

**School Improvement Plan 2025-2026**  
**K-12 Comprehensive Evidence-Based Reading Plan (K-12 CERP) School Literacy Leadership Team Contact Information**

**Part 1 Directions:** Section 3 of the K-12 CERP requires that schools maintain a Literacy Leadership Team. List all members of your School’s Literacy Leadership Team.

Literacy Leadership Team Members	Title
Gastrid Harrigan	Principal
Moira A. Sweeting-Miller	Assistant Principal
Kim Jean	Literacy Coach
Mary Howard	Reading Department Chair
Jada Holmes	Language Arts Department Chair

**Part 2 Directions:** Review the K-12 CERP or “**Applying SoR (Science of Reading) at BCPS: Part 1, 2, & 3**”. with your Literacy Leadership and Collaborative Problem-Solving Teams. These are the guiding documents from the 2024-2025 K-12 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan’s requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School		Millenium 6-12 Collegiate Academy	
Principal’s Name		Dr. Gastrid Harrigan	
Sections of the Plan Requirements	Contact Person	Title	E-mail
<b>Section 3- Literacy Leadership:</b> Conduct regularly scheduled instructional walkthroughs to ensure	Moira Sweeting-Miller	Assistant Principal	moira.sweeting-miller@browardschools.com

<p>that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity.</p> <p><b>(Applying SoR at BCPS: Part 1)</b></p>			
<p><b>Section 3- Literacy Leadership:</b> Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.</p>	<p>Reading Teachers, Kim Jean and Moira Sweeting-Miller</p>	<p>Teachers/Literacy Coach/Assistant Principal</p>	<p>moira.sweeting-miller@browardschools.com</p>
<p><b>Section 3- Literacy Leadership:</b> Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.</p>	<p>Kim Jean</p>	<p>Literacy Coach</p>	<p>Kim.jean@browardschools.com</p>
<p><b>Section 4: Literacy Coaching:</b> Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p> <p><b>Section 5- Standards, Curriculum, Instruction &amp;</b></p>	<p>Kim Jean</p>	<p>Literacy Coach</p>	<p>Kim.jean@browardschools.com</p>

<p><b>Intervention:</b> Use “Applying SoR at BCPS: Part 2” guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. <b>(Applying SoR at BCPS: Part 2)</b></p>			
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct)and Survey 3 (Feb).</p>	<p>Moira Sweeting-Miller</p> <p>Kim Jean</p>	<p>Assistant Principal</p> <p>Literacy Coach</p>	<p>moira.sweeting-miller@browardschools.com</p>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Reference K-12 CERP to use adopted evidence-based instructional, supplemental, and intervention programs <b>(Applying SoR at BCPS: Part 3)</b></p>	<p>Kim Jean</p>	<p>Literacy Coach</p>	<p>Kim.jean@browardschools.com</p>
<p><b>Section 5- Standards, Curriculum, Instruction &amp; Intervention:</b> Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback.</p>	<p>Kim Jean/ Reading and ELA Teachers</p>	<p>Literacy Coach</p>	<p>Kim.jean@browardschools.com</p>

<p><b>Section 6- Professional Learning:</b> Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	<p>Moira Sweeting-Miller/ Kim</p>	<p>Assistant Principal/ Literacy Coach</p>	<p>moira.sweeting-miller@browardschools.com Kim.jean@browardschools.com</p>
<p><b>Section 8: Family Engagement:</b> Ensure that parents of <b>K-5 students</b> identified with substantial reading deficiencies are provided a read-at-home plan and encouraged to sign up for the NWRI.</p>	<p>N/A</p>		