

MTSS Action Plan

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

School Name: **Westglades Middle**

School Year: **2025 - 2026**

Principal: **Matthew Bianchi**

MTSS Coordinator: **Suzanne Desrosiers**

Domain: Data-Based Problem-Solving

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • DBPS for student outcomes occurs across content areas, grade levels, and tiers
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • The leadership team actively engages in ongoing professional development across all content areas, grade levels and tiers
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By the end of the 25-26 school year, as measured by the FAST ELA assessment, Westglades will have a decrease of level 1 students by at least 5% across all grade levels
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Suzanne Desrosiers – Counseling Director • Amy Nast – Literacy Coach • Matthew Bianchi - Principal
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

Domain: Data-Based Problem-Solving

Current domain average:	2.5
Expected domain average:	3.0
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<ul style="list-style-type: none"> • Data are used to identify reasons why students are not meeting expectations
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<ul style="list-style-type: none"> • The leadership team actively engages in ongoing professional development across all content areas, grade levels and tiers
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	<ul style="list-style-type: none"> • By the end of the 25-26 school year, as measured by the FAST ELA assessment, Westglades will have a decrease of level 1 students by at least 5% across all grade levels
List the team members who will support and monitor implementation of the two (2) identified elements.	<ul style="list-style-type: none"> • Suzanne Desrosiers – Counseling Director • Amy Nast – Literacy Coach • Matthew Bianchi - Principal
Enter the plan implementation dates:	Start: 8/11/2025 to End: 6/4/2026

If you need support completing this document, please email bcpsmtss@browardschools.com or contact your District MTSS IF (Instructional Facilitator)