

BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

run on 09/22/2025



surveys



BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

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Custom Survey

1 survey(s) 71 response(s)

Report Filters

School:
N/A

Ethnicity:
N/A

Experience:
N/A

Gender:
N/A

Role:
N/A

Tag:
N/A

BCPS SCHOOL STAFF CUSTOMER SURVEY 2024

Demographics

Number of Responses | Percentages of Total Responses

1. Gender

| | | |
|----------------------|----|-----|
| Male | 13 | 18% |
| Female | 54 | 76% |
| Prefer not to answer | 4 | 6% |

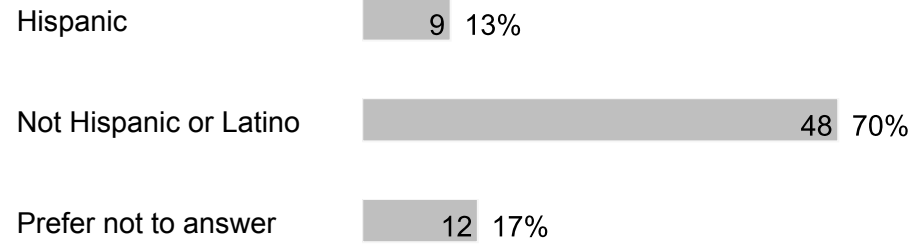
71 respondents

2. Ethnicity

| | | |
|---------------------------|----|-----|
| Asian | 3 | 4% |
| Black or African American | 10 | 15% |
| White | 47 | 69% |
| Multiracial | 2 | 3% |
| Other | 6 | 9% |

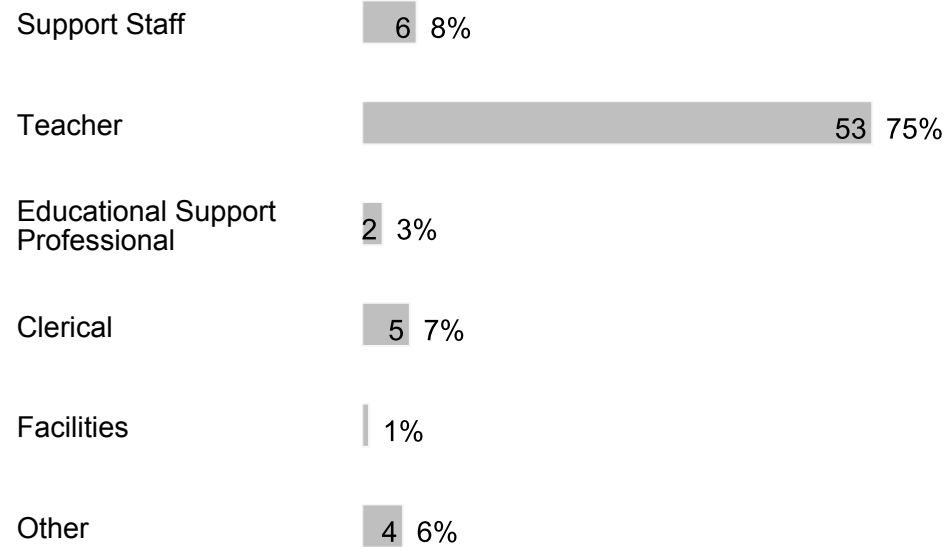
68 respondents

3. Ethnicity



69 respondents

4. Role



71 respondents

5. Experience



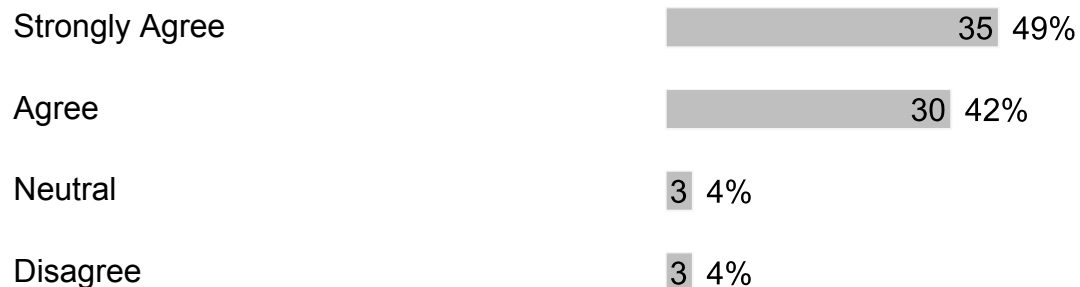
11 - 20 years 19 27%

More than 20 years 26 37%

71 respondents

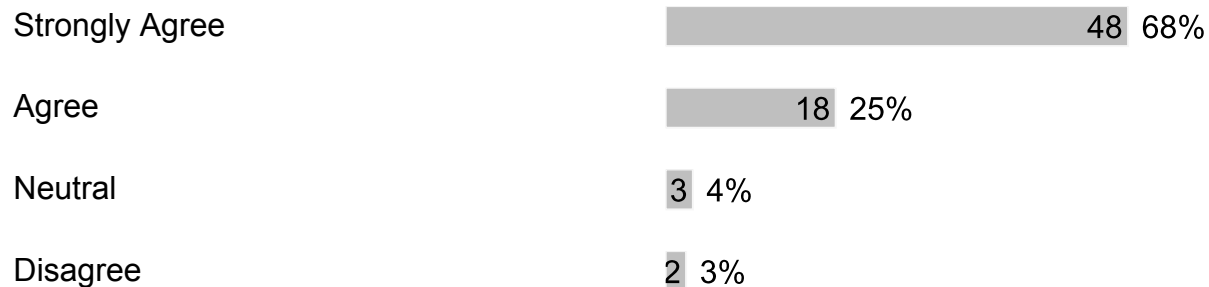
C. Safety

1. I feel safe at my school.



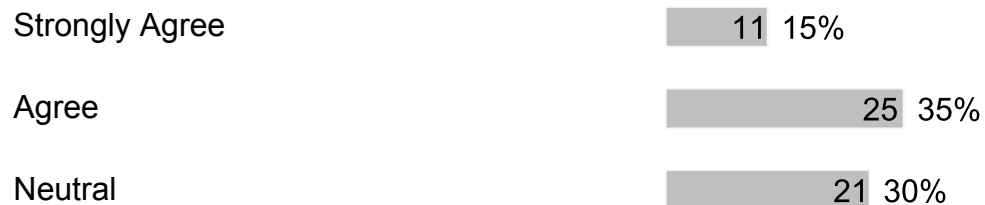
71 respondents

2. I would recommend my school to my friends and/or family.



71 respondents

3. The next 4 questions ask about bullying. Bullying is when 1 or more students tease, threaten, spread rumors about, hit, shove, or hurt another student over and over again. It is not bullying when 2 students of about the same strength or power argue, fight or tease each other in a friendly way. Have students bullied or cyberbullied one another at school this year?



Disagree 8 11%

Strongly Disagree 6 8%

71 respondents

4. Has a student reported an incident of bullying or cyberbullying to you this year?

Yes 24 34%

No 47 66%

71 respondents

5. After an incident of bullying or cyberbullying was reported to me, I did the following (check all that apply):

Reported the incident to administration 24 34%

Addressed the incident myself 7 10%

Confronted the alleged bully(ies) directly 2 3%

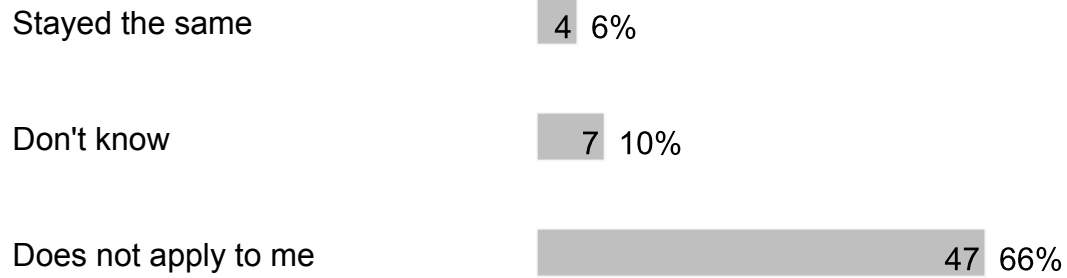
Contacted the parents/guardians of the alleged bully(ies) 4 6%

Does not apply to me 47 66%

71 respondents

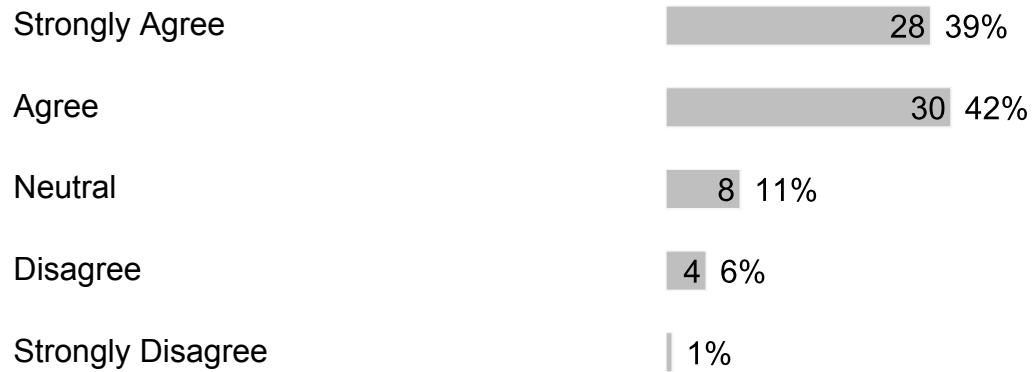
6. After addressing the bullying or cyberbullying reported to me, the bullying:

Stopped 13 18%



71 respondents

7. In my school, rules are applied equally to students.




71 respondents

D. Equity

1. My school provides an equitable and inclusive environment for staff.

Strongly Agree  44 62%

Agree  22 31%

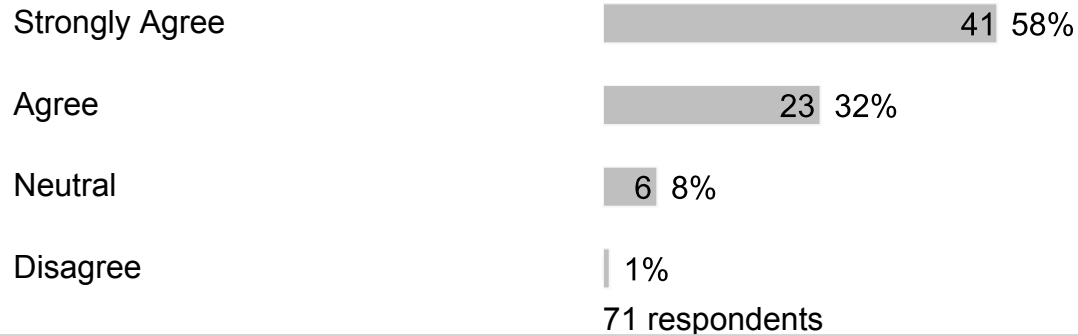
Neutral  2 3%

Disagree  3 4%

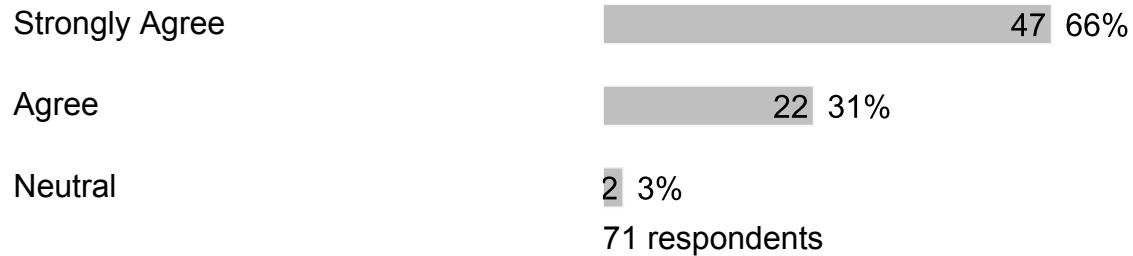
71 respondents

E. School Support

1. Our school provides teachers with sufficient instructional material and informational resources to meet students' needs.

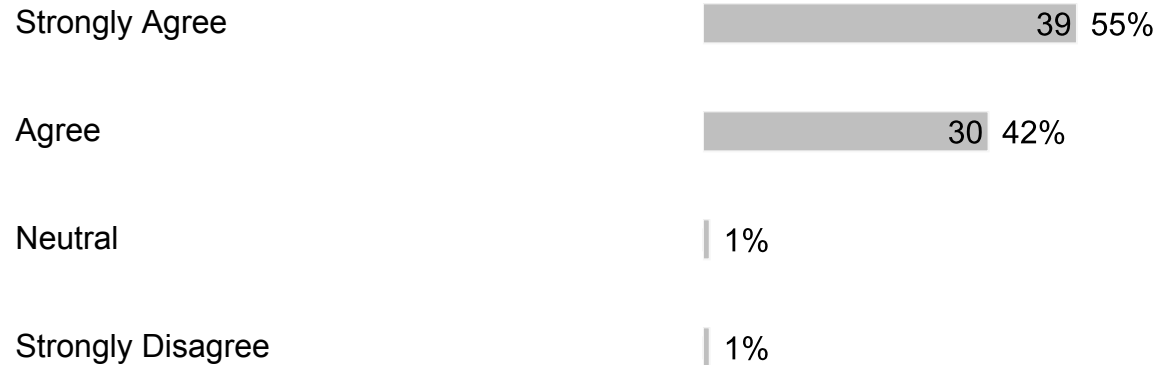


2. Teachers in our school use a variety of technology as instructional resources.



F. Wellness Support

1. If students have a problem, they know who they can go to for help.



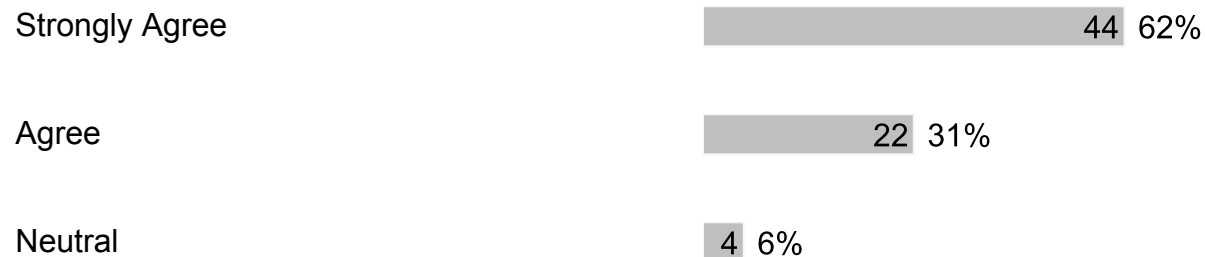
71 respondents

2. If students have a problem, they can come to me for help.



71 respondents

3. If I have a professional or personal problem, I know someone at work who I can talk to for help.



Disagree | 1%

71 respondents

4. In my school, adults treat students with respect.

Strongly Agree 43 61%

Agree 23 32%

Neutral 4 6%

Disagree | 1%

71 respondents

5. In my school, students treat adults with respect.

Strongly Agree 20 28%

Agree 28 39%

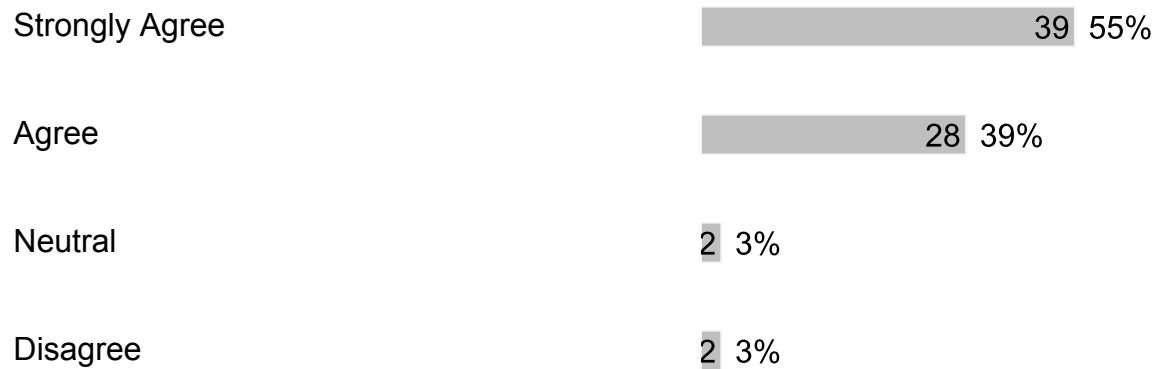
Neutral 14 20%

Disagree 7 10%

Strongly Disagree 2 3%

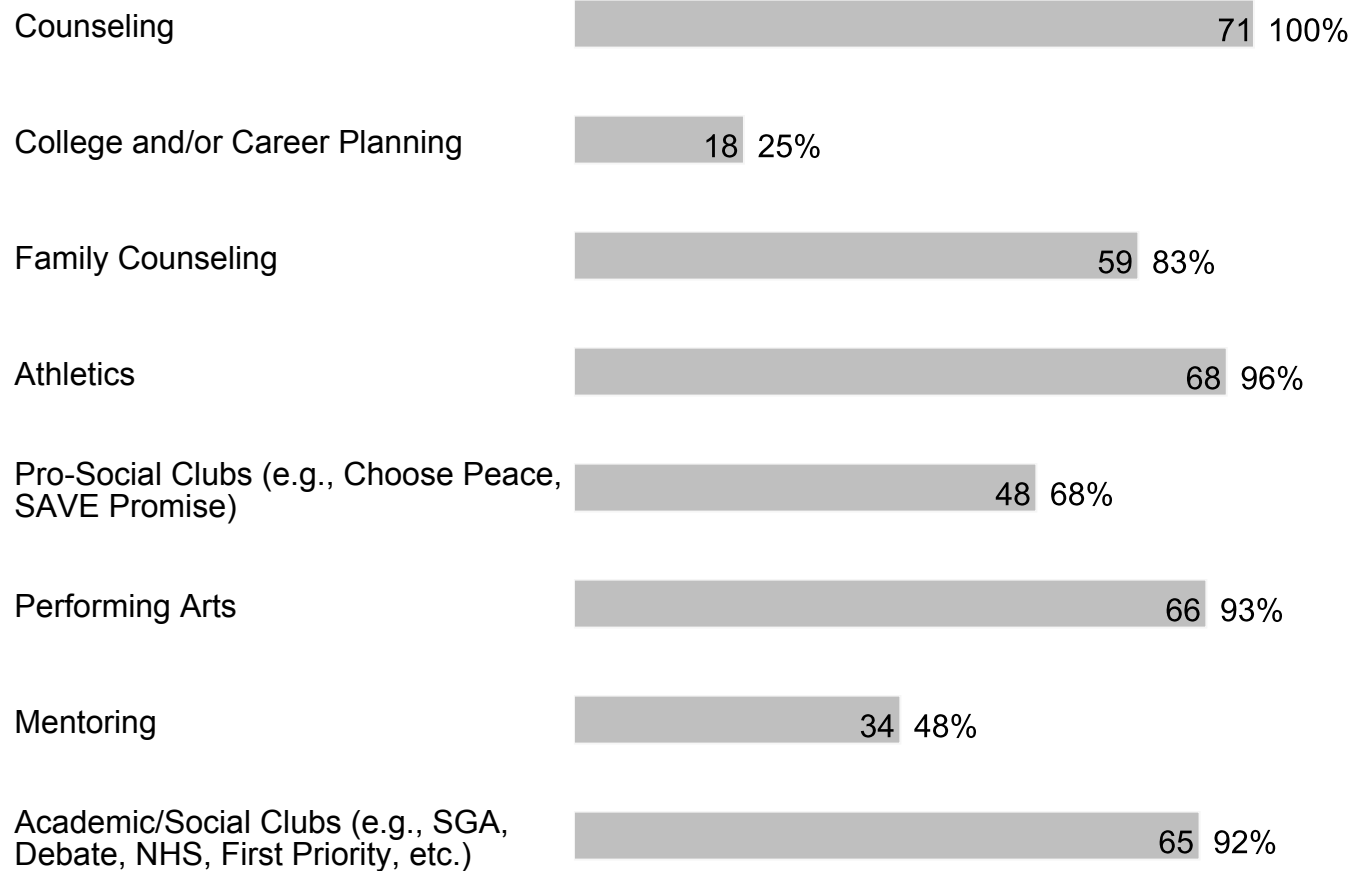
71 respondents

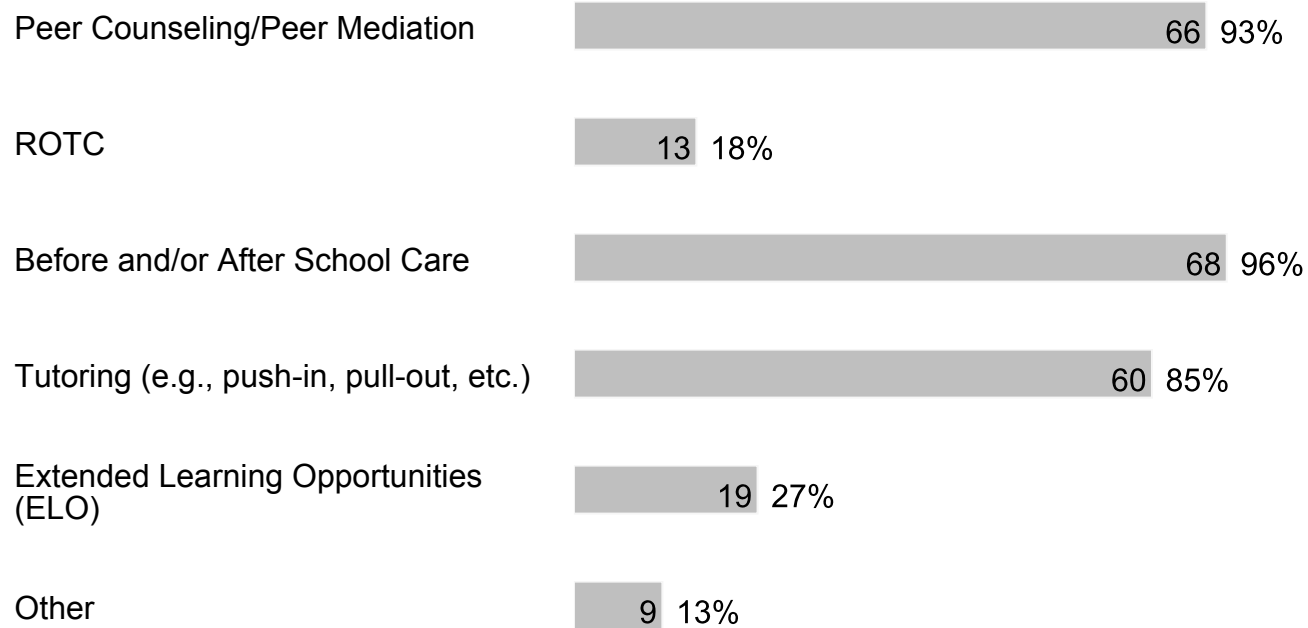
6. In my school, colleagues/adults treat each other with respect.



71 respondents

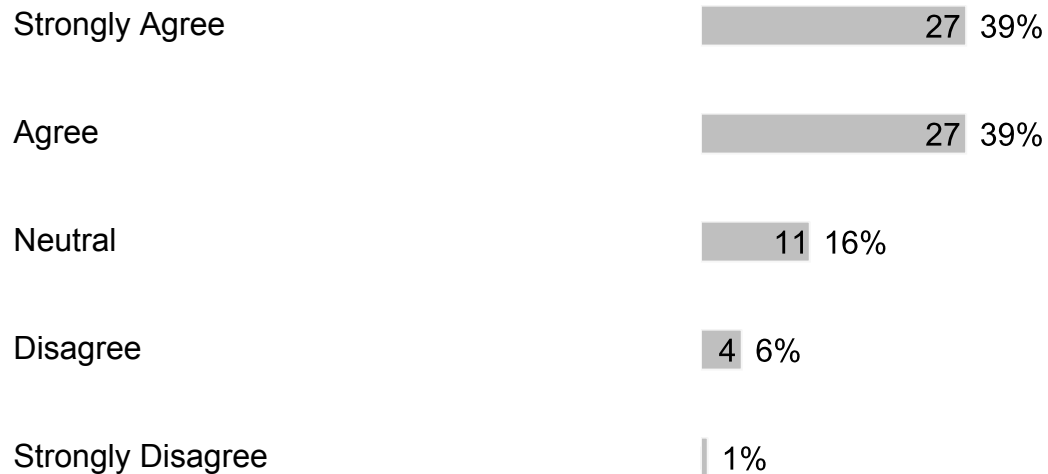
7. At my school the following programs/services are available (check all that apply):





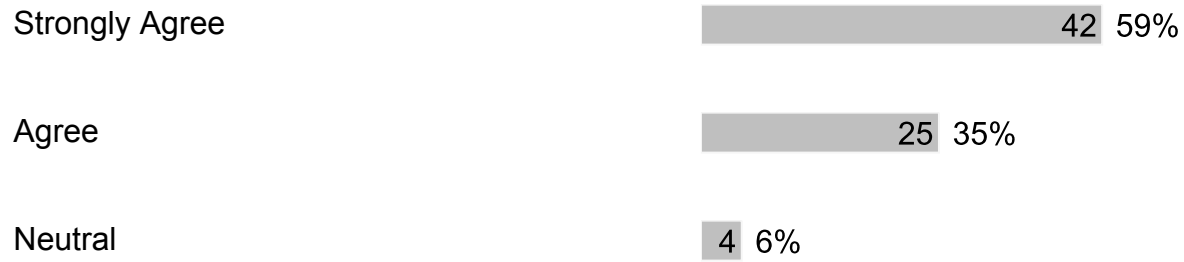
71 respondents

8. Our school implements changes based on the feedback from staff.



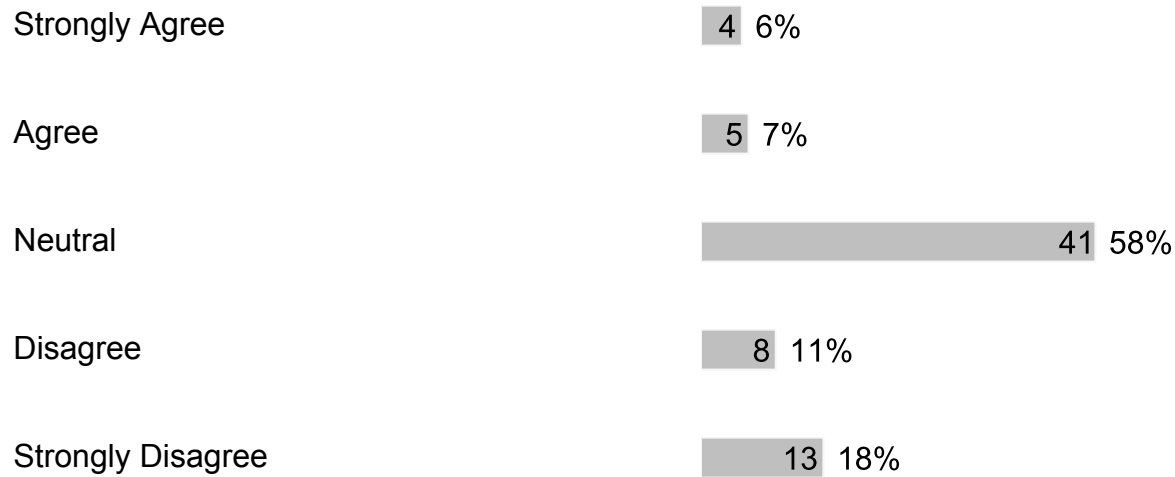
70 respondents

9. Our school maintains facilities that support student learning.



71 respondents

10. I enjoy eating food prepared by the cafeteria.



71 respondents

11. Families regularly participate in school involvement activities offered by our school.



Disagree | 1%

71 respondents

12. Our school has a family resource center and/or a staff member assigned to work with families.

Strongly Agree 29 41%

Agree 23 32%

Neutral 18 25%

Disagree | 1%

71 respondents

13. Our school asks families for their ideas on the best way to communicate school-related information.

Strongly Agree 35 49%

Agree 21 30%

Neutral 15 21%

71 respondents

G. Accountability

1. Our school has a culture of high expectations.

Strongly Agree 46 65%

Agree 20 28%

Neutral 5 7%

71 respondents

2. Our school has a continuous improvement process.

Strongly Agree 44 62%

Agree 23 32%

Neutral 4 6%

71 respondents

3. Our school's leaders expect staff members to hold all students to high academic standards.

Strongly Agree 38 54%

Agree 28 39%

Neutral 2 3%

Disagree 3 4%

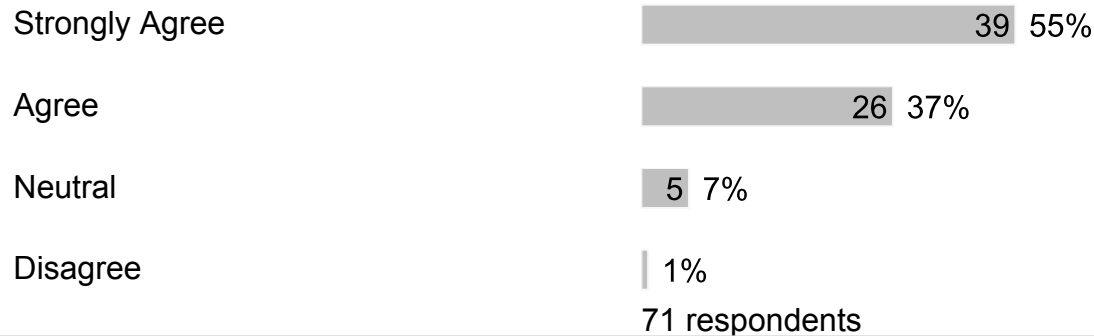
71 respondents

4. Our school's leaders hold themselves accountable for student learning.

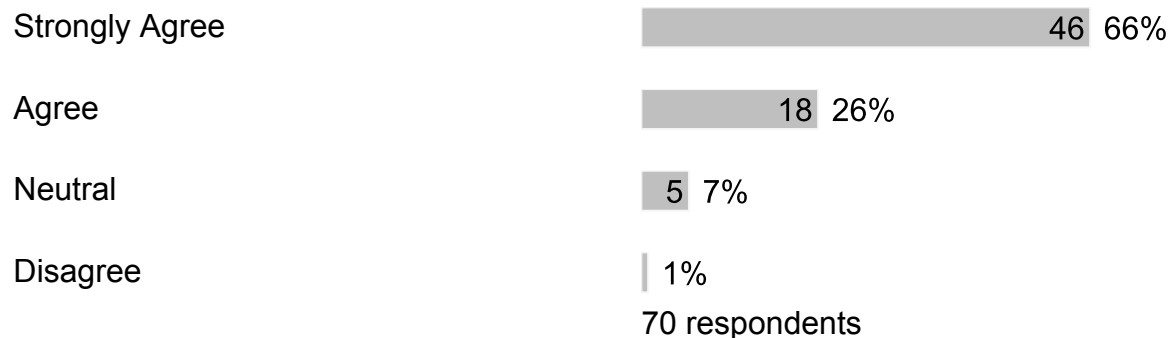
Strongly Agree 41 58%



5. Our school's leaders hold all staff members accountable for student learning.



6. I receive feedback from my supervisor regarding my professional performance.



7. Our school's leaders regularly evaluate staff members on criteria designed to improve teaching and learning.



Disagree | 1%
71 respondents

8. In our school, staff members use multiple types of assessments and data to modify instruction and address the unique learning needs of all students.

Strongly Agree 42 59%

Agree 24 34%

Neutral 5 7%

71 respondents

9. Our school uses the results of student assessments to improve teaching and learning.

Strongly Agree 39 56%

Agree 25 36%

Neutral 6 9%

70 respondents

10. Our school's leaders use data to monitor student progress, student achievement and our school improvement goals.

Strongly Agree 40 56%

Agree 26 37%

Neutral 5 7%

71 respondents

11. In our school, a formal process is in place to support new staff members in their professional practice.

Strongly Agree 41 58%

Agree 19 27%

Neutral 8 11%
Disagree 2 3%
Strongly Disagree 1 1%

71 respondents

12. My lessons provide opportunities for students to be actively engaged in their learning.

Strongly Agree 42 59%
Agree 19 27%
Neutral 10 14%

71 respondents

13. I structure lessons, tasks and activities that require students' use of digital tools for learning.

Strongly Agree 39 55%
Agree 21 30%
Neutral 11 15%

71 respondents

14. I use student achievement data to modify and adjust materials and lessons for my students.

Strongly Agree 39 55%
Agree 22 31%
Neutral 10 14%

71 respondents

15. I use formative assessments to monitor student progress.

Strongly Agree 39 56%

Agree 22 31%

Neutral 9 13%

70 respondents

16. I participate in targeted professional learning activities designed to meet the individual needs of my students.

Strongly Agree 34 49%

Agree 23 33%

Neutral 13 19%

70 respondents

17. Teachers participate in collaborative learning communities across grade levels and/or content areas.

Strongly Agree 38 54%

Agree 22 31%

Neutral 11 15%

71 respondents

18. The school ensures I receive formal training in the use of student assessment data.

Strongly Agree 33 46%

Agree 25 35%

Neutral 13 18%

71 respondents

19. In our school, staff members provide peer coaching to teachers.

Strongly Agree 36 51%

Agree  24 34%

Neutral  11 15%

71 respondents

20. In our school, staff members participate in continuous professional learning based on identified needs of the school.


Strongly Agree  36 52%

Agree  24 35%

Neutral  9 13%

69 respondents

21. I am provided with professional development opportunities that are relevant to my role.

Strongly Agree  33 46%

Agree  30 42%

Neutral  8 11%

71 respondents

22. Our school shares responsibility for student learning with its staff, parents and community members.

Strongly Agree  35 50%

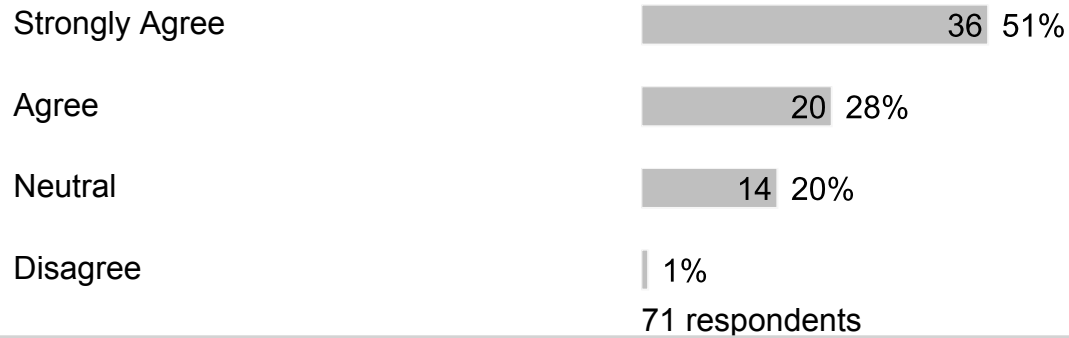
Agree  24 34%

Neutral  10 14%

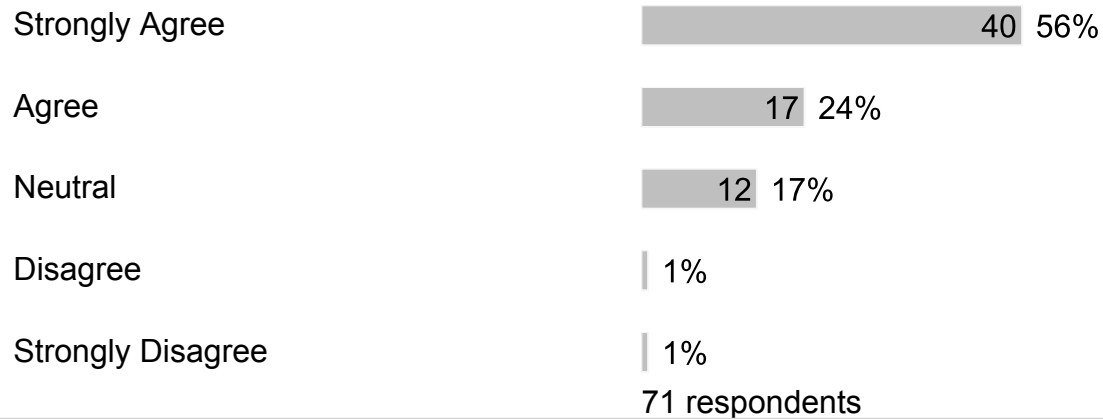
Disagree  1 1%

70 respondents

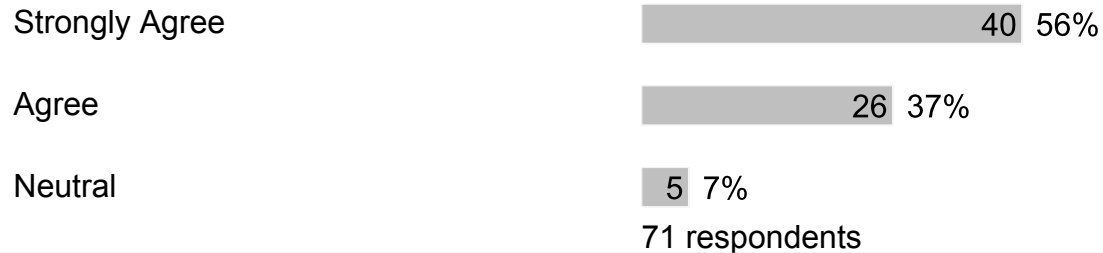
23. I feel confident in my classroom management strategies.



24. Our school ensures the effective use of funds available through the budget, grants, awards, etc.



25. Teachers keep parents informed regularly about their child's progress and how they are being graded.



26. Most teachers report student progress in easy to understand language to families.



Neutral 7 10%
71 respondents

27. I provide students with timely feedback about their learning.

Strongly Agree 35 49%

Agree 26 37%

Neutral 10 14%

71 respondents

28. I schedule conferences to share student learning progress with families.

1 time per year 9 13%

2 times per year 3 4%

3 or more times per year 10 14%

Does not apply 49 69%

71 respondents

29. Our school provides opportunities for stakeholders to be involved through the School Advisory Council (SAC) and/or the School Advisory Forum (SAF).

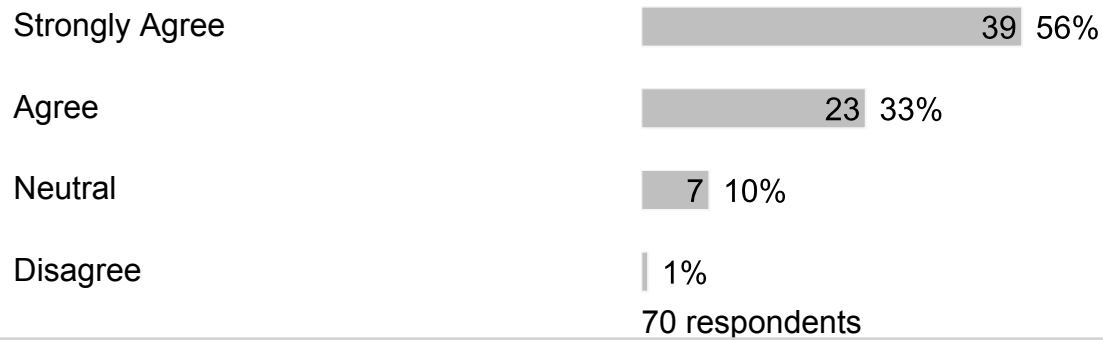
Strongly Agree 47 66%

Agree 16 23%

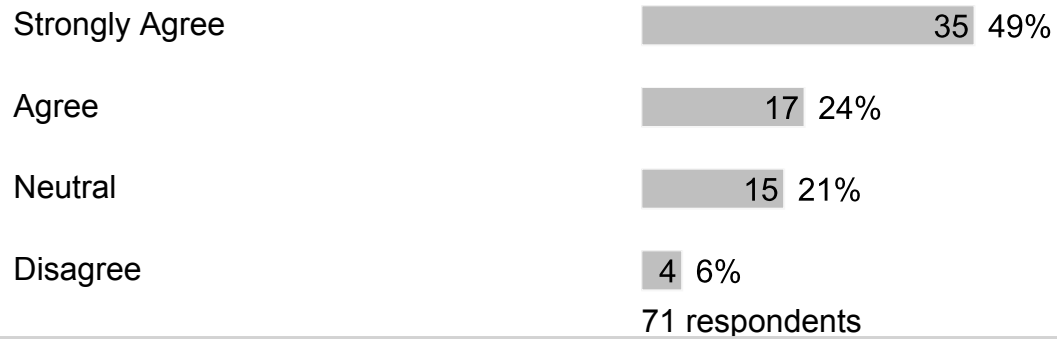
Neutral 8 11%

71 respondents

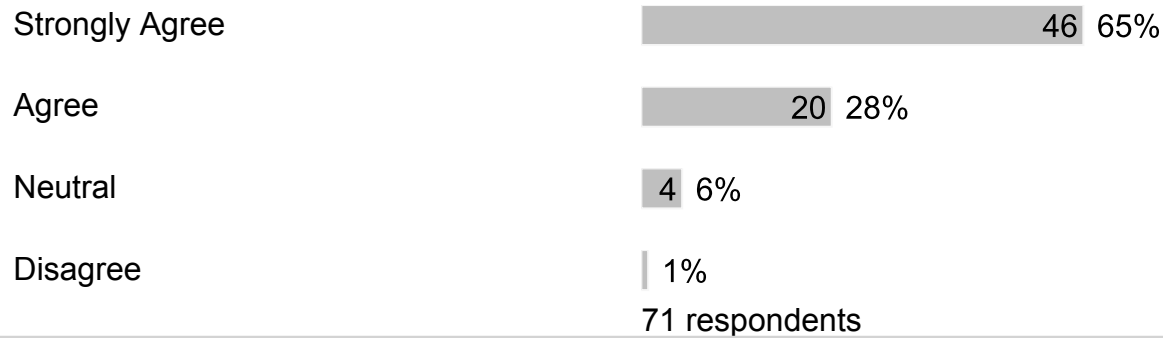
30. Our school's leaders ensure staff members use supervisory feedback to improve student learning.



31. I regularly post information online or send home a newsletter.



32. Our school communicates well about its goals and activities.



33. Our school communicates information in ways that are easy for families to understand.



Neutral 2 3%

Disagree 1 1%

71 respondents

34. I am accessible via (check all that apply):

Emails 70 99%

Texts 27 38%

Phone calls 55 77%

Personal visits 29 41%

71 respondents

H. Additional Information

1. What else would you like to tell us?

Free form text answers are available in the exported CSV report