

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **West Broward high school**

School Year: **2025 - 2026**

Principal: Parinaz **Bristol**

MTSS Coordinator: **Bianca Isolino-Schindler**

Domain: Leadership

Current domain average:	0
Expected domain average:	1.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Monitoring student progress through data-driven decision-making. By consistently reviewing academic, behavioral, and social-emotional data, leaders can ensure that interventions are timely and matched to student needs. This practice strengthens Tier 1 instruction, provides clarity for Tier 2 and Tier 3 supports, and fosters accountability across staff. As a result, students receive targeted interventions earlier, which improves overall achievement, engagement, and positive outcomes.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Data-Driven Instruction (Instructional Leadership): The Leadership Team will schedule regular data meetings (weekly/bi-weekly) to review MTSS progress monitoring results and adjust interventions as needed. • Professional Development (Organizational Leadership): Provide targeted training for teachers on Tier 1 differentiation strategies and evidence-based interventions aligned to MTSS. • Collaboration & Communication (Cultural Leadership): Establish a structured process for teachers, counselors, and support staff to share concerns and successes, ensuring consistent support for students across all tiers. • Monitoring & Accountability (Operational Leadership): Use the SAM rubric to set benchmarks for fidelity of MTSS implementation and conduct quarterly reviews to track progress toward student outcome goals.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By May 2026, the Leadership Team will increase the percentage of students meeting grade-level expectations in reading proficiency from 62% to 75%, as measured by the state ELA assessment (FSA/FAST or district benchmark data). This will be achieved by strengthening Tier 1 instruction through consistent data-driven practices (Instructional Leadership domain), ensuring that all students receive targeted support aligned with MTSS.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • K. Warkentin, Porto, T. Greenbaum, B. Schindler, D. Hurtado, A. Rodriguez, A. Cambell
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Communication and Collaboration

Current domain average:	1.0
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Establishing structured communication systems among staff, families, and support teams. By creating clear channels—such as regular leadership team meetings, grade-level PLC discussions, and parent updates—everyone involved can stay informed about student progress and intervention plans. This shared understanding strengthens fidelity of MTSS implementation and ensures that students consistently receive the right supports, leading to improved academic and behavioral outcomes.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Establish Regular Meeting Structures: The Leadership Team will hold bi-weekly MTSS meetings to review student data, share updates, and coordinate interventions across grade levels. • Enhance Staff Communication: Develop a shared digital platform (e.g., OneNote/SharePoint/MTSS tracker) so teachers and support staff can document interventions, monitor progress, and access resources in real time. • Strengthen Family Partnerships: Provide monthly communication to families (emails, parent nights, progress reports) outlining MTSS supports and strategies parents can reinforce at home. • Promote Transparency & Accountability: Use meeting agendas, minutes, and follow-up

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

	action plans to ensure that communication leads to actionable steps and improved fidelity of MTSS implementation.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By May 2026, the Leadership Team will reduce the percentage of students requiring Tier 3 interventions in reading from 18% to 10%, as measured by MTSS progress monitoring data and district benchmark assessments. This improvement will result from strengthening communication and collaboration among teachers, support staff, and families to ensure consistent implementation of Tier 1 and Tier 2 supports.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Warkentien, Porto, T. Greenbaum, B. Schindler, D. Hurtado, A. Rodriguez, A. Cambell
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)