

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Discovery Elementary

School Year: 2025 - 2026

Principal: Dr. Ingrid Osgood

MTSS Coordinator: Chapperra Morrison

Domain: Leadership

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Team supports professional development and facilitates implementation.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	The MTSS/RTI coordinator will engage in ongoing discussions with staff to clarify the procedures of MTSS. Instructional Coaches will provide training and support on how to implement tiered interventions effectively including the use of data to guide instruction. The ESE Specialist will work with teachers to review the Tier 3 intervention process. The principal and assistant principal will actively participate in and support the above initiatives to ensure alignment and accountability.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2026, the CPS team expects 74% of students in grades K-5 will meet or exceed proficiency on the ELA Progress Monitoring 3, Florida Assessment of Student Thinking.
List the team members who will support and monitor implementation of the two (2) identified elements.	Chapperra Morrison, Krystal Schechter, Valery Hard Gardner, Althea Elliot, Dannielle deVarona, Ingrid Osgood, Kimberly Todman
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	Data based professional development that equips staff with the skills to analyze student data and make informed instructional decisions MTSS professional development will be delivered to ensure all teachers are trained to meet the level of need and responsibility within the MTSS framework.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	The team will ensure that more teachers have equitable access to key intervention tools including Horizon, Scholastic Literacy Pro, and Benchmark Intervention. Teachers will participate in targeted refresher courses on how to access and utilize these programs. Additionally, select teachers will attend specialized training sessions on these interventions. The Leadership Team will regularly monitor program usage and implementation through walkthroughs, data and teacher feedback.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2026, the CPS team expects 74% of students in grades K-5 will meet or exceed proficiency on the ELA Progress Monitoring 3, Florida Assessment of Student Thinking.
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)