

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: Heron Heights Elementary

School Year: 2025 - 2026

Principal: Jennifer Mcgreevy

MTSS Coordinator: Angela Gibson

Domain: Data-Evaluation

Current domain average:	2.0
Expected domain average:	2.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<p>Element 37 Data systems enable educators to engage in data based problem solving for equity.</p> <p>Element 42 Data Systems are monitored for consistency and accuracy.</p>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Element 37-Create a standardized digital tracking system (or refine existing MTSS documentation) to monitor student progress, intervention fidelity, and outcomes. Provide ongoing coaching to grade-level teams during data chats to guide equitable, data-based decision making. Element 42- Conduct schoolwide data integrity reviews every quarter to ensure alignment between classroom data, progress monitoring results, and the official MTSS system.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<p>Element 37- By June 2025, the MTSS team will implement a standardized schoolwide data system to track Tier 2 and Tier 3 interventions with fidelity. At least 90% of intervention plans will include documented progress monitoring data, and 80% of students receiving Tier 2 or Tier 3 support will demonstrate growth toward their individual goals on FAST/i-Ready or curriculum-based measures. Subgroup performance gaps will decrease by at least 5%</p> <p>Element 42- By June 2025, the MTSS team will implement a schoolwide process for monitoring the accuracy and consistency of data entry. At least 95% of student intervention records will be complete, accurate, and aligned with progress monitoring results, as verified through quarterly data audits.</p>
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Angela Gibson, Luciana Gentile, Jennifer Mcgreevy
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Building the Capacity and Infrastructure for Implementation

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> Element 10- Coaching is used to support MTSS implementation Element 7- Professional development and coaching provided to staff
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> Pair coaching with MTSS meetings so teachers receive follow-up support on identified needs. Use walkthroughs and intervention fidelity checklists to ensure evidence-based practices are being carried out as designed.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> By June 2025, instructional coaches and MTSS leaders will provide targeted coaching support to 100% of teachers implementing Tier 2 and Tier 3 interventions. At least 85% of teachers will demonstrate improved fidelity in intervention implementation, as measured by coaching logs, walkthrough data, and intervention fidelity checklists. Student progress monitoring data will show at least 75% of students in coached interventions making growth toward their individual goals.
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> Angela Gibson, Luciana Gentile, Jennifer Mcgreevy, Scott Lennertz
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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