

Discovery Elementary

K-12 Comprehensive Reading Plan



Meeting Agenda

Friday, September 19, 2025

- Review the K-12 Comprehensive Evidence- Based Reading Plan
 - Role of Administration (District and School Level)
 - Professional Development
 - Assessments
 - Curriculum and Instruction in the Improvement of Student Learning
 - Applying the SOR parts 1-3
- Review Plan Requirements and Appoint a Contact for Each Section

Comprehensive Evidence-Based Reading Plan (CERP) School Improvement Plan 2025-2026

School Literacy Leadership Team Contact Information

Part 1 Directions: Section 3 of the CERP requires that schools maintain a Literacy Leadership Team. List all members of your School's Literacy Leadership Team. This should include administrators, literacy coaches, teacher leaders, ELL, and ESE staff.

Literacy Leadership Team Member	Title
Ingrid Osgood	Principal
Dannyelle deVarona	Assistant Principal
Chapperra Morrison	Literacy Curriculum Specialist

Part 2 Directions: Review the 25-26 CERP or “**Applying SoR (Science of Reading) at BCPS: Parts 1, 2, & 3**”. with your Literacy Leadership Team. These are the guiding documents from the 2025-2026 CERP. Then, complete the chart below to indicate which member(s) of your team is the contact person for each of the plan requirements listed on the chart below.

K-12 Comprehensive Evidence-Based Reading Plan – School Literacy Leadership Team			
Name of School	Discovery Elementary		
Principal's Name	Ingrid Osgood		
Sections of the Plan Requirements	Contact Person	Title	E-mail
Section 3- Literacy Leadership: Conduct regularly scheduled instructional walkthroughs to ensure that effective instruction is being provided to all students and evidence-based practices and programs are being implemented with fidelity. (Applying SoR at BCPS: Part 1)	Chapperra Morrison	Literacy Curriculum Specialist	chapperra.morrison@browardschools.com
Section 3- Literacy Leadership: Meet regularly to disaggregate data from screeners, progress monitoring, and diagnostic reading assessments to make informed decisions about how to maximize student growth in reading.	Chapperra Morrison	Literacy Curriculum Specialist	chapperra.morrison@browardschools.com

Sections of the Plan Requirements	Contact Person	Title	E-mail
<p>Section 3- Literacy Leadership: Ensure Tier 3 interventions are provided in very small groups and are provided only by reading endorsed or certified teachers, outside of the 90-minute reading block.</p>	Chapperra Morrison	Literacy Curriculum Specialist	chapperra.morrison@browardschools.com
<p>Section 4: Literacy Coaching: Implement the Just Read, FL Literacy Coaching Model Requirements referenced in 6A-6.053 and ensure Literacy Coach is reading endorsed or certified.</p>	Chapperra Morrison	Literacy Curriculum Specialist	chapperra.morrison@browardschools.com
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Use "Applying SoR at BCPS: Part 2" guidance with students reading below grade level to identify reading component to address during Tier 2 or 3 intervention. (Applying SoR at BCPS: Part 2)</p>	Chapperra Morrison	Literacy Curriculum Specialist	chapperra.morrison@browardschools.com
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure students identified as Tier 2 or Tier 3 are scheduled into the appropriate intervention course. These students are reported to FDOE through Survey 2 (Oct) and Survey 3 (Feb).</p>	Chapperra Morrison	Literacy Curriculum Specialist	chapperra.morrison@browardschools.com
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Reference CERP and use adopted evidence-based instructional, supplemental, and intervention programs, as designed. (Applying SoR at BCPS: Part 3)</p>	Chapperra Morrison	Literacy Curriculum Specialist	chapperra.morrison@browardschools.com
<p>Section 5- Standards, Curriculum, Instruction & Intervention: Ensure that Tier 2 and Tier 3 students receive explicit, systematic, small group teacher-led instruction with ample opportunities for students to practice skills and receive feedback using approved resources.</p>	Chapperra Morrison	Literacy Curriculum Specialist	chapperra.morrison@browardschools.com
<p>Section 6- Professional Learning: Provide and Monitor Professional Development and Professional Learning Communities relating to standards-aligned reading, writing, speaking, and listening instruction and interventions.</p>	Chapperra Morrison	Literacy Curriculum Specialist	chapperra.morrison@browardschools.com



<p>Section 8: Family Engagement: Ensure that parents of K-5 students identified with substantial reading deficiencies are provided a Read-at-Home Plan and encouraged to sign up for the New World's Reading Initiative.</p>	<p>Chapperra Morrison</p>	<p>Literacy Curriculum Specialist</p>	<p>chapperra.morrison@browardschools.com</p>
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Sign-In Sheet

Date: 09/19/2025

Name	Title	Signature
Ingrid Osgood	Principal	
Dannyelle deVarona	Assistant Principal	
Valerie Harley-Gardner	Certified School Counselor	
Kimberly Todman	Certified School Counselor	
Althea Elliot	ESE Specialist	
Chapperra Morrison	Literacy Curriculum Specialist	
Krystal Schechter	Math Curriculum Specialist	
Rachel Dewing	ASD Coach	