

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **New Renaissance Middle School** **School Year:** **2025 - 2026**

Principal: **Earnest Toliver**

MTSS Coordinator: **Andreanna Williams & Carrie Gaskins-Hawkins**

Domain: **Data-Based Problem-Solving**

Current domain average:	2.0
Expected domain average:	2.5
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 21: Data-based problem solving for student outcomes across content areas, grade levels, and tiers. • Element 22: Across tiers, data used to identify "gap" between expected and current outcomes.
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Element 21: All members of the RTI team will participate in refresher training on the 4-step problem solving approach to ensure this method is utilized in decision making for students across all content areas, grade levels and tiers. • Element 22: The RTI team will review grade level FAST PM data and I-Ready data, after each assessment, to identify students expected and current levels of performance. This will ensure students are provided appropriate level of instruction and intervention, consistently throughout the year.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2026, The RTI team expects to see an increase of 3% in Reading and Math, for all students including SWD and ELLs.
List the team members who will support and monitor implementation of the two (2) identified elements.	Carrie Gaskins-Hawkins (Literacy Coach), Andreanna Williams (Math Coach), Kienna Knowles (Intern Principal), Tamika Lee (ESE Specialists), Sol Ortiz (ESOL Coordinator), January Rodriguez (School Counselor), Audwin Patterson (School Counselor), Bianca Jones (School Counselor).
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: **Building the Capacity and Infrastructure for Implementation**

Current domain average:	2.0
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Element 6: Critical elements of MTSS are defined and understood. • Element 10: Coaching is used to support MTSS implementation.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • Element 6: Facilitate staff training on tier definitions, tier descriptions, using common tools for data collection and generating RTI referrals in FOCUS. • Element 10: Include ongoing coaching on instructional practices and data interpretation in PLCs. Additionally, coaches will lead sessions on collaborative feedback and problem-solving steps.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 2025, we will increase the number of teachers who accurately participate in the MTSS process by providing targeted professional development focused on the critical elements of MTSS. Participation accuracy will be measured through FOCUS documentation and fidelity checks, aiming for a 30% increase in correctly documented Tier 1 and Tier 2 interventions.
List the team members who will support and monitor implementation of the two (2) identified elements.	Carrie Gaskins-Hawkins (Literacy Coach), Andreanna Williams (Math Coach), Kienna Knowles (Intern Principal), Tamika Lee (ESE Specialists), Sol Ortiz (ESOL Coordinator), January Rodriguez (School Counselor), Audwin Patterson (School Counselor), Bianca Jones (School Counselor).
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If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)

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