

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/23/2025



surveys



BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

run on 09/23/2025

Custom Survey

1 survey(s) 60 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2025

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

Male	4	7%
Female	53	88%
Prefer not to answer	3	5%

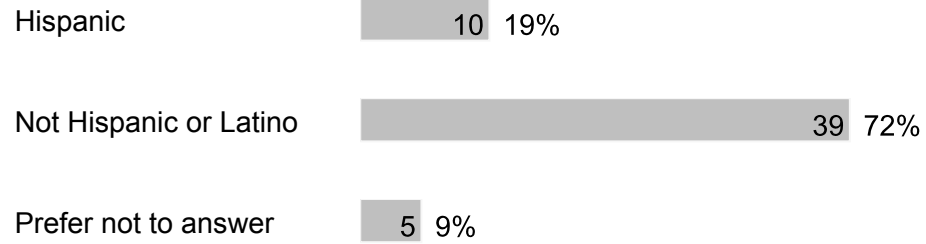
60 respondents

2. Ethnicity

Asian	1	2%
Black or African American	2	3%
White	47	81%
Multiracial	3	5%
Other	5	9%

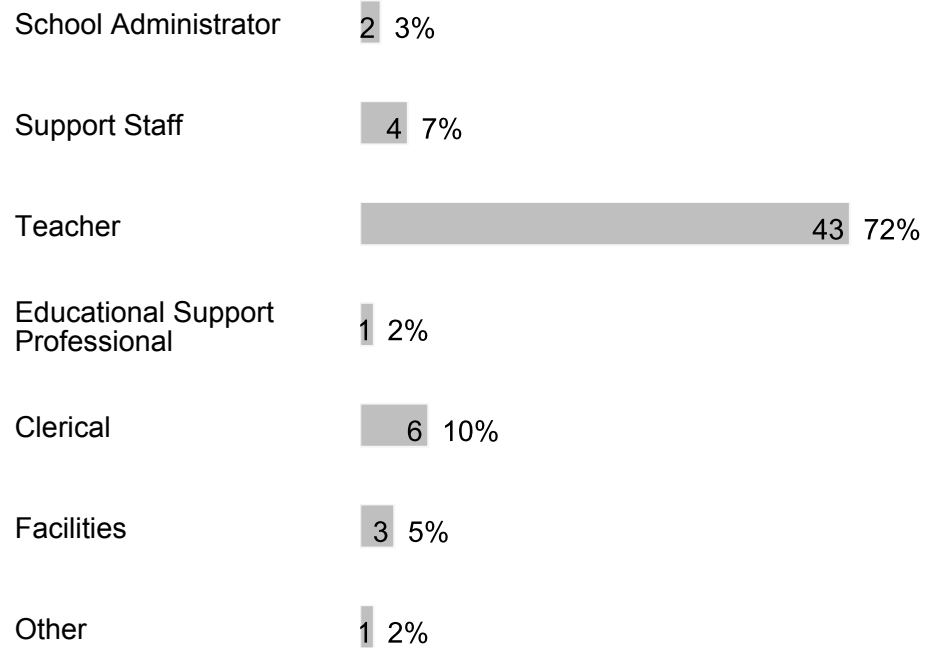
58 respondents

3. Ethnicity



54 respondents

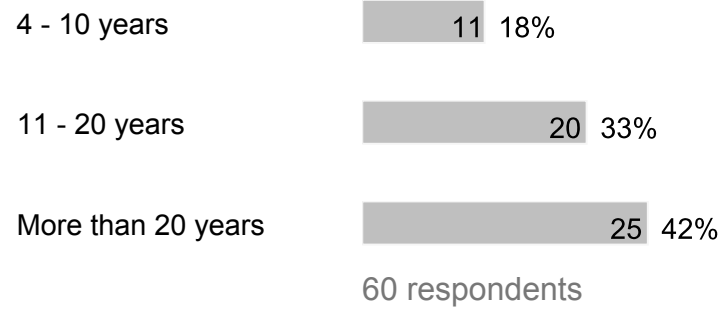
4. Role



60 respondents

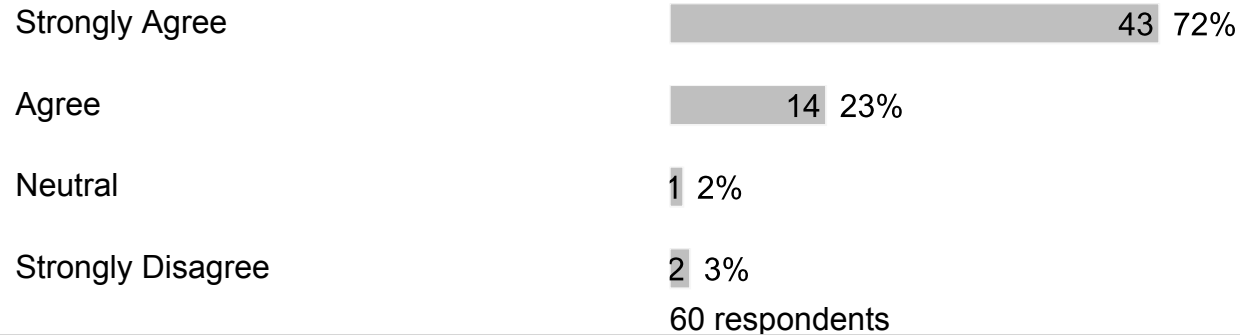
5. Experience



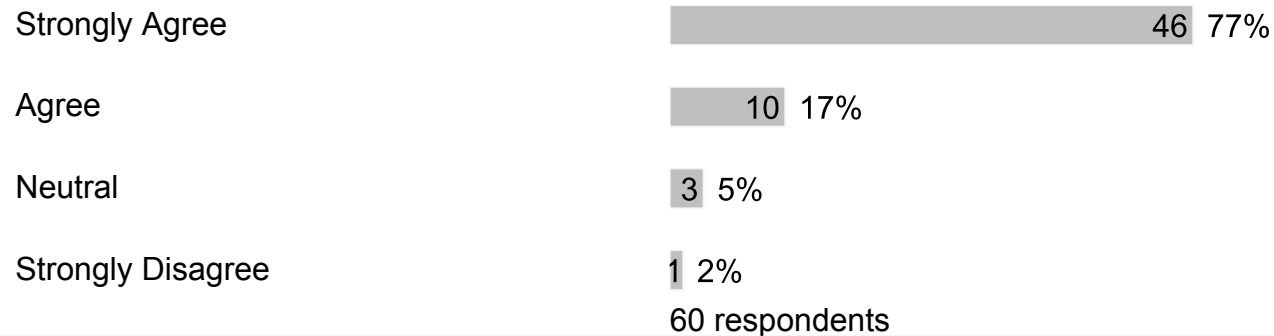


C. Section 2

1. I feel safe at my school.



2. I would recommend my school to my friends and/or family.



3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 10 17%

Strongly Disagree 10 17%

60 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 10 17%

No 50 83%

60 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 10 17%

Addressed the incident myself 8 13%

Confronted the alleged bully(ies) directly 6 10%

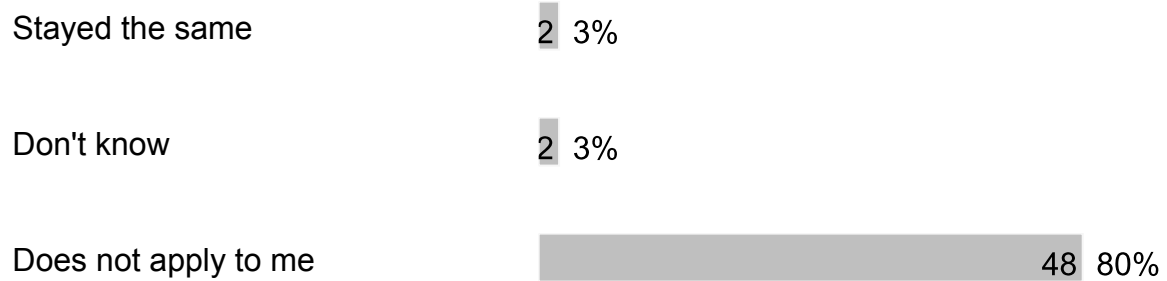
Contacted the parents/guardians of the alleged bully(ies) 5 8%

Does not apply to me 48 80%

60 respondents

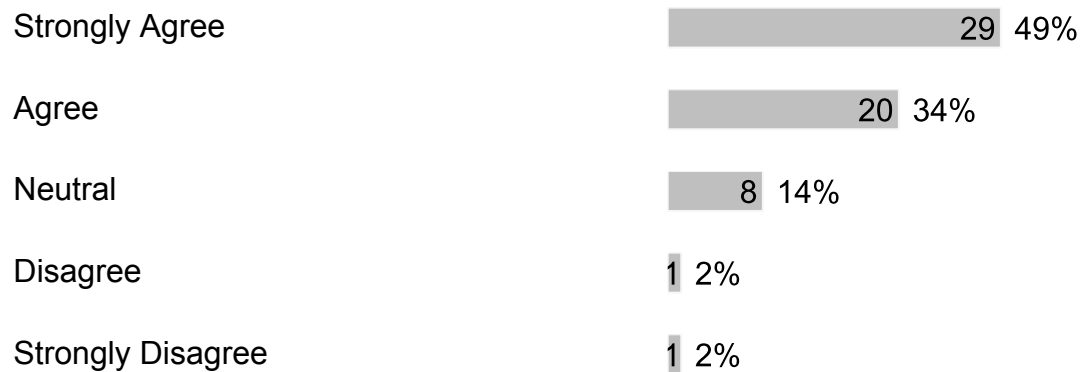
6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 8 13%



60 respondents

7. In my school, rules are applied equally to students.



59 respondents

D. Section 3

1. My school provides technology and internet access to help me do my job efficiently and effectively.

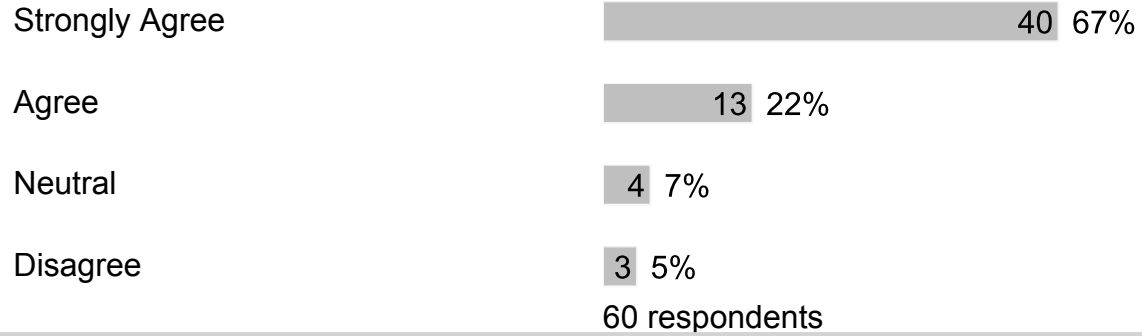
Strongly Agree  47 78%

Agree  13 22%

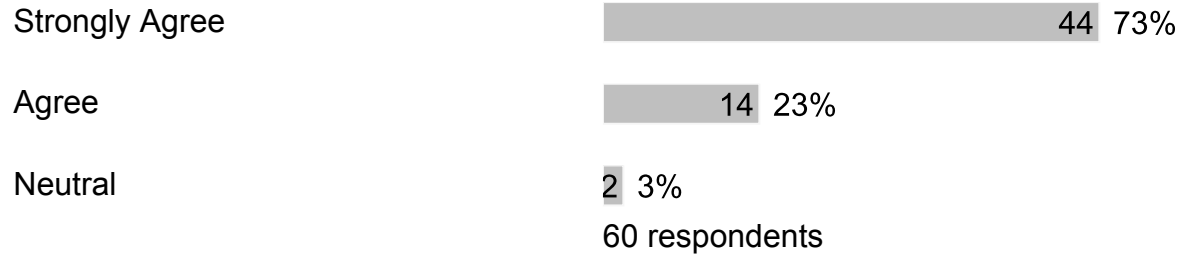
60 respondents

E. Section 4

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.



2. Teachers in our school use a variety of technology as instructional resources.



F. Section 5

1. If students have a problem, they know who they can go to for help.

Strongly Agree 40 67%

Agree 19 32%

Disagree 1 2%

60 respondents

2. If students have a problem, they can come to me for help.

Strongly Agree 51 85%

Agree 8 13%

Neutral 1 2%

60 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.

Strongly Agree 45 75%

Agree 11 18%

Neutral 4 7%

60 respondents

4. In my school, adults treat students with respect.

Strongly Agree 41 68%

Agree 17 28%

Neutral 2 3%

60 respondents

5. In my school, students treat adults with respect.

Strongly Agree 20 33%

Agree 22 37%

Neutral 13 22%

Disagree 2 3%

Strongly Disagree 3 5%

60 respondents

6. In my school, colleagues/adults treat each other with respect.

Strongly Agree 29 48%

Agree 28 47%

Neutral 1 2%

Disagree 1 2%

Strongly Disagree 1 2%

60 respondents

7. At my school the following programs/services are available (check all that apply):

Counseling 56 93%

College and/or Career Planning 1 2%

Family Counseling 13 22%

Athletics 12 20%

Pro-Social Clubs (e.g., Choose Peace, SAVE Promise) 15 25%

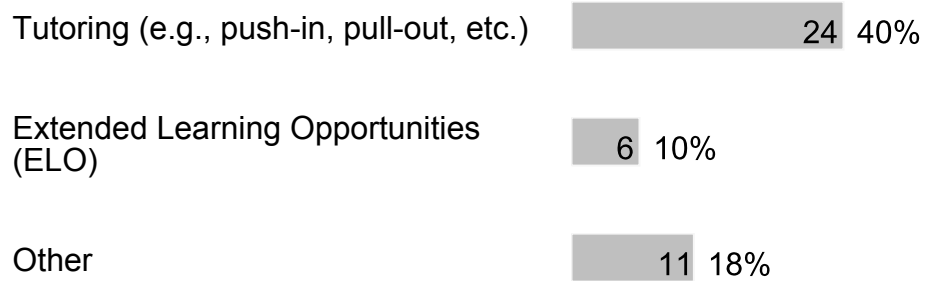
Performing Arts 12 20%

Mentoring 12 20%

Academic/Social Clubs (e.g., SGA, Debate, NHS, First Priority, etc.) 45 75%

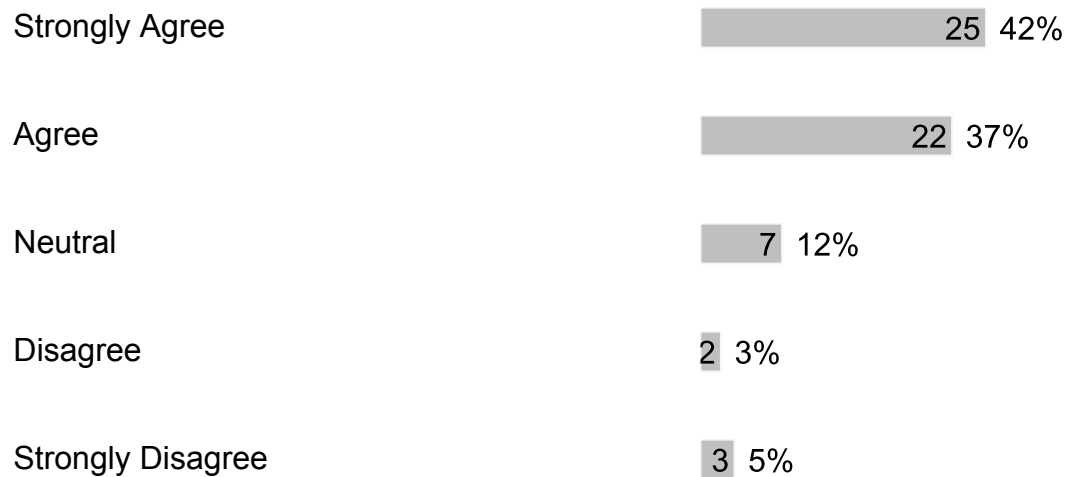
Peer Counseling/Peer Mediation 5 8%

Before and/or After School Care 57 95%



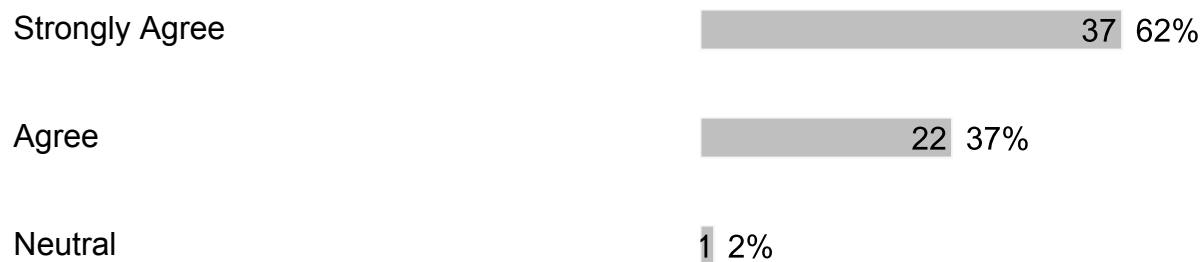
60 respondents

8. Our school implements changes based on the feedback from staff.



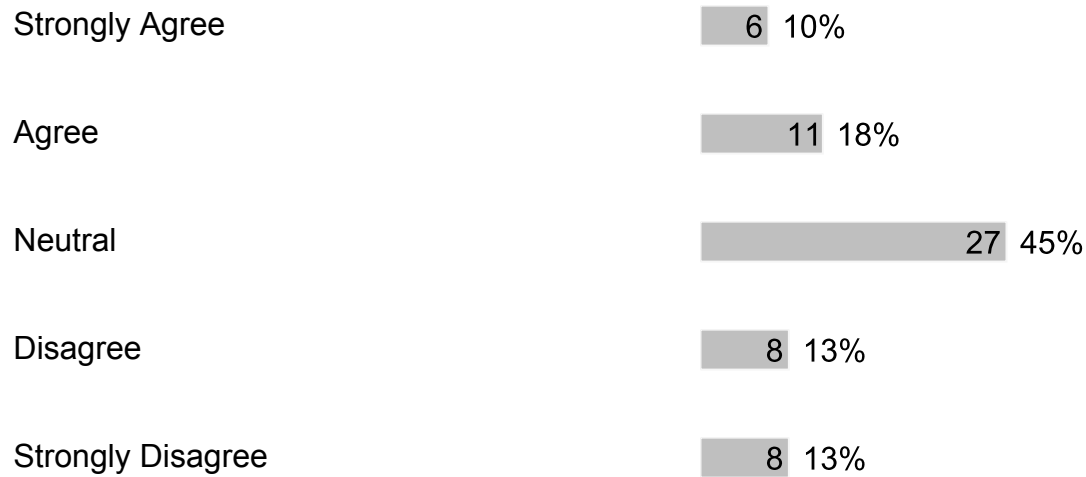
59 respondents

9. Our school maintains facilities that support student learning.



60 respondents

10. I enjoy eating food prepared by the cafeteria.



60 respondents

11. Families regularly participate in school involvement activities offered by our school.



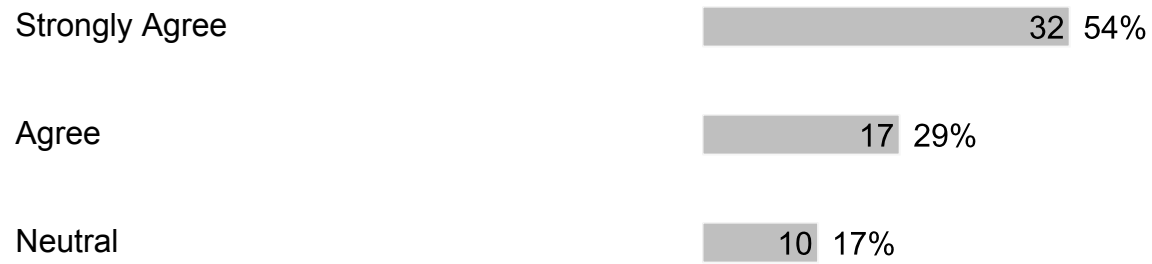
59 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.



60 respondents

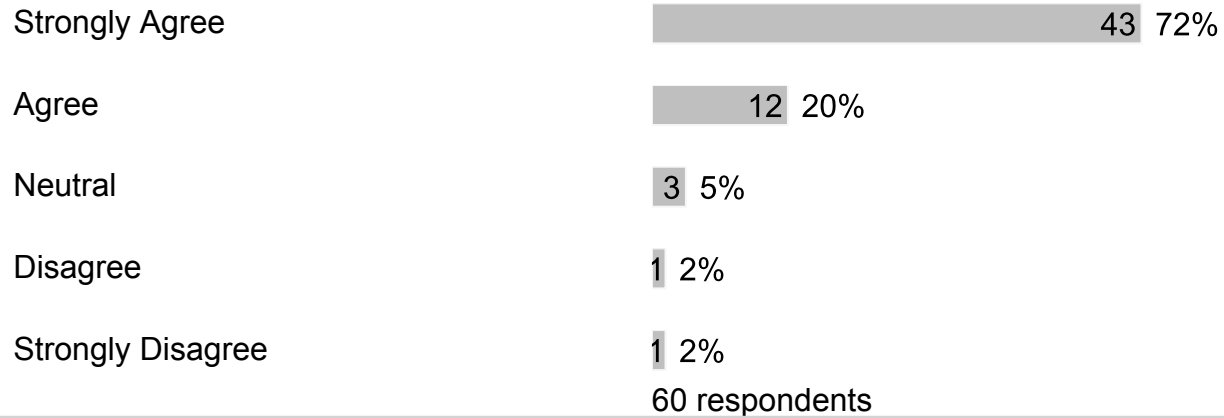
13. Our school asks families for their ideas on the best way to communicate school-related information.



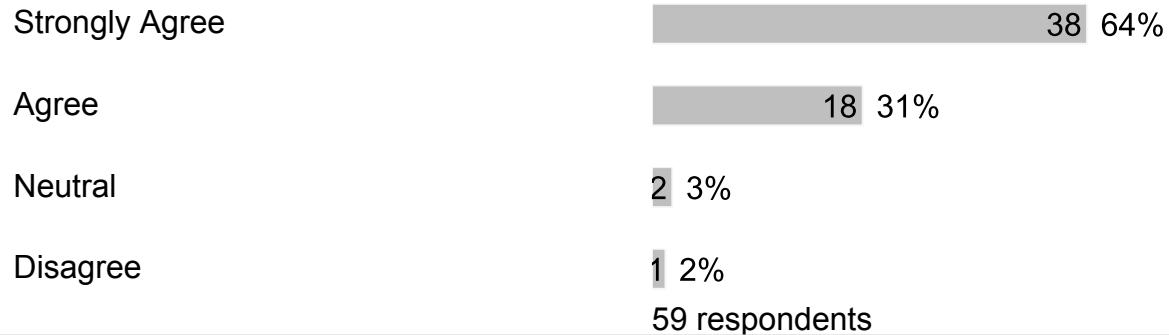
59 respondents

G. Section 6

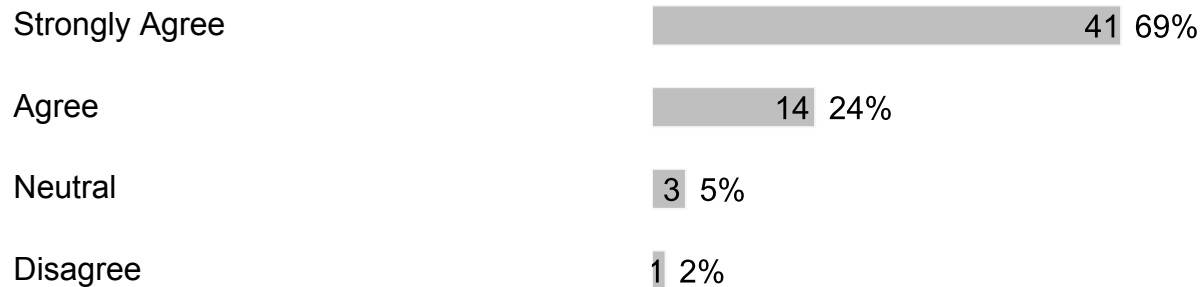
1. Our school has a culture of high expectations.



2. Our school has a continuous improvement process.

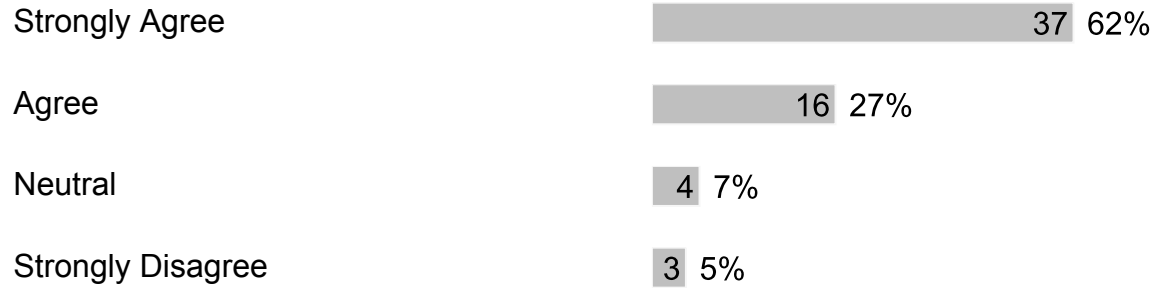


3. Our school's leaders expect staff members to hold all students to high academic standards.



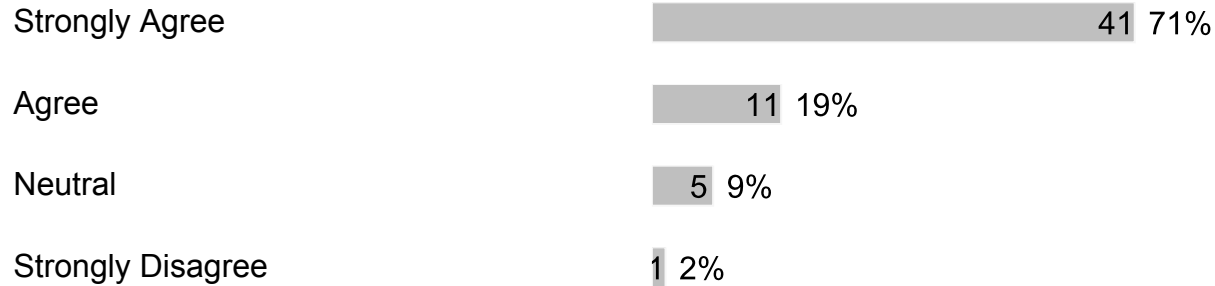
59 respondents

4. Our school's leaders hold themselves accountable for student learning.



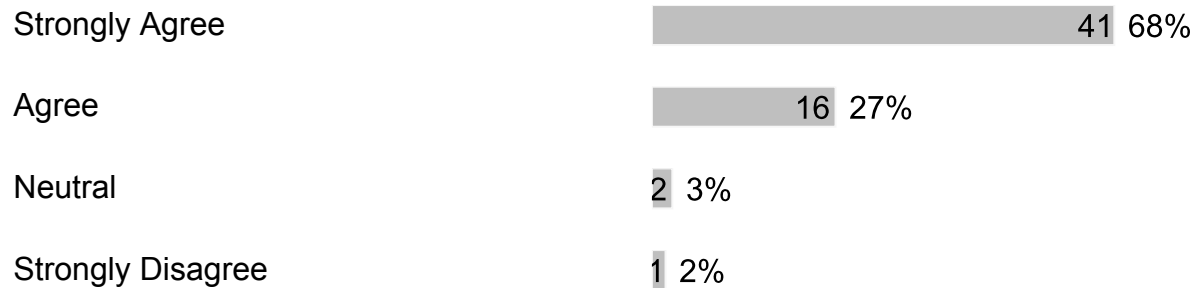
60 respondents

5. Our school's leaders hold all staff members accountable for student learning.



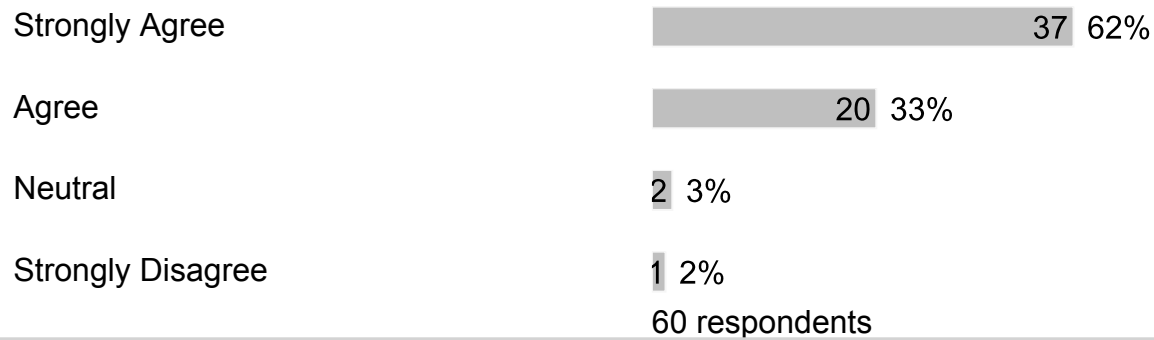
58 respondents

6. I receive feedback from my supervisor regarding my professional performance.

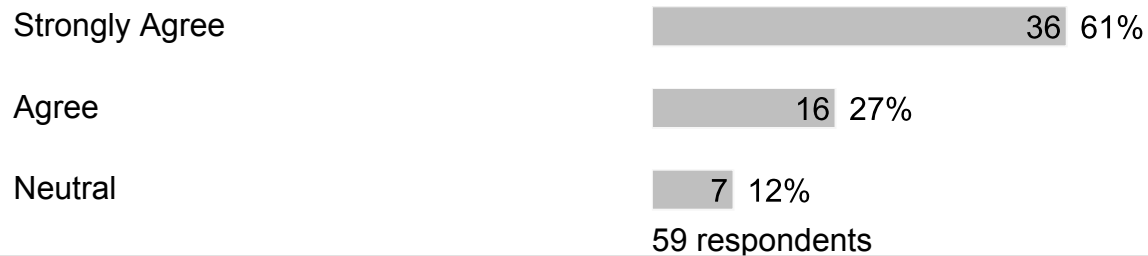


60 respondents

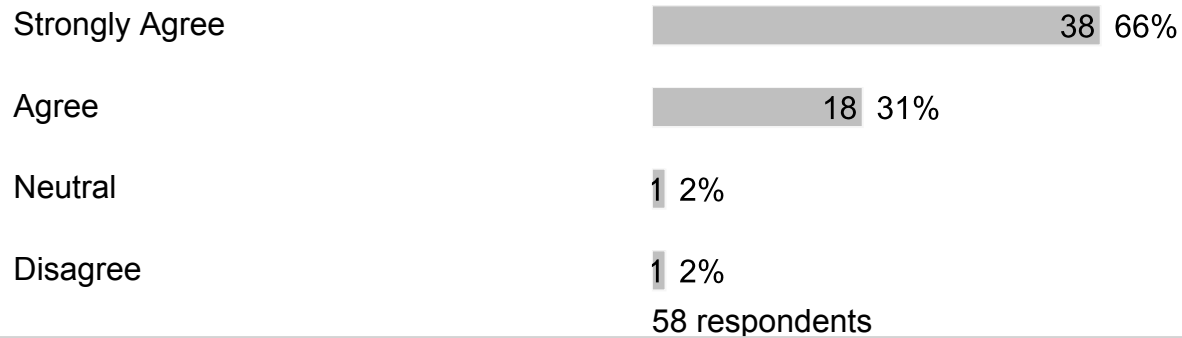
7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.



9. Our school uses the results of student assessments to improve teaching and learning.



10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.



Neutral 1 2%
60 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 29 48%

Agree 19 32%

Neutral 11 18%

Strongly Disagree 1 2%

60 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 38 63%

Agree 10 17%

Neutral 11 18%

Strongly Disagree 1 2%

60 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 36 61%

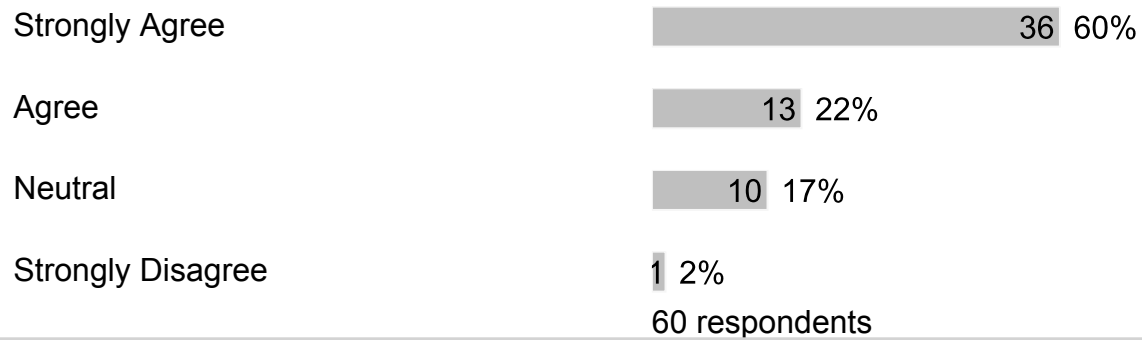
Agree 10 17%

Neutral 12 20%

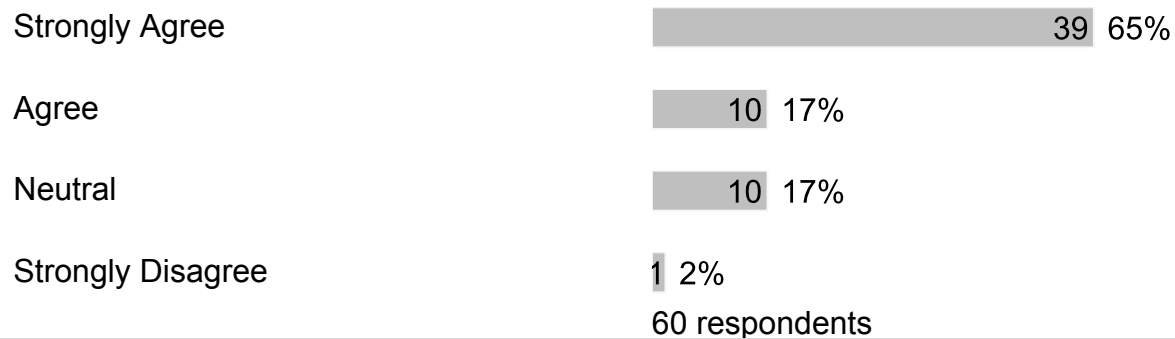
Strongly Disagree 1 2%

59 respondents

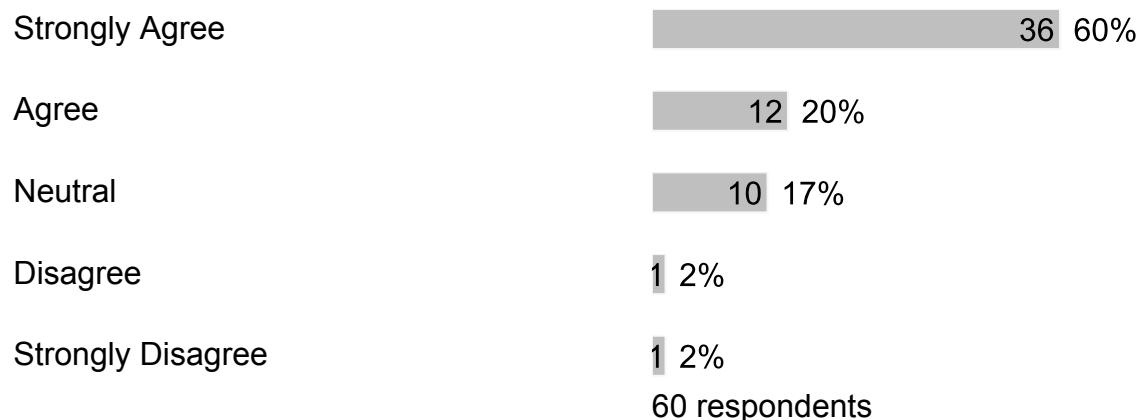
14. I use student achievement data to modify and adjust materials and lessons for my students.



15. I use formative assessments to monitor student progress.



16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

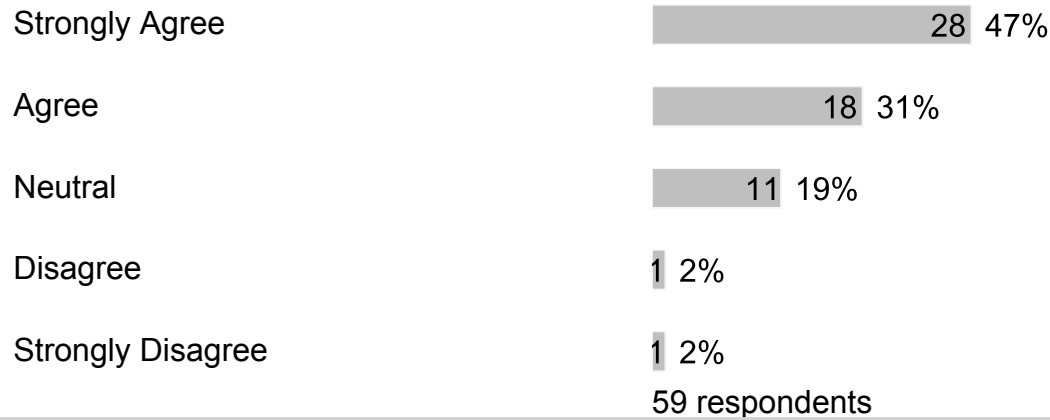


17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

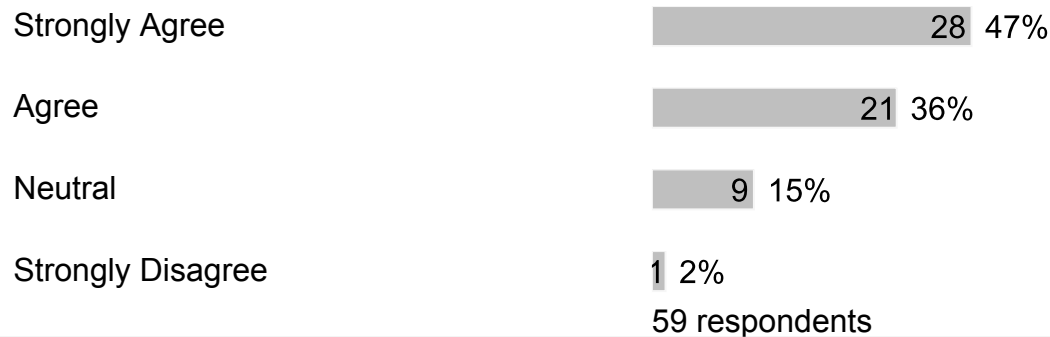




18. The school ensures I receive formal training in the use of student assessment data.



19. In our school, staff members provide peer coaching to teachers.



20. In our school, staff members participate in continuous professional learning based on identified needs of the school.



Neutral 5 8%
60 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree 28 47%
Agree 24 40%
Neutral 5 8%
Disagree 2 3%
Strongly Disagree 1 2%
60 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree 35 58%
Agree 20 33%
Neutral 3 5%
Disagree 1 2%
Strongly Disagree 1 2%
60 respondents

23. I feel confident in my classroom management strategies.

Strongly Agree 36 60%
Agree 11 18%
Neutral 12 20%

Strongly Disagree 1 2%
60 respondents

24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.

Strongly Agree 36 60%

Agree 15 25%

Neutral 8 13%

Strongly Disagree 1 2%

60 respondents

25. Teachers keep parents informed regularly about their child's progress and how they are being graded.

Strongly Agree 36 60%

Agree 18 30%

Neutral 4 7%

Disagree 1 2%

Strongly Disagree 1 2%

60 respondents

26. Most teachers report student progress in easy to understand language to families.

Strongly Agree 33 55%

Agree 21 35%

Neutral 6 10%

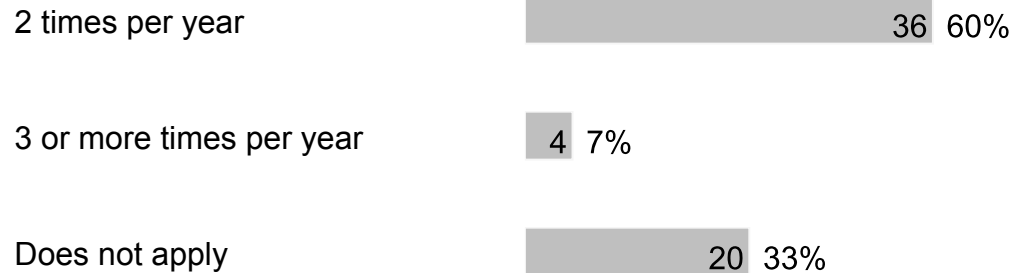
60 respondents

27. I provide students with timely feedback about their learning.



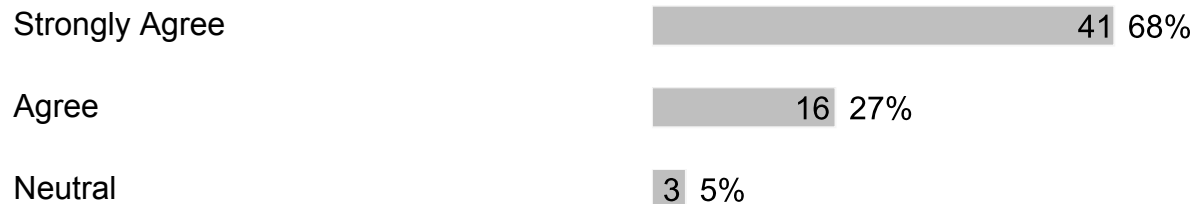
60 respondents

28. I schedule conferences to share student learning progress with families.



60 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).



60 respondents

30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



Strongly Disagree 1 2%
60 respondents

31. I regularly post information online or send home a newsletter.

Strongly Agree 35 58%

Agree 10 17%

Neutral 13 22%

Disagree 1 2%

Strongly Disagree 1 2%

60 respondents

32. Our school communicates well about its goals and activities.

Strongly Agree 42 72%

Agree 15 26%

Strongly Disagree 1 2%

58 respondents

33. Our school communicates information in ways that are easy for families to understand.

Strongly Agree 44 75%

Agree 15 25%

59 respondents

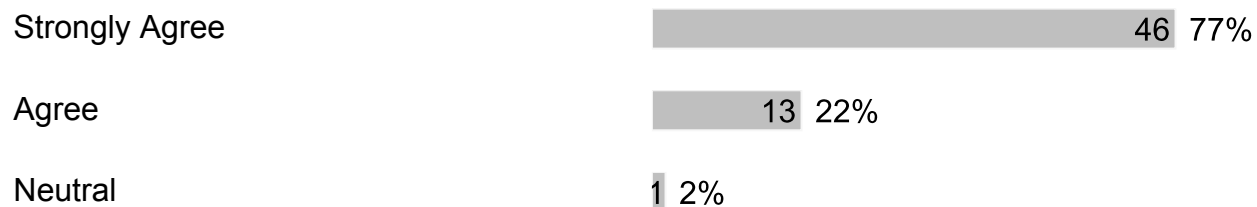
34. I am accessible via (check all that apply):

Emails 59 98%



60 respondents

35. Our school focuses on Customer Service (greeting with a smile and responding to questions and concerns within one business day).



60 respondents

H. Section 7

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report