

**MTSS Action Plan**

Complete the MTSS Action Plan below with your school's Leadership Team using the Self-Assessment of Multi-Tiered System of Supports (SAM) rubric and your school's SAM Report.

**School Name:** Coral Glades High School    **School Year:** 2025 - 2026

**Principal:** Dr. Mark Kaplan  
**Domain:** Data-Evaluation

**MTSS Coordinator:** Ilza Comrie-Sterling

Current domain average:	<b>1.0</b>
Expected domain average:	<b>2.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<b>Element 41: Available resources are allocated effectively.</b>
Use the SAM rubric to briefly describe action steps the Leadership Team will take to enhance implementation and improve outcomes.	<b>Element 41:</b> The CPS team will analyze student data to identify areas of need, including English Language Learners (ELLs), Students with Disabilities (SWDs), and students in the lowest quartile. The CPS team will collaborate with leadership, instructional coaches, and support staff to allocate interventions such as tutoring, push-in support, small group instruction, and technology tools. Implementation will be monitored quarterly, with resource allocation adjusted as needed to ensure equity. Progress updates will be shared with faculty through PLCs and leadership meetings to maintain transparency and alignment.
Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.	By June 4, 2026, the CPS Team aims to achieve at least a 10% increase in FAST progress monitoring scores in both ELA and Math for all students, including Students with Disabilities (SWD) and English Language Learners (ELLs).
List the team members who will support and monitor implementation of the two (2) identified elements.	<b>Monifa Nealy – Assistant Principal, Mandisa Murray – Literacy Coach, Tashauna Thompson – Math Coach, Ilza Sterling – MTSS Coordinator</b>
Enter the plan implementation dates:	Start: <b>8/11/2025</b> to End: <b>6/4/2026</b>

**Domain: Building the Capacity and Infrastructure for Implementation**

Current domain average:	<b>1.0</b>
Expected domain average:	<b>2.0</b>
Identify and list at least one (1) element within the selected SAM domain that will enhance MTSS implementation and positively impact student outcomes.	<b>Capacity Building Infrastructure</b>  <b>Element 15:</b> Processes, procedures, and decision-rules are established for data-based problem-solving.
Use the SAM rubric to briefly describe action steps the team will take to enhance implementation and improve outcomes.	<b>Element 15:</b> The CPS team will conduct a needs assessment to identify gaps in infrastructure and resource allocation that may hinder MTSS implementation. Improve alignment of scheduling, staffing, and professional development to ensure Tier 1, Tier 2, and Tier 3 supports are effectively delivered. Strengthening communication systems between administration and instructional staff, and support teams to monitor fidelity of MTSS practices. Review and adjust policies/procedures quarterly to ensure infrastructure supports student school achievement.

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)

<p>Write a SMART goal identifying the student outcome(s) the team expects to improve as a result of addressing the selected domain and element(s). Include the data source that indicates evidence of the improved outcome.</p>	<p>By June 4, 2026, the CPS team will raise its Capacity/Infrastructure rating from 1.0 to 2.0 by strengthening how systems and supports are aligned for MTSS. Progress will be measured through stronger alignment of MTSS supports on the SAM rubric and at least a 10% increase in FAST progress monitoring scores in ELA and Math for English Language Learners (ELLs) and Students with Disabilities (SWDs), showing that improved systems are directly supporting student success.</p>
<p>List the team members who will support and monitor implementation of the two (2) identified elements.</p>	<p><b>Monifa Nealy – Assistant Principal, Mandisa Murray – Literacy Coach, Tashauna Thompson – Math Coach, Ilza Sterling – MTSS Coordinator</b></p>
<p>Enter the implementation dates:</p>	<p>Start: <b>8/11/2025</b> to End: <b>6/4/2026</b></p>

If you need support completing this document, please email [bcpsmtss@browardschools.com](mailto:bcpsmtss@browardschools.com) or contact your District MTSS IF (Instructional Facilitator)