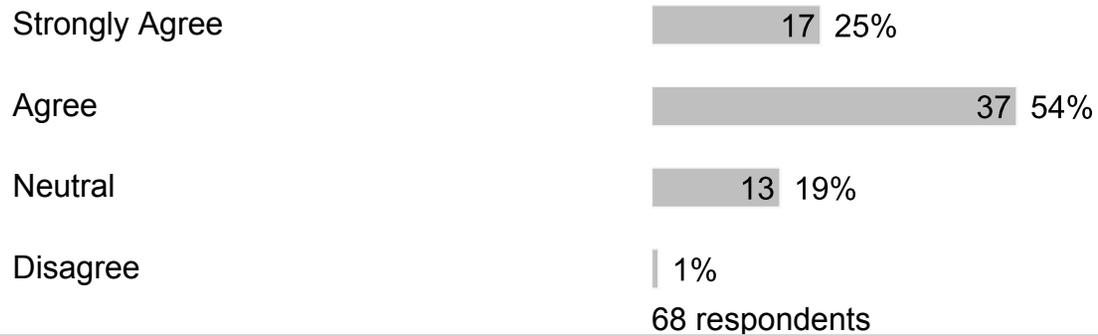




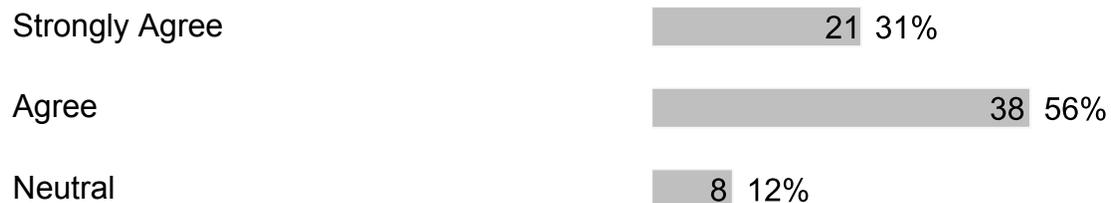
13. I structure lessons, tasks and activities that require students' use of digital tools for learning.



14. I use student achievement data to modify and adjust materials and lessons for my students.



15. I use formative assessments to monitor student progress.



Disagree | 1%
68 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 17 25%
Agree 41 60%
Neutral 9 13%
Disagree | 1%

68 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 20 29%
Agree 36 53%
Neutral 9 13%
Disagree 2 3%
Strongly Disagree | 1%

68 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 18 26%
Agree 35 51%
Neutral 11 16%
Disagree 3 4%

Strongly Disagree | 1%
68 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 14 21%
Agree 27 40%
Neutral 22 32%
Disagree 3 4%
Strongly Disagree 2 3%
68 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.

Strongly Agree 18 26%
Agree 38 56%
Neutral 8 12%
Disagree 3 4%
Strongly Disagree 1 1%
68 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 18 26%
Agree 31 46%
Neutral 14 21%

Disagree 4 6%

Strongly Disagree 1 1%

68 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 11 16%

Agree 37 55%

Neutral 12 18%

Disagree 5 7%

Strongly Disagree 2 3%

67 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 19 28%

Agree 37 54%

Neutral 9 13%

Disagree 3 4%

68 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 10 15%

Agree 27 40%

Neutral 21 31%

Disagree 6 9%

Strongly Disagree 3 4%

67 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 11 16%

Agree 43 63%

Neutral 8 12%

Disagree 6 9%

68 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 11 16%

Agree 44 65%

Neutral 9 13%

Disagree 4 6%

68 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 13 20%

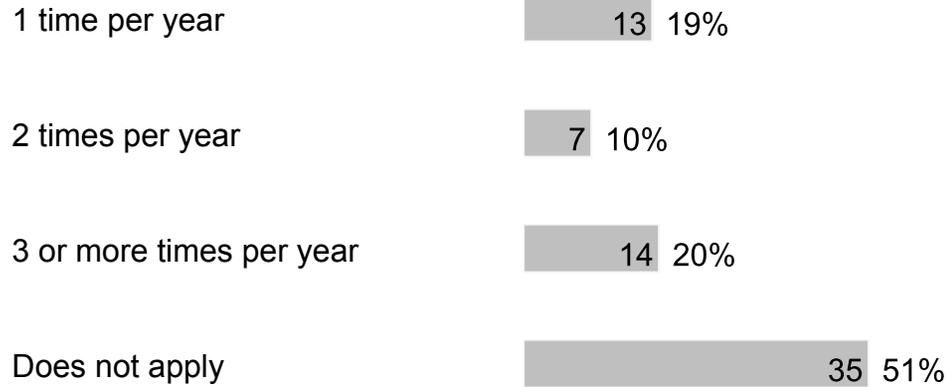
Agree 42 64%

Neutral 10 15%

Disagree 1 2%

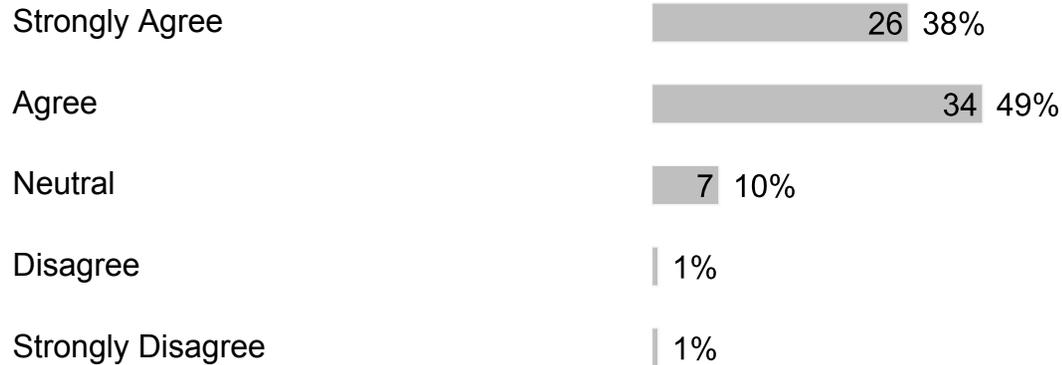
66 respondents

28. I schedule conferences to share student learning progress with families.



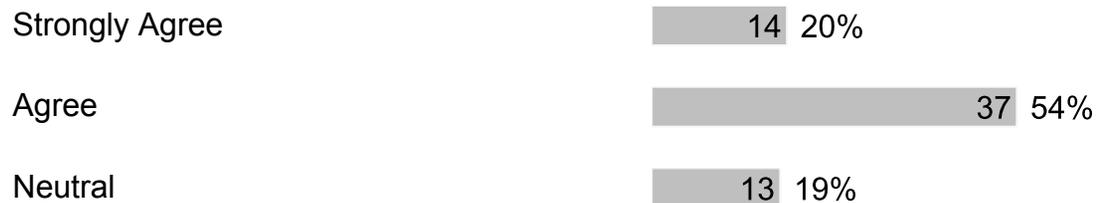
69 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



69 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



Disagree 3 4%

Strongly Disagree 2 3%

69 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 12 18%

Agree 25 37%

Neutral 23 34%

Disagree 6 9%

Strongly Disagree 2 3%

68 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 20 30%

Agree 31 46%

Neutral 10 15%

Disagree 4 6%

Strongly Disagree 2 3%

67 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 18 26%

Agree 36 53%

Neutral 9 13%
Disagree 3 4%
Strongly Disagree 2 3%

68 respondents

34. I am accessible via (check all that apply):

Emails 65 94%
Texts 30 43%
Phone calls 52 75%
Personal visits 30 43%

69 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).

Strongly Agree 18 26%
Agree 33 49%
Neutral 10 15%
Disagree 5 7%
Strongly Disagree 2 3%

68 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report