



Executive Summary for Discovery Elementary School

The Executive Summary (ES) provides the school an opportunity to describe in narrative form its vision as well as strengths and challenges within the context of continuous improvement. Use this template to complete the responses to the various questions below. The responses should be brief, descriptive, and appropriate for the specific section.

Description

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Discovery Elementary School, located at the intersection of Pine Island Road and Commercial Boulevard in Sunrise, Florida, opened in August 2009 and currently serves approximately 791 students in grades K through 5. The school draws from the diverse communities of Lauderhill, Sunrise, and Tamarac in central-western Broward County.

Sunrise, with a population of 94,025 as of 2023, is a minority-majority city comprised of 34% Black Non-Hispanic (including African American), 34% Hispanic, and 24% White Non-Hispanic residents. The city is family-oriented and highly engaged, offering robust youth programs and community events.

Discovery Elementary is a Title I school with a student population that is 70% African American, 18% Hispanic, 20% White, 3% Asian, and 5% Multi-Racial. Twenty-one percent of students have disabilities, and 20% are identified as English Language Learners (ESOL). The school employs 69 staff members, with demographics of 48% African American, 33% White, 17% Hispanic, and 2% Indian.

Over the past three years, the school has experienced enrollment fluctuations, increased linguistic diversity, and a growing need for inclusive and differentiated instructional practices. These shifts have prompted a focus on data-driven decision-making, professional development targeting subgroup performance, and ongoing efforts to ensure equitable access to rigorous academic opportunities. Discovery Elementary remains committed to fostering academic excellence in a culturally rich and supportive environment.

Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Purpose

At Discovery Elementary, our mission is to provide a safe and nurturing environment that enhances learning and ensures the highest quality of education. We believe that the education of a child is a shared responsibility among the student, school, home, and community.

Our Core Beliefs Include:

- All students are capable of meeting the high expectations set by the classroom and school.
- Individual differences and diverse capabilities should be recognized and supported.
- Research-based curriculum and instruction are essential to student achievement.
- A safe and nurturing environment is foundational for learning.
- Positive relationships and mutual respect among students, staff, families, and the community build strong self-esteem.
- Ongoing monitoring is critical for continuous school improvement.
- Every child has the right to an education that supports their full academic, social, and emotional development.

Our vision is to deliver a high-quality education through the integration of state-of-the-art technology and engaging learning experiences. Technology is a cornerstone of instruction, with all classrooms equipped with Promethean boards, surround sound systems, microphones, LCD projectors, ELMO devices, and student laptops.

Discovery Elementary also places a strong emphasis on enrichment and student engagement. We offer a variety of Extended Learning Opportunities (ELO) such as Music, Art, and Debate Club. These programs support the development of the whole child, helping to foster creativity, collaboration, and confidence.

To promote academic excellence, we host an annual Academic Kick-Off each August, introducing curriculum expectations in English Language Arts, Math, and Science, as well as behavioral expectations and school-wide incentive programs. Students are celebrated through initiatives like the 100 Club, which honors students who achieve 100% on assessments with ceremonies, certificates, T-shirts, and special lunches. Additionally, we celebrate and recognize our students who have made learning gains, as well as our I-Ready superstars, who highlight students monthly who have completed their I-Ready goals for the month.

Instructional decisions at Discovery Elementary are firmly grounded in data. Support staff and instructional coaches monitor student progress using digital tools such as i-Ready, Scholastic Literacy Pro, FAST assessments, Envision topic tests, and schoolwide checkpoints. This ongoing data collection drives instructional planning, supports differentiated learning, and informs both professional development and weekly Professional Learning Communities (PLCs).

In addition, students take an active role in their academic growth by tracking and monitoring their own data. This practice fosters accountability, increases motivation, and helps students develop a greater sense of ownership over their learning.

Through these aligned practices and core values, Discovery Elementary continually strives to embody its mission and vision, ensuring that every student has the opportunity to thrive in a supportive, rigorous, and future-focused learning environment.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Notable Achievements and Areas of Improvement

Achievements (Past 3 Years):

- Increased student performance in ELA and Math through data-driven instruction.
- Full technology integration in all classrooms (Promethean boards, iPads, laptops).
- Recognition programs like the *100 Club* and *iReady Superstars* are used to promote academic excellence.
- Strong Professional Learning Communities (PLCs) drive instructional alignment.
- High levels of family and community engagement through events and enrichment programs.

Recent Improvements:

- Targeted supports for ELLs and SWDs.
- All subgroup achievement data has increased in all academic areas
- Increased use of formative assessments and data tracking tools.

Future Focus (Next 3 Years):

- Close achievement gaps for key subgroups.
- Accelerate literacy and math proficiency.
- Strengthen Tier 1 instruction and inclusive practices.
- Expand family and community partnerships to support student growth.
- Targeted small group instruction

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Discovery Elementary is proud to celebrate its fourth consecutive year as a recognized Cambridge school. Through this prestigious program, students receive instruction using high-quality, globally benchmarked Cambridge resources designed to promote critical thinking, academic rigor, and global awareness.

The Cambridge curriculum at Discovery not only enriches students' elementary experience but also provides a seamless academic transition to Westpine Middle School and Piper High School, both of which are Cambridge-recognized institutions. This alignment ensures continuity in academic expectations and prepares students for the opportunity to pursue an internationally recognized Cambridge diploma in their secondary years.

Participation in the Cambridge program reflects our commitment to providing world-class educational opportunities that empower students to succeed in an increasingly global society.