



Title I Addendum 2025 - 2026

School Name:

School Location Number:

Completed by / Position:

COMPREHENSIVE NEEDS ASSESSMENT

1. Describe the process utilized to conduct the comprehensive needs assessment for your school.

Prior-year assessment data from the Florida Assessment of Student Thinking (FAST) PM3, Florida Comprehensive Assessment Tests (FCAT), and end-of-year evaluations were compiled into comprehensive graphs, tables, and charts. These visualizations highlighted both individual teacher performance and grade-level trends. Each classroom teacher received individualized student data for review and reflection.

Before the start of the school year, the leadership team convened to analyze and discuss the data. Teachers examined academic achievement across multiple content areas and student subgroups, including race, gender, students with disabilities (ESE), English Language Learners (ELLs), and economically disadvantaged students.

Collaborative planning sessions were held to establish targeted goals and measurable objectives aimed at improving student achievement across all subjects. In addition to academic priorities, staff identified key areas for growth, such as increasing parent engagement and addressing barriers to learning within the home environment.

Family involvement remains a cornerstone of our improvement efforts. Each spring, a parent survey is distributed to gather feedback on curriculum quality, school climate, and communication practices. The insights gained from this survey directly inform the development of schoolwide goals and strategies for the upcoming year.

2. Describe strategies that will be used to attract high-quality, highly qualified teachers.

Discovery Elementary School prioritizes the recruitment and retention of Highly Qualified, Certified-in-Field educators through a collaborative effort with the district's Talent Acquisition and Operations Department and the district-level Talent Recruitment Committee. Candidates are interviewed during recruitment fairs and referred by the Instructional Staffing Department.

Teacher retention is a top priority. New educators are supported through a structured mentoring system led by experienced teachers and assigned mentors who provide ongoing instructional guidance. Our school actively participates in the district's New Educator TIER program, which offers both district-level and school-based professional development opportunities to foster growth and effectiveness.

To further promote retention, Discovery Elementary recognizes and celebrates effective teaching practices and student achievement through a variety of incentive programs. These efforts help cultivate a positive, supportive environment where educators feel valued and empowered to succeed.

ADDITIONAL REQUIREMENTS - Coordination and Integration

Title I, Part A

3. Describe how Title I funds are used to staff additional teachers to assist students, particularly low performing students.

Staff Development funds are used to develop a comprehensive professional training program to improve delivery of instruction through a variety of workshops designed to move teachers to mastery and improve student achievement. Parental Involvement funds are utilized to fund academic parent nights that provide parents with new skills to support student learning at home. Improving the frequency and quality of family participation and increasing family literacy are also goals of our parental involvement component. Monies are also used to purchase student agendas to assist in communication between teacher and parent.

Title I, Part C- Migrant

- 4. Provide a description of services provided to identified Migrant Students at your school location. **(School IMTs have been notified via email, by the Title I Migrant Department ,if there are Migrant students identified at the school).***

Title I, Part D

- 5. Neglected and Delinquent students. Please provide a description of service provided to these students.**

Title II

- 6. District professional development**

Title III

- 7. (ESOL) Provide a description of services provided to these students.**

English Language Learners (ELL) receive reading and developmental language arts instruction by a certified ESOL and reading teacher. They receive additional support from ESOL aides who provide one-on-one and small group language support in mainstream classes. At our monthly parent nights, district personnel attend to provide language translations and information to parents in their home language.

Title IX- Homeless

8. Homeless Students. Provide a description of service school level contact, identification process and services provided to these students.

Teachers and staff members are responsible for helping to identify homeless students and referring them to the Homeless Education program offered by the district. The purpose of the Homeless Education Program is to identify homeless students, remove barriers to their education, including school enrollment, provide them with supplemental academic and counseling case management services as well as linkages to their school social worker while maintaining school as the students' stable environment.

9. Supplemental Academic Instruction (SAI)

10. Violence Prevention

Discovery Elementary School builds a violence prevention culture through classroom instruction in anger management, conflict resolution, bullying prevention, and the Broward County adopted character traits. In addition to the classroom instruction, all teachers and staff members received training on the Anti-Bully policy and CHAMPS training.

11. Nutrition Program

Nutritional programs and health education are an integral part of our school, specifically through the Physical Education curriculum and federal initiatives of the Broward County Public Schools Food & Nutrition Department, which include participation in the National School Lunch Program, School Breakfast Program, and Fresh Fruit and Vegetable Program to promote healthy lifestyles and support student achievement.

12. Housing Programs

13. Head Start

14. Adult Education

Parents and other adults of the community requesting ESOL, GED, or other continuing education programs are referred to the district's community school for services through our school social worker.

15. Career and Technical Education

16. Job Training

17. Other

18. Preschool Transition / Middle and High School Orientation(s)

Discovery Elementary hosts a Kindergarten Roundup prior to the start of the school year, providing incoming kindergarten students and their families an opportunity to experience the school environment firsthand. During this event, parents receive an overview of the kindergarten curriculum, instructional expectations, and support services, while students engage in classroom activities that reflect Discovery Elementary's educational approach. To support smooth transitions to middle school, Discovery Elementary collaborates with its feeder middle schools. Representatives from these schools visit to present information and answer questions, and fifth-grade students participate in a field trip to tour the middle school campus. These experiences help students become familiar with their future learning environment and ease the transition process.

19. High Quality and Ongoing Professional Development (Aligned to Title I, Part A School-Based Budget)

Upload this completed Title I Addendum plan to the eBinder (B1), your school's assigned Specialist will upload the 25-26 Title I budget document(s) to BCPS Central for further review and approval.